

CONNECT *Plus*

By a group of supervisors

الفصل الدراسي الثاني

الصف الأول الابتدائي

للمدارس الرسمية و الخاصة لغات

طبعة
جديدة
طبقاً للحدث تعديلات
كتاب الوزارة ٢٠٢٥



تطبيق
التحلّم التفاعلي

A
B
C



1st
Primary
2025

SECOND TERM

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THEME

3

How the world works



Let's go shopping

هيا نذهب للتسوق

• Unit Seven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

► Lessons 1&2

Objectives

- To identify things you need on vacation أن يتعرف على الأشياء التي يحتاجها في العطلة

Vocabulary

- cap, clothes, dress, jacket, scarf, shirt قميص ، فستان ، جاكيت، وشاح ، قبعة ، ملابس

► Lessons 3&4

Objectives

- To use possessive adjectives and pronouns أن يستخدم صفات و ضمائر الملكية

Vocabulary

- doll, kite, sweater, water, bread دمية ، طائرة ورقية، ستره /بلوفر ، ماء، خبز

► Lesson 5

Objectives

- To identify different patterns of fabrics أن يتعرف على أنماط مختلفة من الأقمشة

Language

- This is [my] T-shirt. It's [mine]. هذا تي شيرت خاص بي. إنه [ملكي].

► Lessons 6,7&8

Objectives

- To ask and answer questions about clothes أن يسأل ويجيب على أسئلة عن الملابس

Language

- Is [he] wearing a blue jacket ? هل هو يرتدي جاكيت أزرق ؟

► Lesson 9

Objectives

- To recognize and produce the letter sound /3: / . / 3: / أن يتعرف على إخراج صوت الحرف / 3: / . / 3: /

Vocabulary

- fur, curls, shirt, skirt فرو، شعر مجعد، قميص، جيبة

► Lessons 10&11

Objectives

- To identify what things are made from أن يتعرف على مما تصنع الأشياء

- To recognize different jobs أن يتعرف على وظائف مختلفة

Vocabulary

- fabric, wheat, flour, bread, firefighter, chef قماش، قمح، دقيق، خبز، رجل إطفاء، طباخ



Lessons 1&2

- Let's go shopping
- Language use

I Vocabulary

CLOTHES الملابس



skirt حبة



T-shirt تي شيرت



shirt قميص



scarf وشاح



sweater سترة



dress فستان



socks جوارب [شراب]



jacket جاكيت



shoes حذاء



gloves قفازات



cap قبعة



sunglasses نظارة شمسية



Pop Quiz on Vocabulary

★ Look and write the words.

1.



2.



3.



انظر واكتب الكلمات.

II

Listening and Speaking

★ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

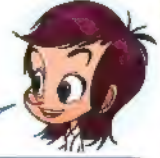
1 To identify things you need and want on vacation.

★ للتعرف على الأشياء التي تحتاجها وتريدها في العطلة.



What do you **need** on vacation ?

ماذا تحتاجين في العطلة ؟



I need **shoes**, a **jacket** and a **cap**.

أنا أحتاج حذاء، جاكيت وقبعة.



Do you **want** sunglasses ?

هل تريد نظارة شمسية ؟



Yes. I **want** sunglasses.

نعم، أريد نظارة شمسية.

2 This / That

★ استخدام [This] للإشارة للمفرد القريب أو [That] للإشارة للمفرد البعيد.

This is

a/an

هذا يكون



That is

a/an

ذلك / تلك يكون



What is **this / that** ? ما هذا/ذلك ؟



What is **this** ? ما هذا ؟

This is a jacket. إنه جاكيت.



What's **that** ? ما ذلك/تلك ؟

That is a cap. إنها قبعة.



3 These / Those

★ استخدام [These] للإشارة إلى الجمع القريب أو [Those] للإشارة إلى الجمع البعيد.

These

are

هؤلاء يكونوا



Those

are

أولئك يكونوا



What are these ? ما هؤلاء ؟

تستخدم للسؤال عن الأشياء الجمع القريبة.

These are pants. إنه بنطلون.
They are blue. لونه أزرق.



What are those ? ما أولئك ؟

تستخدم للسؤال عن الأشياء الجمع البعيدة.

Those are gloves. تلك قفازات.
They're red and green. لونها أحمر وأخضر.



Note

[pants - socks - shorts - gloves - sunglasses - shoes]

لاحظ أن الكلمات الآتية تعامل معاملة الجمع.



Pop Quiz on Language

1 Look, read and circle. انظر، اقرأ وضع دائرة.

1. [This - These] are my socks.
2. [Those - That] is my jacket.
3. This [is - are] my sweater.
4. [Do - Does] you want shoes ? - Yes, I want shoes.
5. These [is - are] my sunglasses.
6. What is [this - these] ?
7. What [is - are] these ?
8. That's my [T-shirt - pants].
9. These are [sweater - socks].

2 Read and complete with "These are / This is".

اقرأ واكمل بـ "These are" أو "This is".

1. my socks.
2. a shirt.
3. gloves.
4. my pants.

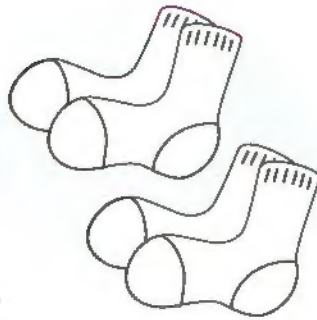
Sing and Color

غَنِّ ولَوْن.



What is this ?
It's a skirt.
It's blue, it's blue.

What are those ?
They're shoes.
And they're blue, too.



What are those ?
They're socks.
They're red and green.
They're red and green.
And yellow and white.
And blue !

Notes for parents

- Sing with your child and let him/her color the pictures according to the song.

- غَنِّ مع طفلك ودعه/دعها تلوّن الصور طبقاً للأغنية.

Activities

on Lessons 1&2

اقرأ واكمل المحادثة.

1 Read and complete the dialog.

those - need - this

A : What do you need on vacation ?

B : I [1] clothes and shoes.

A : What're [2] ?

B : Those are my socks.

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Those are my [shirt - socks].

2. What [are - is] that ?

3. This [is - are] a skirt.

4. These [is - are] shoes.

5. Look at [this - those] pants !

6. What are [these - this]?

3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



h i t r s

2.



i r k s t

3.



t n a p s

4 Order and write.

رتب واكتب.

1. want - Do - sunglasses - you ?

2. are - These - pants - my.

5 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. What are these ?

2. What is that ?

[B]

☐ a. Those are pants.

☐ b. These are gloves.

☐ c. That is a shirt.

6 Read and number.

اقرأ ورقم

1. jacket

2. gloves

3. socks



7 Read and put [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

I'm Nada. My brother is Youssef. We are going on vacation. I need shoes and clothes. Youssef wants his teddy bear because it makes him happy.

1. Youssef needs his shoes.

[]

2. Nada and Youssef are going on vacation.

[]

3. Youssef wants his teddy bear.

[]

8 Look, read and complete.

انظر، اقرأ واكمل.

This - shoes - Those

1.



..... is a dress.

2.



These are

9 Copy the following sentence.

اسح الحملة التالية.

Do you want a teddy bear ?

Lessons 3&4

- Needs and wants
- Language use



Vocabulary

wants رغبات



doll
دمية



teddy bear
دمية الدب



chocolate
شوكولاتة



kite
طائرة ورقية

• Wants are things that are nice to have but are not needed. • رغبات هي الأشياء التي من الجيد أن يكون لديك ولكن لا تحتاجها.

needs احتياجات



flower
زهرة



water
ماء



meat
لحم



grass
عشب



bread
خبز



milk
لبن

• Needs are things that help us survive. • الاحتياجات هي الأشياء التي تساعدنا في البقاء على قيد الحياة.



Pop Quiz on Vocabulary

★ Look, read and complete.

انظر، اقرأ وأكمل.

1. A baby needs



2. A sheep needs



3. A lion needs



4. A bee needs



1 Using possessive adjectives and possessive pronouns

استخدام صفات الملكية وصمائر الملكية

Possessive adjectives

صفات الملكية

| | | |
|------|-------|-----|
| I | my | لي |
| You | your | لك |
| He | his | له |
| She | her | لها |
| We | our | لنا |
| They | their | لهم |

Example

This is my dress.



☆ صفة الملكية تسبق الاسم.

Possessive pronouns

صمائر الملكية

| | | |
|------|--------|-------|
| I | mine | ملكي |
| You | yours | ملكك |
| He | his | ملكه |
| She | hers | ملكها |
| We | ours | ملكنا |
| They | theirs | ملكهم |

Example

This is mine.



☆ صمير الملكية لا يسبق الاسم.

Note Possessive pronouns come at the end of the sentence and express possession.

صمائر الملكية تأتي في نهاية الجملة و تعبر عن الملكية

2 To ask and answer about possession.

عند السؤال والإجابة عن الملكية.

A Is this / that + (possessive adj.) + singular noun ?

- Yes, it is.

- No, it isn't. It's

Is this your jacket ?
هل هذا الجاكيت الخاص بك ؟



Yes, it's mine.
نعم، إنه ملكي.



Notes for parents

1 Help your child learn that possessive adjectives are used before nouns and express possession.

- ساعد طفلك أن يتعلم أن صفات الملكية تستخدم قبل الأسماء وتعبر عن الملكية.

2. Help your child to ask and answer about possession.

- ساعد طفلك أن يسأل ويجيب عن الملكية

B Are these / those + [possessive adj.] + plural noun ?

- Yes, they're.

- No, they aren't. They're _____.

Are these **their** shoes ?

هل هذه أحذيتهم ؟

Yes, they're **theirs**.

نعم، إنها ملكهم.



Pop Quiz on Language

1 Read and write the possessive pronouns of the following.

اقرأ واكتب ضمائر الملكية للآتي.

- | | | |
|------------------|----------------|-----------------|
| 1. my → | 2. his → | 3. your → |
| 4. their → | 5. her → | 6. our → |

2 Read and circle the correct answer between brackets.

اقرأ وضع دائرة حول الاجابة الصحيحة مما بين الأقواس.

- Emad takes [his – her] bag at school.
- Is this [yours – your] pencil ?
- That's [my – mine] favorite sweater.
- I have a sister. This jacket is [her – hers].
- I have a brother. [His – He] name is Khaled.
- This is her cat. It's [mine – hers].
- That is [his – my] jacket. It's mine.
- It isn't your scarf. [Hers – Yours] is black.
- A sheep [needs – need] grass.
- These are their books. They are [mine / theirs].

Activities

on Lessons 3&4

1 Look and write the missing letters.

انظر واكتب الحروف الباقية.

1.



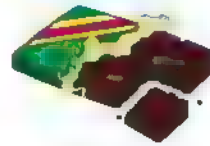
k _ te

2.



fl _ wer

3.



c _ ocol _ te

4.



gr _ _ s

2 Look and circle.

انظر وضع دائرة.

1.

I need grass / water.



2.

A baby needs / wants milk.



3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. That is her bag. It's [hers - her].
2. These are our shoes. They're [our - ours].
3. They never do [their - theirs] homework.
4. This is my shirt. It's [my - mine].
5. He is a teacher. That is [her - his] book.
6. We love [their - our] school.
7. Is this [you - your] kite ?
8. Are [these - this] her shoes ?

4 Look, read and complete.

انظر، اقرأ واكمل.

milk - needs - meat

1.



A lion needs

2.



A bee flowers.

5 Order and write.

رتب واكتب.

1. these – Are – shoes – their ?

2. needs – grass – A sheep .

3. my – is – This – sweater.

4. jacket – your – Is – this ?

6 Look, read and match.

انظر، اقرأ وصل.

1. These are her shoes. •

2. This is my kite. •

3. This cap is mine. •



7 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. What are those ? •

2. Is this your jacket ? •

[B]

☐ a. They're ours.

☐ b. No, it's his.

☐ c. Those are shoes.

8 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



o l d i

2.



t m a e

3.



a t r w e

9 Copy the following sentence.

اسح الجملة التالية.

Yes, they're theirs.

Lessons 5,6,7&8

- Learn words • Today, I'm wearing,
- Language use • She's wearing



Vocabulary

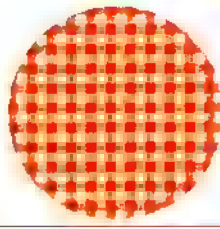
★ Look and listen. انظر واستمع.

Key Vocabulary

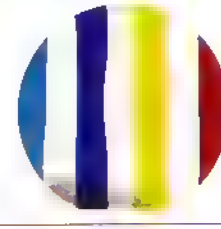
Fabric Patterns أنماط الأقمشة



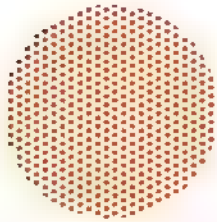
plain سادة



checked ذو مربعات [كاروهات]



striped مخطط / مقلّم



spotty منقط



woolen صوفي [مصنوع من الصوف]



cotton قطن

Extra Vocabulary



today اليوم



wear يرتدي



favorite مفضل



Pop Quiz on Vocabulary

★ Look, unscramble and write.

1.



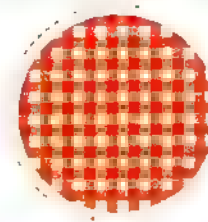
n a i l p

2.



n o t o c t

3.



d k e h c c e

انظر، اعد ترتيب الحروف واكتب.

★ Look and read. انظر واقرأ.

Today, I'm wearing.....



I'm wearing my favorite clothes.
This is my striped scarf. It's blue
and yellow. I'm wearing a sweater.
These are my gloves. They're blue.
This is my sister. She's wearing
a blue jacket and blue pants.

• أنا أرتدي ملابس المفضلة. هذا وشاحي المفضل. إن لونه
أزرق وأصفر. أنا أرتدي شتر. هذه قفازاتي. إنها زرقاء اللون. هذه
أختي. هي ترتدي جاكيت أزرق وبنطلون أزرق.

★ Look, read and Color. انظر، اقرأ ولون.

She's wearing



Nancy is wearing green pants and blue gloves.
She is wearing a red hat and a yellow jacket. Her scarf is red.

• نانسى ترتدي بنطلون أخضر وقفازات زرقاء اللون. وترتدي قبعه حمراء وجاكيت
ووشاحها أحمر اللون

1 To ask about what you are wearing or someone is wearing.

☆ للسؤال عن ما ترتديه أو ما يرتديه شخص ما.

A What are you wearing ?

ماذا ترتدي ؟



I'm wearing أنا أرتدي

B What is [he/she] wearing ?

ماذا [هو/هي] ترتدي ؟

[He's / She's] wearing هو / هي ترتدي



What's she wearing ?



She's wearing a red dress.



Is + subj. فاعل (مفرد) + wearing

?

- Yes, subj. + is.

- No, subj. + isn't.



Is he wearing a checked scarf ?



No, he isn't.



Is his sister wearing a red jacket ?



Yes, she is.



2 Asking about the person who is wearing specific clothes.

☆ للسؤال عن الشخص الذي يرتدى ملابس معينة.

Who is wearing + ?



Who is wearing blue pants ?



Ahmed is wearing blue pants.



III

Writing Skill

Punctuation marks.

☆ علامات الترقيم.

Her scarf is red .

Capital letter



Period .

His shoes are black .

Capital letter



Period .



☆ Sentences begin with capital letters and end with period.

- تبدأ الجمل بحرف كبير وتنتهي بنقطة.

• Help your child to ask about the person who is wearing specific clothes.

- ساعد طفلك في السؤال عن الشخص الذي يرتدى ملابس معينة.

• Help your child to remember how to use punctuation marks.

- ساعد طفلك أن يتذكر كيف يستخدم علامات الترقيم.

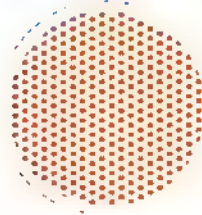
Activities

on Lessons **5,6,7&8**

1 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



t s o p y t

2.



n o l o w e

3.



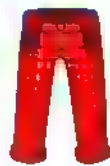
r s p t i e d

2 Look, read and complete.

انظر، اقرأ واكمل.

plain - checked - sweaters

1.



They are _____ pants.

2.



They are wearing yellow

3 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B]

[A]

1. I wear

2. This dress is

[B]

☐ a. spotted.

☐ b. is scarf.

☐ c. a striped skirt.

4 Order and write.

رتب واكتب.

1. my - wearing - favorite - I'm - clothes.

2. Who - blue - wearing - gloves - is ?

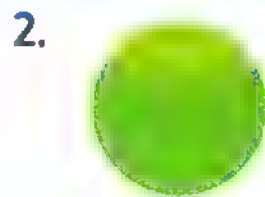
3. are - my - These - gloves.

5 Look and write the missing letters.

انظر واكتب الحروف الناقصة.



cot _ on



plai _



stri _ ed



wo _ len

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. He [is – are] wearing a green coat.
2. I'm wearing my [chairs – gloves].
3. She is [wear – wearing] a blue jacket.
4. What are you [wearing – eating] ? – A red dress.
5. [Who – What] is wearing a red dress ? – Hana.
6. What is [he – she] wearing ? – He's wearing a checked scarf.
7. No, she [is – isn't].

7 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ].

I'm Amr. I'm wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a jacket. These are my pants. They're blue. These are my shoes. They're black.

1. Amr is wearing his favorite clothes.
2. The scarf is striped.
3. His shoes are red.



8 Copy the following sentence.

اسخ الجملـة التالية

I wear my striped scarf.

.....

9 Punctuate the following sentences.

ضع علامات الترقيم للجملـة التالية.

1. this is my blue skirt

.....

2. her scarf is red

.....

Lesson

9

Learn Phonics with Busy Bee!

Phonics

★ Listen and repeat. استمع وردد.

i + r = ir

✿ The letters **ir** make the sound /3:/.



hair شعر



T-shirt تي شيرت



skirt جبة



shirt قميص

u + r = ur

✿ The letters **ur** make the sound /3:/.



curls/curly hair شعر مموج / تحايد الشعر



fur فرو/فراء



Pop Quiz on Phonics

★ Look, circle and write.

اِطْر، صِغ د ثرة واكتب.

1.



ir
ur

T-sh _ _ t

2.



ir
ur

f _ _

3.



ir
ur

c _ _ ls

4.



ir
ur

sk _ _ t

Notes for parents

- Ask your child to listen to the words, circle the correct sound and write t.

- اطلب من طفلك أن يستمع إلى الكلمات ويضع دائرة حول الصوت الصحيح ويكتبه.

Activities

on Lesson 9

1 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I [eat – wear] a T-shirt.
2. Hana has long [hair – fur].
3. Cats have [clothes – fur].
4. He is wearing a [shirt – curls].
5. Adel has a [white – curly] T-shirt.

2 Read and write T (True) or F (False).

اقرأ واكتب [صح] أو [خطأ].

Nada is 9 years old. She is tall. She has curly hair. She is wearing a skirt and a T-shirt. She has a cat. The cat has black fur.

1. Nada has a dog.
2. Nada is wearing a skirt and a T-shirt.
3. The cat has white fur.

☐
☐
☐

3 Look, read and complete.

انظر، اقرأ واكمل.

curly – skirts – fur

1.



They're wearing

2.



She has hair.

4 Look, read and tick [✓] or [X].

انظر، افرء وضع علامة [✓] أو [X].

1. Rabbits have fur.


☐

2. I'm wearing a shirt.

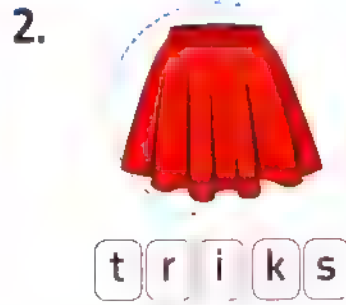

☐

3. I have long hair.


☐

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.



6 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. She's wearing
 2. My sister's hair

- [B]
- ☐ b. is curly.
 - ☐ b. a cotton skirt.
 - ☐ c. wear a T-shirt.

7 Look and write the missing letters.

انظر واكتب الحروف الباقصة.



8 Punctuate the following sentences.

ضع علامات الترقيم للجملة التالية.

1. he is wearing a white shirt

2. cats have black fur

☆ How things are made. كيف تُصنع الأشياء. ☆

made
مصنوع من
of from

☆ made of



cotton قطن



fabric فماش



T-shirt

تي - شيرت



shirt قميص



skirt جيبه

Fabric is **made from** cotton. A T-shirt is **made of** fabric.

☆ made from



wheat قمح



flour دقيق



pizza

بيتزا



cake كعكة



bread خبز

Flour is **made from** wheat. Pizza is **made from** flour.

Learn

Cotton and wheat come from plants.

- Tell your child that "made of" is used when the material doesn't change and "made from" is used when the material changes

أخبر طفلك أن "made of" نستخدم عندما لا تتغير شكل المادة المصنوع منها الشيء وأن "made from" نستخدم حين تتغير شكل المادة المصنوع منها الشيء.

Activities

on Lesson 10

1 Look and write the missing letters.

انظر واكتب الحروف الباقصة.

1.



cott _ n

2.



T-shi _ t

3.



_ heat

4.



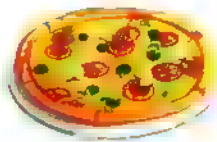
wo _ l

2 Look, read and complete.

انظر، اقرأ واكمل

fabric – cake – flour

1.



Pizza is made from ..

2.



A skirt is made of

3 Match.

صل.

1. wool



2. bread



3. fabric



4 Look and tick [✓] or [X].

انظر وضع علامة [✓] أو [X].

1.



Bread is made from flour.



2.



A skirt is made of wheat.



5 Look, read and tick (✓) or (X).

انظر، اقرأ وضع علامة (✓) أو (X)

1. Flour is made from wheat.

☐

2. A T-shirt is made of fabric.

☐

3. Cake is made from flour.

☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Fabric is made [from – of] cotton.

2. Cotton comes from [plants – birds].

3. Bread is made from [fabric – flour].

4. A T-shirt is made of [fabric – wheat].

7 Order and write.

رتب واكتب.

1. made – of – A skirt – fabric – is.

2. comes – plants – Wheat – from.

3. is – cotton – from – Fabric – made.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

bread is made from flour

9 Copy the following sentence.

اسح الجملة التالية.

Cakes are made from flour.

- Wider world
- Values: Respecting diversity in different jobs



Vocabulary

Jobs الوظائف

Key Vocabulary



doctor
طبيب



firefighter
رجل إطفاء



journalist
صحفي



chef
طباخ / طاه

Extra Vocabulary



helmet
خوذة



coat
بالطو



Pop Quiz on Vocabulary

★ Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



e f h c

2.



t e h l m e

3.



r c o o d t

★ Look and read.

انظر واقرأ.

Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow helmet.



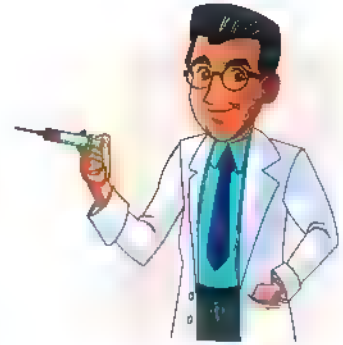
فارس رجل إطفاء. يرتدي جاكيت أسود وبنطلون أسود.
ويرتدي خوذة صفراء.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.



دينا طبخة. ترتدي جاكيت أبيض وقبعة بيضاء. وترتدي
بنطلون كاروهات أزرق في أبيض

Tamer is a doctor. He is wearing a blue shirt and a white coat.



تامر طبيب. يرتدي قميص أزرق وبالطو أبيض.

Reem is a journalist. She is wearing black pants and a black jacket.



ريم صحفية. ترتدي بنطلون أسود وجاكيت أسود.

II

Language

1 Asking about what someone wears.

السؤال عما يرتديه شخص ما.

Is he / she wearing?

هل يرتدي / يرتدي ؟

Yes, he / she is.

No, he / she isn't.

للإجابة :



Is he wearing a yellow helmet ?



No, he isn't.



2 Asking about color.

السؤال عن اللون.

What is the color of اسم الشيء ؟

- It's اللون

- They're اللون : للإجابة :



What is the color of a doctor's coat ?



It's white.



Pop Quiz on Language

★ Look, read and answer. انظر، اقرأ واحب

1. Is she wearing a coat ?



2. Is she wearing blue and white checked pants ?



• Help your child to ask and answer about what someone wears.

• ساعد طفلك أن يسأل ويجيب عن ما يرتديه شخص ما

Activities

on Lesson 11

1 Read and match.

1. Reem is a chef. •
2. Omar is a doctor. •
3. Ahmed is a firefighter. •



2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. The doctor's coat [is - are] white.
2. She [wear - is wearing] a white hat.
3. Tamer is a [doctor - school]. He wears a white coat.
4. He is a [journalist - firefighter]. He is wearing a yellow helmet.
5. Is he wearing a blue jacket ? Yes, he [is - isn't].

3 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. What is •
 2. Radwa is •

- [B]
- ☐ a. a journalist.
 - ☐ b. some bread.
 - ☐ c. he wearing ?

4 Read and write T [True] or F [False].

اقرأ وأكتب [صح] أو [خطأ].

Younis is a chef. He's wearing a white jacket and a white hat.
He's wearing blue and white checked pants.

1. Younis is a doctor.
2. He's wearing checked pants.
3. He's wearing a white hat.



رتب واكتب.

5 Order and write.

1. wearing – is – She – a – hat – yellow.

2. chef – Sama – is – a.

6 Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



jou _ nalist

2.



_ hef

3.



do _ tor

4.



fire _ ighter

7 Look and tick [✓] or [X].

انظر وضع علامة [✓] أو [X]

1. Hany is a journalist.



2. He is wearing a white coat.



3. She is a chef.



8 Look and write the words.

انظر واكتب الكلمات

1.



2.



3.





Skills

هذا الجزء يمكنك من ربط الكلمات التي درستها بجمال
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

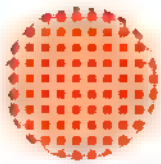
| Topic | Guiding words | Sentences |
|-----------------|---------------|--------------------------------|
| Clothes | sweater | This is a sweater. |
| | T-shirt | My T-shirt is blue. |
| | skirt | I need a skirt. |
| | dress | Her dress is red and green. |
| | cap | This is my cap. |
| Needs and wants | kite | I want a kite. |
| | doll | She wants a doll. |
| | sunglasses | He wants sunglasses. |
| | chocolate | They want chocolate. |
| | water | We need water. |
| | shoes | I need shoes. |
| Industry | cotton | A T-shirt is made from cotton. |
| | fabric | Fabric is made from cotton. |
| | T-shirt | A T-shirt is made of fabric. |
| | flour | Bread is made from flour. |
| | wheat | Flour is made from wheat. |
| | pizza | Pizza is made from flour. |

Review

on Unit 7

Let's go shopping

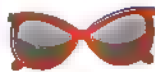
Vocabulary



checked



shoes



sunglasses



sweater



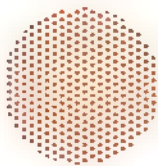
jacket



dress



socks



spotty



scarf



cap



skirt



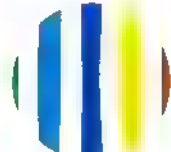
gloves



shirt



T-shirt



striped



plain



cotton



woolen

Language

1. This is a jacket.



2. These are gloves.



3. That is a cap.



4. Those are socks.



Phonics

ir



shirt



T-shirt



hair



skirt

ur



curls



fur

• Help your child review Unit 7.

- ساعد طفلك في مراجعة الوحدة السابعة

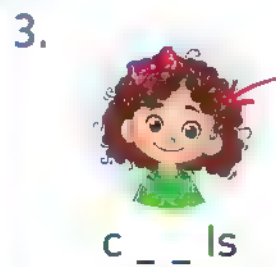
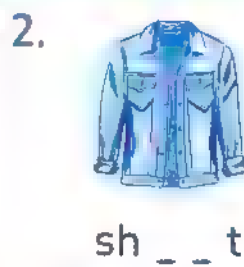
Activities

on Unit 7

نصوص
الاستماع
في نهاية
الكتاب

استمع واكتب الصوت الباقي.

1 Listen and write the missing sound.



2 Complete the following dialog.

اكمل لمحادثة الأتية.

skirt – these – pants

Ali : What are [1]

Hisham : These are [2]

3 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

- [Those – That] are socks.
- A skirt is made [of – from] fabric.
- This is her jacket. It's [his – hers].
- What is the [name – color] of the scarf ?
- A bee needs [meat – flowers].
- Do you want sunglasses ? – Yes, I [need – want] sunglasses.

4 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B]

[A]

1. A firefighter is •
2. I need •

[B]

- ☐ a. water and bread.
- ☐ b. They're striped.
- ☐ c. wearing a yellow helmet.

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.



انظر وضع دائرة.

6 Look and circle.

1.



This is my teddy bear.
These

2.



What are this ?
these

3.



This is my dress.
mine

4.



This is my checked scarf.
spotty

7 Look and tick [✓] or [X].

انظر وضع علامة [✓] أو [X].

1. A lion needs meat.


☐

2. She is wearing green pants.


☐

3. He is a chef.


☐

8 Look, read and complete.

انظر، اقرأ واكمل.

cotton – meat – grass

1.



A sheep needs .

2.



Fabric is made from .

9 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



flo _ r

2.



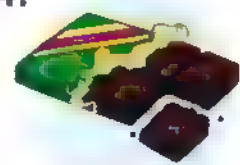
b _ ead

3.



che _

4.



cho _ olate

10 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ]

Fares is a doctor. He wears a blue shirt and a white coat.
He helps sick people. He works in a hospital.

1. Fares is a journalist.
2. He helps sick animals.
3. Fares wears a white coat.



11 Order and write.

رتب واكتب.

1. blue – is – Who – wearing – pants ?
2. needs – A lion – meat.
3. do – you – What – on – need – vacation?

12 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

she is wearing a cotton skirt

13 Copy the following sentence.

انسح الجملة التالية

What are those ?

UNIT

8

Off to
work!

داهب إلى العمل!

• Unit Eight Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ..

► Lesson 1

• Objectives : To identify where people work and what they do there

- أن يتعرف على أماكن عمل الأشخاص وماذا يفعلون هناك

• Vocabulary : store, bakery, baker, cake, vanilla

- متجر، مخبز، خبز، كعكة، فانيليا

► Lessons 2,3&4

Objectives : To identify jobs

أن يتعرف على الوظائف

Vocabulary : teller, dentist, nurse, butcher, farmer, teacher

ضراف، طبيب أسنان، ممرضة، جزار، فلاح، معلم/معلمه

► Lessons 5&6

Objectives : To identify places of work

أن يتعرف على أماكن العمل

Vocabulary : building site, hospital, build, grow, look after

- موقع بناء، مستشفى، يبنى، يزرع، يعتنى

► Lesson 7

Objectives : To write words with the / a: / and / aI / sounds

- أن يكتب كلمات بها الأصوات /a:/ و /aI/

Vocabulary : sharpener, firefighter, night

- برية، رجل إطفاء، ليل

► Lessons 8,9&10

Objectives : To identify and tell the time

أن يعرف ويخبر بالوقت

Vocabulary : architect, office, customer, idea, talk

- مهندس معماري، مكتب، ربون، فكرة

Language : It's seven o'clock. It's two thirty. إنها اسابعة بالضببط، بها لثانية والصف

► Lessons 11&12

Objectives : To identify how people's jobs can help others.

- أن يتعرف على كيف يمكن لوظائف الأشخاص مساعدة الآخرين



- Off to work !
- Let's make a cake!



Vocabulary

Places أماكن

store

متجر



bakery

مخبز

Verbs أفعال



sell

يبيع



bake

يخبز



smell

يشم



stir

يقلب



make

يصنع



put in

يضع في



mix

يخلط



add

يضيف

Tools أدوات



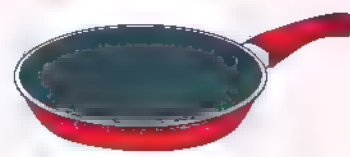
teaspoon

ملعقة صغيرة



cup

كوب



pan

مقلاة

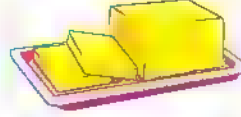
Ingredients / مكونات غذائية



sugar سكر



vanilla فانيليا



butter ربة



flour دقيق



cake كعكة / تورتة



bread خبز



baking powder
مسحوق الخبز

Other words

delicious لذيذ



baker خباز



Pop Quiz on Vocabulary

★ Look and write the words.

انظرواكتب

1.



2.



3.



4.



★ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة



Let's make a cake ! هيا نصنع كيكة [تورتة]!

★ Look and read. انظر واقرأ.



6

Bake for
35 minutes.

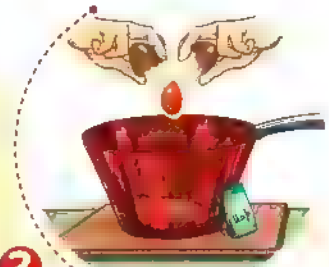
اخبز لمدة ٣٥ دقيقة



1

Mix the butter
and sugar.

اخلط الزبدة والسكر.



2

Add the eggs
and vanilla.

اصف البيض والفانيليا.



5

Put it in a pan.

ضع [الخليط] في المقلاة.



3

Add the milk
and stir.

أصف اللبن وقلّب.



4

Add the flour and
baking powder.

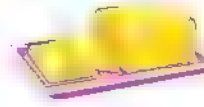
اضف الدقيق ومسحوق الخبز.

Activities

on Lesson 1

1 Read and circle.

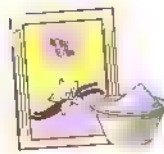
1. butter



2. pan



3. sugar



اقرأ وضع دائرة.

2 Look, read and circle.

1.

It's bad !
delicious



2.

Add the milk
eggs
and stir.



انظر، اقرأ وضع دائرة.

3 Read and tick (✓) or (X).

1.

I need sugar.



2.

He makes jam.



اقرأ وضع علامة (✓) أو (X)

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب

1.



r k a b e

2.



m x i

3.



e r o t s

4.



u p c

5 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B]

| [A] | [B] |
|-------------------------|--|
| 1. A baker makes | <input type="checkbox"/> a. needs flour. |
| 2. What is this store ? | <input type="checkbox"/> c. and sells cakes. |
| | <input type="checkbox"/> c. It's a bakery. |

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. A [baker - vet] makes bread.
2. Let's [make - add] a cake.
3. What's this [home - store] ? - It's a bakery.
4. He bakes [apples - cakes].

7 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



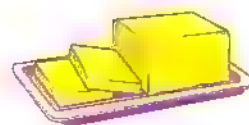
ba - ery

2.



van - lla

3.



but - er

8 Order and write.

رتب واكتب.

1. need - We - butter - the cake - for.

2. delicious - It - is.

3. eggs - Add - vanilla - and - the.

9 Copy the following sentences.

انسخ الجمل التالية.

1. What's this store ?

2. He is a baker.

Lessons 2,3&4

- Language use
- What do you do ?
- Goods and services

I Vocabulary

Jobs وظائف



firefighter
عاملة إطفاء



teller
صراف / أمين صندوق



police officer
ضابط شرطة



journalist
صحفي



nurse
ممرضة



chef
طباخ / طاه



butcher
حزار



dentist
طبيبة أسنان



engineer
مهندس



teacher
مُعلم



carpenter
حار



farmer
مُزارع / فلاح

Other Words

teach يُدرّس

check يفحص

help يساعد



Pop Quiz on Vocabulary

Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب

1.



c b h t u r e

2.











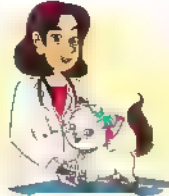

e c r a n p r t e

3.



t e l e i r

★ **Look and read.** انظر واقرأ.

| People make goods أشخاص يقدمون سلع (منتجات) | People give services أشخاص يقدمون خدمات |
|---|--|
| <div data-bbox="172 472 373 725">  <p>chef</p> </div> <div data-bbox="453 456 624 725">  <p>farmer</p> </div> <div data-bbox="159 786 384 1025">  <p>carpenter</p> </div> <div data-bbox="427 792 603 1025">  <p>baker</p> </div> | <div data-bbox="730 465 932 725">  <p>engineer</p> </div> <div data-bbox="986 465 1187 725">  <p>dentist</p> </div> <div data-bbox="1273 472 1422 725">  <p>nurse</p> </div> <div data-bbox="724 748 922 1025">  <p>doctor</p> </div> <div data-bbox="1002 770 1171 1025">  <p>vet</p> </div> <div data-bbox="1241 741 1458 1025">  <p>firefighter</p> </div> |

★ **Read and learn.** اقرأ وتعلم.

1. A baker  makes bread and cakes.

2. A nurse  looks after sick people.

3. A firefighter  helps people.

4. A teacher  teaches children.

5. A vet  helps animals.

6. A dentist  checks teeth.

Remember :

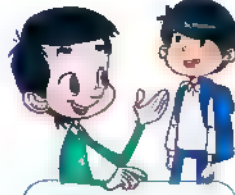


★ Subject pronouns

في ضمائر ، يعاين



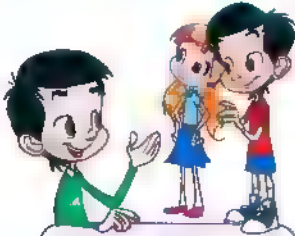
I أنا



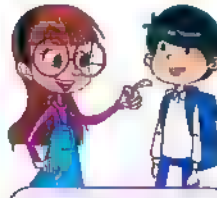
He هو



She هي



They هم









You أنت



We نحن

👉 Verb to "be" with jobs

في استخدام فعل (يكون) مع الوصف

| Singular | | Plural | |
|----------------|--|--------------------|--|
| To be | | To be | |
| I am أنا كون | a doctor.  | You are أسم يكونو | tellers.  |
| He is هو يكون | a baker.  | We are نحن يكون | carpenters.  |
| She is هي يكون | an engineer.  | They are هم يكونوا | journalists.  |

1. Help your child identify the subject pronouns.
2. Help your child know how to use (verb to be) to talk about jobs.

ساعد طفلك أن يتعرف على ضمائر الفاعل

- ساعد طفلك في معرفة كيفية استخدام فعل (يكون) في التحدث عن الوظائف

Remember : a / an + singular noun



a before consonant sounds

- **a** nurse

an before vowel sounds

a - e - i - o - u

- **an** engineer

لاحظ لا نضع [a / an] قبل الاسم الجمع.



To ask and answer about people's jobs.

السؤال والإجابة عن وظائف الأشخاص.

★ What does he/she do ? → He/She is a / an [job] .

What does she do ?

ماذا هي تعمل ؟



She is a dentist.

إنها طبيبة أسنان.



Pop Quiz on


★ Read and circle the correct answer.

اقرأ وضع دائرة حول الإجابة الصحيحة.

1. He [am / is] an engineer.
2. She is [a / an] journalist.
3. They [are / is] dentists.
4. He is a [tellers / doctor].
5. What does [they / she] do ?
6. I need [a / an] apple.
7. She is [a / an] engineer.
8. We are [teller / tellers].
9. He is a [carpenter / carpenters].
10. [I / They] am a doctor.
11. [We / He] is a baker.
12. [When / What] does she do?


3 Asking and answering about the job you want to do and why


السؤال و الإجابة عن الوظيفة التي تريدها وسبب اختيارك لها



What do you want to be ?
ماذا تريد أن تكون ؟

Why ? لماذا ؟






I want to be a nurse.
أريد أن أكون ممرضة.

Because I want to help sick people.
لأنني أريد أن أساعد المرضى.


4 Yes / No question using "verb to be" [هل] باستخدام فعل "يكون"


Are + you / they + job's name ?

- Yes, they are / I am.
- No, they aren't / I'm not.



Are they journalists ?
هل هم صحفيين ؟





No, they aren't.
لا، هم ليسوا كذلك.

Pop Quiz on English

★ Read and circle. اقرأ وضع دائرة.

1. Yes, they are / aren't

2. I want to being / be a nurse.

3. Are / Is they engineers ?

4. What do you want / wants to be ?

5. I am a firefighter. I help / helps people.

6. He is a teacher. He teaching / teaches children.

Activities

on Lessons 2, 3 & 4

1 Look, read and circle.

انظر، اقرأ وضع دائرة

1.

He is a . farmer . .
teacher



2.

He . . is a firefighter.
She



2 Look and write the missing letters.

انظر واكتب الحروف لياقصة

1.



che _

2.



den _ ist

3.



b _ tcher

4.



_ ournalist

3 Read, look and tick [✓] or [X].

اقرأ، انظر وضع علامة (✓) أو (X).

1. I am a teller.



2. She is an engineer.



3. They are chefs.



4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. They [is - are] chefs.

2. I want to be [a - an] nurse.

3. [What - Why] do you want to be a firefighter ?

4. I [help - helps] sick people.

5 Look and write the words.

بظر واكتب الكلمات.

1.



2.



3.



6 Read and match [A] with [B].

اقرأ وصل [A] بالعمود [B].

[A]

1. I am a baker.

2. I am a nurse.

[B]

☐ a. I help sick people.

☐ b. I like baking bread.

☐ c. They grow plants.

7 Read, order and write.

اقرأ، رتب واكتب.

1. does – do – he – What ?

2. checks – A dentist – teeth.

3. helps – A vet – animals.

4. a teacher – I – to be – want.

8 Read and match.

قرأ وصل.

1. They are engineers.

2. He is a journalist.

3. She is a dentist.



Lessons 5 & 6

- Let's learn words
- Listening and reading

I Vocabulary

★ Look and read.

انظروا اقرأ.

Places أماكن



bakery محبز



farm مزرعة



hospital مستشفى



police station قسم الشرطة



building site موقع اشياء



fire station محطة إطفاء



school مدرسة

Verbs أفعال



grow يزرع



work يعمل



look after يعتني بـ



build يبني

Other words



buildings مباني



vegetables خضروات



sick people أشخاص مرضى



children أطفال

II

Listening and Reading



Look and read. انظروا قراً.

- 1 My mom is a doctor. She works in a hospital.
She looks after sick people.

١. أمي طبيبة. هي تعمل في مستشفى. هي تعتني بالأشخاص المرضى.



- 2 My dad is a teacher. He works at a school.
He teaches children.

٢. أبي مُعلم. هو يعمل في مدرسة. هو يُعلم الأطفال.



- 3 My grandfather is a farmer. He works on a farm.
He grows vegetables.

٣. جدي مُزارع. هو يعمل في مزرعة. هو يزرع الخضروات.



Note

سنستخدم حرف الجر [on] قبل كلمة [farm]

III

Language

The present simple tense.

الزمن المضارع البسيط.

Formation التكوين

He, She + inf. + s/es

We add [s] to the verb when the subject is singular [He - She].

A baker **makes** bread. يصنع الخباز الخبز.



A / An job + **works** in / at + a /an [place of work].



• Help your child use the present simple by adding (-s) to the main verb in the third person singular (He / She).

- ساعد طفلك في استخدام زمن المضارع البسيط بإضافة (s -) للفعل الأساسي مع (He / She)

Activities

on Lessons 5 & 6

1 Look, read and tick (✓) or (X).

انظر، اقرأ وضع علامة (✓) أو (X)

1. My uncle works on a farm.


☐

2. This is a police station.


☐

3. An engineer builds buildings.


☐

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. A teacher [work – works] at a school.
2. A [farmer – teacher] teaches children.
3. A [nurse – vet] looks after animals.
4. A nurse [grows – helps] sick people.
5. An engineer [teaches – builds] buildings.
6. A farmer works on a [school – farm].
7. A baker [makes – make] bread.
8. A farmer grows [vegetables – children].
9. A doctor [works – builds] in a hospital.
10. I work [in – on] a farm.

3 Read, order and write.

اقرأ، رتب واكتب.

1. sick – after – She – people – looks.

2. teaches – A – teacher – children.

اقرأ وصى العمود [A] بالعمود [B].

4 Read and match [A] with [B].

[A]

1. A vet looks

2. An engineer works

[B]

☐ a. at a fire station.

☐ b. at building sites.

☐ c. after sick animals.

نظر واكتب الحروف النقص

5 Look and write the missing letters.

1.



f - rm

2.



h - spital

3.



sic -

4.



- elp

نظر، اقرأ وكمى.

6 Look, read and complete.

nurse - farmer - firefighter



1. A _____ works at a fire station.



2. A _____ grows vegetables.

7 Punctuate the following sentences.

ضع علامات الترقيم لجمل التالية

1. nancy works at a school

2. my grandfather is a farmer

8 Copy the following sentence.

اسح الجملة التالية.

A nurse helps sick people.

Lesson

7

Learn phonics with Busy Bee!

Phonics

★ Listen and repeat.

استمع وردد.

ar



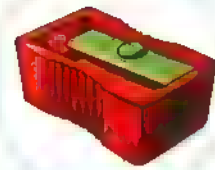
farmer فلاح



carpenter نحار



farm مزرعة



sharpener براية

igh



firefighter رجل إطفاء



night ليل



Pop Quiz on Phonics

★ Look, circle and write.

انظر، صغ دائرة واكتب.

1.



igh

ar

f _ _ mer

2.

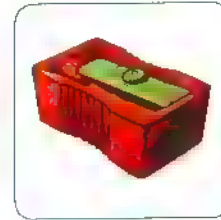


igh

ar

n _ _ t

3.



igh

ar

sh _ _ pener

Notes for parents

- Help your child to look and listen to the words that have the / a: / and / aI / sounds

- ساعد طفلك أن ينظر إلى الصور ويستمع إلى الكلمات التي بها أصوات الحروف /a:/ و /aI/.

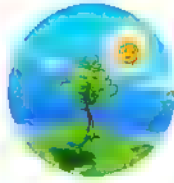
Activities

on Lesson 7

1 Read and circle.

افراً وضع دائرة.

1. night



2. farm



2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب

1.



g h i n t

2.



r a f m r e

3.



r e e h p n s r a

3 Look, read and tick [✓] or [X].

انظر، افراً وضع علامة (✓) أو (X).

1. He is a carpenter.



2. Ahmed wants to be a firefighter.



3. My grandfather works on a farm.



4 Look and write the words.

انظر واكتب الكلمات.

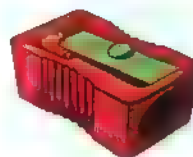
1.



2.



3.



4.



5 Read, circle and write.

اقرأ، ضع دائرة واكتب.

1.



igh

ar

c _ _ penter

2.



ar

igh

firef _ _ _ ter

3.



ar

igh

sh _ _ pener

4.



igh

ar

f _ _ mer

6 Read and match.

اقرأ ووصل.

1. firefighter

•

2. carpenter

•

3. night

•



7 Order and write.

رتب واكتب.

1. works – at – He – night.

2. wants – be – Omar – to – a carpenter.

3. brother – works – a – on – My – farm.

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. he works on a farm

2. i want to be a firefighter

Lessons 8 & 9

- A busy day
- Sara's daily routine



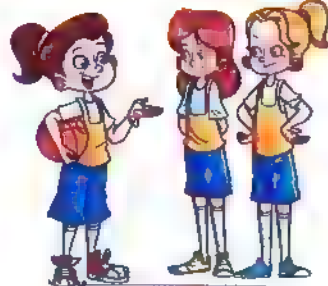
Vocabulary



go يذهب



office مكتب



talk يتحدث



eat يأكل



lunch عشاء



draw يرسم



paper ورق



idea فكرة



architect
مهندس معماري



customer
زبون / عميل



go home
يذهب للمنزل



by bus
بالأتوبيس

II

Language

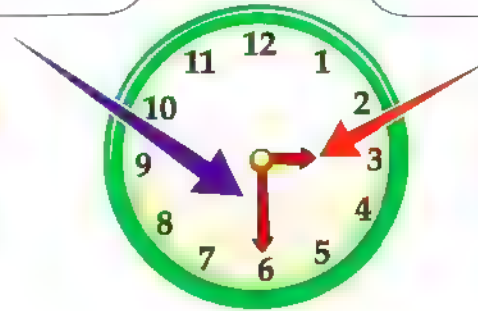
Telling the time

The long hand is the minutes hand.

العقرب الطويل هو عقرب الدقائق.

The short hand is the hours hand.

العقرب القصير هو عقرب الساعات.



To ask about the time



What's the time ?

ما الوقت ؟

It's o'clock.

or

It's + minutes .

What's the time ?

ما الوقت ؟



It's three o'clock.

إنها الساعة الثالثة بالضبط.



What's the time ?

ما الوقت ؟



It's twelve thirty.

إنها الساعة الثانية عشر ونصف.



Notes for parents

٢ العقرب القصير هو عقرب الساعات

١ العقرب الكبير هو عقرب الدقائق

1. When the minutes hand points to number 12 , we say it's (number) o'clock.

- عندما يكون العقرب الكبير على الرقم ١٢ تكون الساعة هي الرقم الذي يشير إليه العقرب الصغير (فتكون الساعة الثالثة تماماً) كما في الصورة

2. When the minutes hand points to number 6 , we say thirty.

- عندما يشير عقرب الدقائق على رقم ٦، نقول ونصف.

☆ Read and draw. اقرأ وارسم.

Sara's daily routine

This is Sara.



She's an architect. She goes to her office at **nine o'clock**.

هذه سارة. هي مهندسة معمارية. هي تذهب إلى مكتبها في تمام الساعة التاسعة.



At **eleven o'clock**, Sara talks to a customer.

في تمام الساعة الحادية عشر، تتحدث سارة إلى عميل.



At **two o'clock**, Sara eats lunch.

تتناول سارة وجبة العشاء في تمام الساعة الثانية.



At **three o'clock**, Sara has some new ideas. She draws her ideas on paper.

في تمام الساعة الثالثة، سارة لديها بعض الأفكار الجديدة. هي ترسمها على الورق.



Sara goes home at **four o'clock**. She goes home by bus.

في تمام الساعة الرابعة، تذهب سارة إلى المنزل. انها تذهب بالأتوبيس.

• Ask your child to read the sentences and draw the hands of the clocks according to each sentence

- اطلب من طفلك أن يقرأ الجمل ويرسم عقارب الساعات بالوقت الصحيح طبقاً لكل جملة

III

Listening and Reading

Fahmy's daily routine

الروتين اليومي

★ Look and read. انظر واقرأ.



1

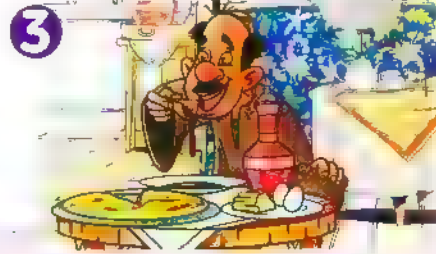
This is Fahmy. He is a **farmer**. He has a **busy** day. He **works** on a **farm**. He **looks after** animals.

هذا هو فهمي. هو فلاح. لديه يوم مليء بالأعمال. هو يعمل في مزرعة. هو يعتني بالحيوانات.



2

He **gets up** at 5 o'clock.
يستيقظ فهمي في تمام الساعة الخامسة.



3

He **eats breakfast** at 6 o'clock.
يتناول فهمي وجبة الإفطار في تمام الساعة السادسة.



4

He **looks after** the **cows** at 7 o'clock.
يعتني فهمي بالقرف في تمام الساعة السابعة.



5

At 11 o'clock, he **talks to** the **vet**.
في تمام الساعة الحادية عشر، يتحدث فهمي إلى الطبيب البيطري.



6

At 1 o'clock, he **eats lunch**.
في تمام الساعة الواحدة، يتناول فهمي وجبة الغداء.



7

At 3 o'clock, Fahmy **looks after** the **hens**.
في تمام الساعة الثالثة، يعتني فهمي بالدجاج.

Notes for parents

- Help your child to look at the pictures and read the sentences about Fahmy's daily routine

- ساعد طفلك أن ينظر إلى الصور ويقرأ الجمل من الروتين اليومي لفهمي.

Activities

on Lessons 8 & 9

1 Read and circle.

اقرأ وضع دائرة.

1. Ali goes to school at 7 o'clock.



2. It's five thirty.



3. A farmer gets up at 5 o'clock.



2 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

[B]

1. She draws her ideas •

☐ a. two o'clock.

2. Sara eats lunch at •

☐ b. on paper.

☐ c. flour.

3 Read, order and write.

اقرأ، رتب واكتب.

1. an - is - She - architect.

2. to - office - goes - She - at 6 o'clock - her.

3. to - She - a customer - talks.

4. My uncle - the - looks - cows - after.

4 Look and write the time.

انظر واكتب الوقت.

1.



2.






3.



انظر وصل.

5 Look and match.

1. 
2. 
3. 



6 Read and circle the correct answer.

اقرأ وضع دائرة حول الإجابة الصحيحة.

1. It's [three – thirty] o'clock.
2. What's the [color – time] ? – It's 6 o'clock.
3. It's twelve [once – thirty].
4. It's nine [clock – o'clock].

7 Look, read and complete.

انظر، اقرأ واكمل.

thirty – o'clock – eight – six

1. It's thirty.



2. It's o'clock.



3. It's nine



4. It's ten



8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية

1. what is the time

2. it's seven o'clock

9 Copy the following sentence.

انسخ الجملة التالية.

It's eight fifteen.

Lessons 10 & 11

- Helping others
- Connect with Technology

I

Vocabulary



road طريق



cross يعبر



hurt يؤلم



sick مريض



kitchen مطبخ



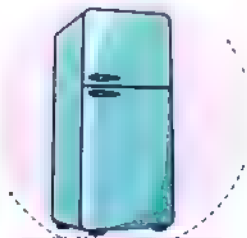
computer كمبيوتر/ حاسب آلي



seamstress خياطة



stove بوتجاز / موقد



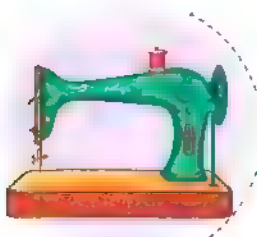
fridge ثلاجة



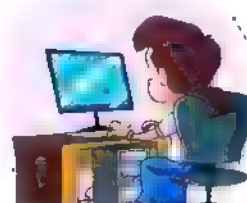
student طالب



factory مصنع



sewing machine ماكينة خياطة



study online يذاكر عبر الإنترنت



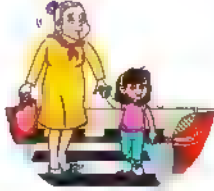
heat up food يسخن الطعام



Pop Quiz on Vocabulary

★ Look and write the words. انظر واكتب الكلمات.

1.



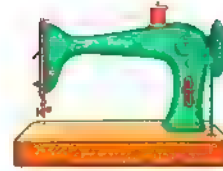
.....

2.



.....

3.



.....

II

Language

★ Identifying how people's jobs can help other people.

تعرف على كيف يمكن لوظائف الأشخاص أن تساعد الآخرين.

1. Who helps you ?

من يساعدك ؟

A nurse helps us if we are hurt.

تساعدنا الممرضة إذا كنا نتألم.



A police officer helps us cross the road.

يساعدنا ضابط المرور في عبور الطريق.



My mother helps me. She looks after me.

أمي تساعدني. هي تعتني بي.



2. Who do you help ?

من تساعد أنت ؟

I help my little brother.

أنا أساعد أخي الصغير.



I help my grandmother if she needs it.

أساعد جدتي عندما تحتاج إلى مساعدة.



A vet helps animals if they are sick.

يساعد الطبيب البيطري الحيوانات عندما تمرص.



Notes for parents

- Help your child to identify how people's jobs can help other people

- ساعد طفلك أن يتعرف على كيف يمكن أن تساعد وظائف الناس الآخرين.

★ Look, read and identify. انظر، اقرأ و التعرف.



My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.

اسمى رامى. أنا طبّاخ وأعمل فى مطبخ. استخدم البوتجاز لتسخين الطعام. استخدم الثلاجة لحفظ الطعام بارداً.

My name's Dina. I am a journalist. I talk to lots of people. I use a computer to write.

اسمى دينا. أنا صحفية. أتحدث مع الكثير من الناس. أستخدم الكمبيوتر لأكتب.



My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make the clothes!

اسمى ماجدة. أنا خياطة. أصنع ملابس من الأقمشة القطنية. أستخدم ماكينة الخياطة لصنع الملابس!



Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use computers.

أمير معلم. طلابه ليسوا فى المدرسة التى يعمل بها. هم من أماكن مختلفة. هم يدرسون عبر الأنترنت. هم يستخدموا أجهزة الحاسب الآلى.



Activities

on Lessons **10 & 11**

1 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

1. I [help – sell] my grandmother if she needs it.
2. A [vet – nurse] helps animals if they are sick.
3. We use a [computer – fridge] to write.
4. I use a [stove – fridge] to heat up food.
5. Reem is a journalist. She [makes – talks] to lots of people.
6. She is a [nurse – seamstress]. She makes clothes.
7. A seamstress uses a [stove – sewing machine] to make clothes.
8. A police officer helps us [hurt – cross] the road.
9. My mom uses a [stove – fridge] to keep food cold.

2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



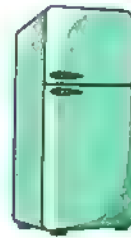
h _ rt

2.



seam _ tress

3.



frid _ e

4.



sto _ e

3 Order and write.

رتب واكتب.

1. a – Dina – journalist – is.

2. helps – A police – us – officer.

3. helps – A vet – animals – sick.

4. help – do – Who – you?

4 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

| [A] | [B] |
|---------------------|--|
| 1. A chef works | <input type="checkbox"/> a. to keep food cold. |
| 2. I use a computer | <input type="checkbox"/> b. to write. |
| | <input type="checkbox"/> c. in a kitchen. |

5 Read and tick T [True] or [False].

اقرأ وضع علامة [✓] أو [X].

Hager is a teacher. Her students aren't at her school. They are in different places. They study online. They use computers.

1. Hager is a teacher. ☐
2. Hager's students study online. ☐
3. They use computers. ☐

6 Read, look and tick [✓] or [X].

اقرأ، انظر وضع علامة [✓] أو [X].

1. I help my little brother.


☐

2. I am a seamstress.


☐

3. A police officer helps us cross the road.


☐

4. I work in a kitchen.


☐

7 Punctuate the following sentences.

ضع علامات الترقيم للحمل التالية.

1. a seamstress makes clothes

.....

2. amir is a teacher

.....

Vocabulary

☆ Put in order رتب.

Making bread



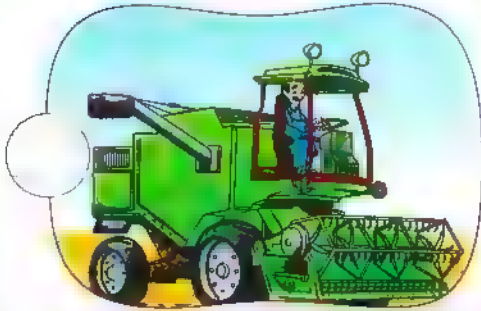
This is Sami. He's a farmer.
He grows wheat.

هذا سامي. هو مزارع. هو يزرع القمح.



Amir is a baker. He makes
bread from the flour.

أمير خباز. هو يصنع الخبز من الدقيق.



Farmer Sami uses
a tractor to cut the wheat.

المزارع سامي يستخدم الجرار ليحصد القمح.



Mariam is a mother. She
buys bread at the bakery.

مريم أم. هي تشتري الخبز من المخبز.



Talia works in a factory.
She makes flour from the wheat.

تاليا تعمل في مصنع. هي تصنع الدقيق من القمح.

use يستخدم

tractor جرار

cut يقطع

buy يشتري

Notes for parents

- Help your child to order the pictures to know the steps of making bread.

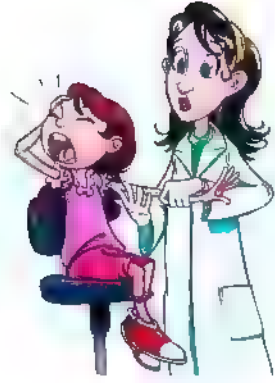
- ساعد طفلك أن يعيد ترتيب الصور للتعرف على خطوات صناعة الخبز

★ Read and identify. اقرأ وتعرف.

1

This is Dina. She's a doctor. She works in a hospital. She looks after people. Sometimes she works at night.

هذه دينا. هي تعمل كطبيبة. تعمل في مستشفى.
وهي تعتني بالناس. أحيانا تعمل في الليل.



2

This is Omar. He's a carpenter. He makes chairs and tables with wood. He likes his job.

هذا عمر. هو يعمل نجار. هو يصنع الكراسي والطاولات من الخشب.
هو يحب وظيفته



3

This is Nader. He's a police officer. He works at the police station. He helps people.

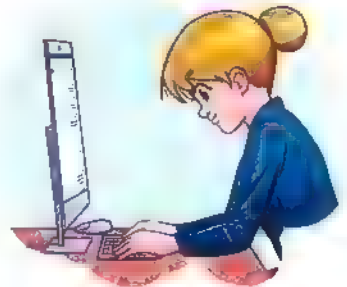
هذا نادر. هو يعمل صابط شرطة. يعمل في مركز الشرطة. هو
يساعد الناس.



4

This is Salma. She's a journalist. She talks to lots of people. Then she writes on her computer.

هذه سلمى. تعمل صحفية. هي تتحدث إلى كثير من الناس.
ثم تكتب على الكمبيوتر الخاص بها.



Activities

on Lesson 12

1 Read and circle.

اقرأ وضع دائرة.

1. bread



2. buy



3. flour



2 Read and choose the correct answer between brackets.

اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. A police officer works at the [police station – hospital].
2. A [journalist – carpenter] makes chairs with wood.
3. A farmer grows [wheat – clothes].
4. A [baker – farmer] makes bread.
5. A farmer uses a tractor to [eat – cut] the wheat.
6. We make bread from the [flower – flour].
7. She is a [doctor – vet]. She looks after people.

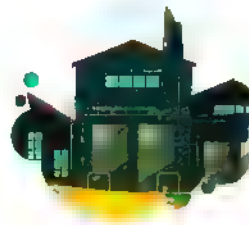
3 Match.

صل.

1. seamstress •



2. factory •



3. tractor •

4 Look, read and circle.

انظر، اقرأ وضع دائرة.

1.

A farmer
carpenter
grows wheat.



2.

He works at the
hospital
police station



5 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



6 Order and write.

رتب واكتب.

1. uses - He - to cut - the - a tractor - wheat.

2. buys - bakery - at - Hala - bread - the.

7 Look, read and complete.

انظر، اقرأ واكمل

animals - flour - doctor

1.



A _____ ... looks after people.

2.



He makes bread from

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

he's a police officer



Skills

◀ هذا الجزء يتكون من ربط الكلمات التي درستها بجمل
استخدمت على التمرين في مهارات القراءة والكتابة

Reading & writing skills :

| Topic | Guiding words | Sentences |
|--------------|---------------|---------------------------------|
| Places | store | We buy things at the store. |
| | bakery | We buy bread at the bakery. |
| | butcher's | We buy meat at the butcher's. |
| | farm | A farmer works on a farm. |
| | hospital | A doctor works at the hospital. |
| Jobs | firefighter | A firefighter helps people. |
| | teacher | A teacher teaches children. |
| | nurse | A nurse helps sick people. |
| | vet | Vets help animals. |
| | dentist | Dentists check our teeth. |
| | baker | A baker makes bread. |
| | doctor | A doctor looks after people. |
| | farmer | A farmer grows vegetables. |
| Telling Time | o'clock | It's seven o'clock. |
| | nine | It's nine thirty. |
| | twelve thirty | It's twelve thirty. |
| | two fifteen | It's two fifteen. |

Review

on Unit 8

Off to work !

Vocabulary

Jobs



baker teacher engineer teller



dentist butcher chef

Places



hospital bakery school

Phonics

ar



carpenter



sharpener



farm



farmer

igh



night



firefighter

Language

- It's a bakery.
A baker makes
and sells cakes.



- They are firefighters.



- What do you want to be ?
I want to be a butcher.



Issues and challenges

1. A police officer helps
us cross the road.



2. A nurse helps us if
we are hurt.



Activities

on Unit 8

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sound.

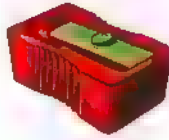
استمع واكتب الصوت الناقص.

1.



n _ _ _ t

2.



sh _ _ pener

3.



firef _ _ _ ter

4.



f _ _ mer

2 Read and circle.

اقرأ وضع دائرة.

1. Mona is a dentist.



2. A vet looks after animals.



3. Bread is made from flour.



4. It's two thirty.



5. He's a teller.



3 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. A seamstress makes

2. My brother works

[B]

☐ a. bread.

☐ b. at a school.

☐ c. clothes from fabric.

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



i r u o j n l a t s

2.



e m r r a f

3.



a l t p s o h i

5 Read, order and write.

اقرأ، رتب واكتب.

1. works – farm – He – a – on.

2. time – is – What – the ?

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

1. A baker makes [bread – jam].

2. I [am – are] an engineer.

3. A farmer [works – grows] vegetables.

4. My dad is a teacher. He [teaches – teach] children.

5. We use a stove to [heat up food – keep food cold].

7 Copy the following sentence.

انسخ الجملة التالية.

He builds buildings.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

i want to be an engineer

At the market

في السوق

• Unit Nine Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على -

► Lessons 1 & 2

Objectives : To ask about the price of fruits and vegetables in a shop

أن يسأل عن سعر الفواكه والخضروات في محل

Vocabulary : pineapple, potatoes, carrot, cucumber

أناس ، بطاطس ، جزرة ، حياره
هل تحب الأناس ؟

Language : - Do you like pineapples ?

► Lessons 3 & 4

Objectives : To identify healthy and unhealthy food

أن يتعرف على طعام صحي وغير الصحي

Vocabulary : cake, bread, candy, oil, mango, healthy, unhealthy

كعكة ، خبز ، حبوب ، زيت ، مانجو ، صحي ، غير صحي

► Lessons 5, 6 & 7

Objectives : To identify and use vocabulary for shopping

أن يتعرف ويستخدم مفردات لغوية خاصة بالتسوق

Vocabulary : honey , dates , bottle , cost , the most , the least

عسل ، بلح ، رجاجة ، تكلفه ، الأكثر ، الأقل

► Lesson 8

Objectives : To recognise and produce the sound /OI/

أن يتعرف على صوت الحرف /OI/ وكيفية نطقه

Vocabulary : coin, boil, boy, toy

عملة معدنية ، يغلي ، ولد ، لعبة أطفال

► Lessons 9&10

Objectives : To write numbers

أن يكتب أعداد

Language : Hello, can I have some [oranges], please ?

- مرحبًا، هل أستطيع الحصول على بعض [البرتقال]، من فضلك ؟

► Lesson 11

Objectives : To read a text about markets around the world

أن يقرأ نص عن الأسواق حول العالم

Vocabulary : Nigeria, Bangkok

دولة نيجيريا ، مدينة بانكوك



Lessons 1 & 2

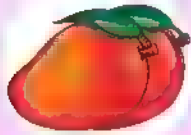
- At the market
- Fruits and vegetables

Vocabulary

Fruits فاكهة



bananas مور



mangoes مانجو



date تمر



guava جواوة



figs تين



pineapple أناناس



apples تفاح



oranges برتقال



watermelon بطيخ

Vegetables خضروات



cucumbers خيار



onions بصل



potatoes بطاطس



carrots جزر



olives زيتون

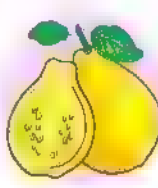
★ Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



4.





Listening and Speaking

★ Listen and read.

استمع واقرأ.



1 Do you like pineapples ?

هل تحب الأناناس ؟

2 Yes, I do. نعم ، أحبه .

3 Can I have a pineapple, please ?

هل يمكنني أن أحصل على ثمرة أناناس ، من فضلك ؟

4 Yes, here you are.

نعم ، تفصلي .

5 How much is that ?

كم ثمنها ؟

6 That's eleven pounds.

إن ثمنها إحدى عشر جنيهًا .

Here you are. بفضل

• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.



Language

1 To make a polite request.

١. للطلب بطريقة مهذبة.



Can I have [اسم الشيء] , please ?

Can I have a pineapple, please ?

هل يمكنني أن أحصل على ثمرة أناناس، من فضلك ؟



Yes, here you are.

نعم، تفصل.



2 To ask about the price.

٢. للسؤال عن الثمن.

How much is [شيء مفرد] ?

→ • That's + number pounds.



How much is that?

كم ثمنه ؟

That's eleven pounds.

إن ثمنه إحدى عشر جنيهًا.



Remember :



★ We change most singular nouns into plural by adding [s or es].

معظم الأسماء المفردة تحول إلى صيغة الجمع عن طريق إضافة [s أو es].

singular المفرد



a banana

plural الجمع



three bananas

Note When the nouns end in [s, ss, sh, ch, o, x], we add [es]

1. Help your child ask politely about what he/she wants.

- ساعد طفلك أن يطلب بطريقة مهذبة ما يريد.

2. Help your child ask about the price of fruit and vegetables at the shop.

- ساعد طفلك أن يسأل عن سعر الفواكه والخضروات في المتجر.



Pop Quiz on Language

Read and complete. اقرأ واكمل.

eleven – here – have

 : Can I _____ an orange, please ?

 : Yes, you are.

Write the plural. اكتب صيغة الجمع.

1. an orange →

2. a pineapple →

3. a bus →

4. a potato →

Sing



Oranges, oranges

Lovely, lovely oranges

Figs and bananas

Apples and dates



Mangoes, mangoes

Lovely, lovely mangoes

Figs and bananas

Apples and dates



• Sing with your child.

- غن مع طفلك الأغنية.

Activities

on Lessons 1 & 2

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

like - No - is - pounds

Hala : How much [1] that ?

Sara : That's six [2]

Hala : Do you [3] figs ?

Sara : [4], I don't.

2 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

[B]

1. Can I have

☐ a. like apples ?

2. Do you

☐ b. speak English.

☐ c. some oranges, please ?

3 Look and circle.

انظر وضع دائرة.

1.



That's four pounds.
..... eight

2.



Can I have three
oranges ,please?
..... apples

3.



This is a mango
..... watermelon

4.



These are dates
..... cucumbers

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



u s r b m u c c e

2.



i o v l e s

3.



s t o r c r a

اقرأ، رتب واكتب.

5 Read, order and write.

1. you – pineapples – Do – like ?

2. pounds – eleven – That's .

3. I – a – Can – have – fig ?

4. is – How – that – much ?

اختر الإجابة الصحيحة مما بين الأقواس.

6 Choose the correct answer between brackets.

1. How [many – much] is the banana ? – It's 2 LE.

2. [Is – Can] I have a potato, please ?

3. I have eight [orange – oranges].

انظر، اقرأ واكمل.

7 Look, read and complete.

vegetables – guava – watermelon

1.



Can I have one ,
please ?

2.



I sell fruits and

انظر واكتب الحروف الناقصة.

8 Look and write the missing letters.

1.



oran _ e

2.



o _ ions

3.



ba _ ana

4.



app _ e

Lessons 3 & 4

- Healthy eating !
- Learn language



Vocabulary

★ Look and listen.

انظر واستمع .

Healthy food طعام صحي



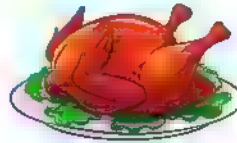
carrots جزر



water ماء



oil زيت



chicken دجاجة



bread خبز

Unhealthy food طعام غير صحي



cake تورتة/كيك



chips رقائق بطاطس



candy حلوى



Pop Quiz on Vocabulary

★ Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



• Ask your child to look at the pictures and write the words.

- اطلب من طفلك أن ينظر إلى الصور ويكتب الكلمات



Language

1 To ask and answer about food you like.

١. أن يسأل ويجيب عن الطعام الذي يحبه.

Do you like + food ?

- 😊 Yes, I do. - 😞 No, I don't.



Do you like chicken ?

هل تحب الدجاج ؟



Yes, I do.

نعم، احبه.



2 To talk about your favorite food.

٢. أن تتحدث عن طعامك المفضل.

I like + [food] .



I like pineapples.

أنا أحب الأناناس.



Or

My favorite + [fruits / vegetables] are [food]



My favorite vegetables are carrots.

خضرواني المفضلة هي الجزر.



Pop Quiz on Language

★ Read and complete the dialog.

اقرأ واكمل المحادثة.

do - favorite - like - mangoes

Adel : Do you [1] cakes ?

Mazen : Yes, I [2]

Adel : Do you like [3] ?

Mazen : No, my [4] fruits are bananas.

1. Help your child to ask and answer about what food he/she likes and doesn't like.

- ساعد طفلك أن يسأل ويجيب عما يحب / تحب وما لا يحب / لا تحب من الطعام.

2. Help your child talk about his/her favorite food.

- ساعد صفتك أن يتحدث عن طعامه/طعامها المفضل

Activities

on Lessons 3 & 4

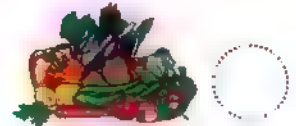
1 Look, read and tick [✓] or [x].

انظر، اقرأ وضع علامة [✓] أو [x].

1. Bread is healthy.



2. It's unhealthy.



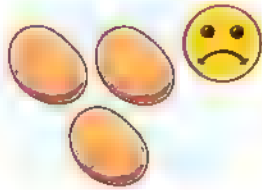
3. I like chicken.



2 Look, read and answer.

انظر، اقرأ و اجب.

1.



Do you like potatoes ?

...

2.



Do you like watermelons ?

...

3 Look and write the missing letters.

انظر واكتب الحروف المفقودة.

1.



chi _ ken

2.



_ il

3.



can _ y

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Chicken is [healthy – unhealthy] food.

2. Cake is [healthy – unhealthy].

3. My favorite [fruits – vegetables] are onions.

4. Do you like chicken ? - Yes, I [do – don't].

5. I [like – likes] pineapples.

اقرأ، رتب واكتب.

5 Read, order and write.

1. is – healthy – Chicken .

2. are – My favorite – carrots – vegetables .

3. potatoes – like – I .

4. you – like – Do – dates ?

5. healthy – like – What – food – you – do ?

اقرأ وصل

6 Read and match.

1. These are carrots. •
2. I like cake. •
3. That's oil. •
4. They are dates. •



انظر، اقرأ و اكمل.

7 Look, read and complete.

Candy – bread – water

1.



I like to eat

2.



..... is unhealthy.

8 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. Do you like figs ? •
2. My favorite vegetables •

[B]

- ☐ a. like cake.
- ☐ b. Yes, I do.
- ☐ c. are cucumbers.

Lessons 5,6 & 7

- Learn words
- Reading
- Language

Vocabulary

Shopping التسوق



sell بيع



buy يشتري



need يحتاج



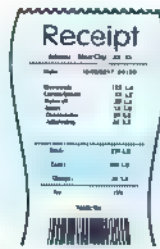
bag حقيبة



coin
عملة معدنية



shopping list
قائمة مشتريات



receipt
إيصال استلام / فاتورة



pay
يدفع



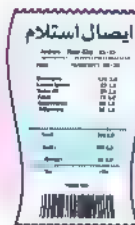
Pop Quiz on Vocabulary

★ Look and write the words. انظر واكتب الكلمات.

1.



2.



3.



★ Look and read.

انظر وافراً.

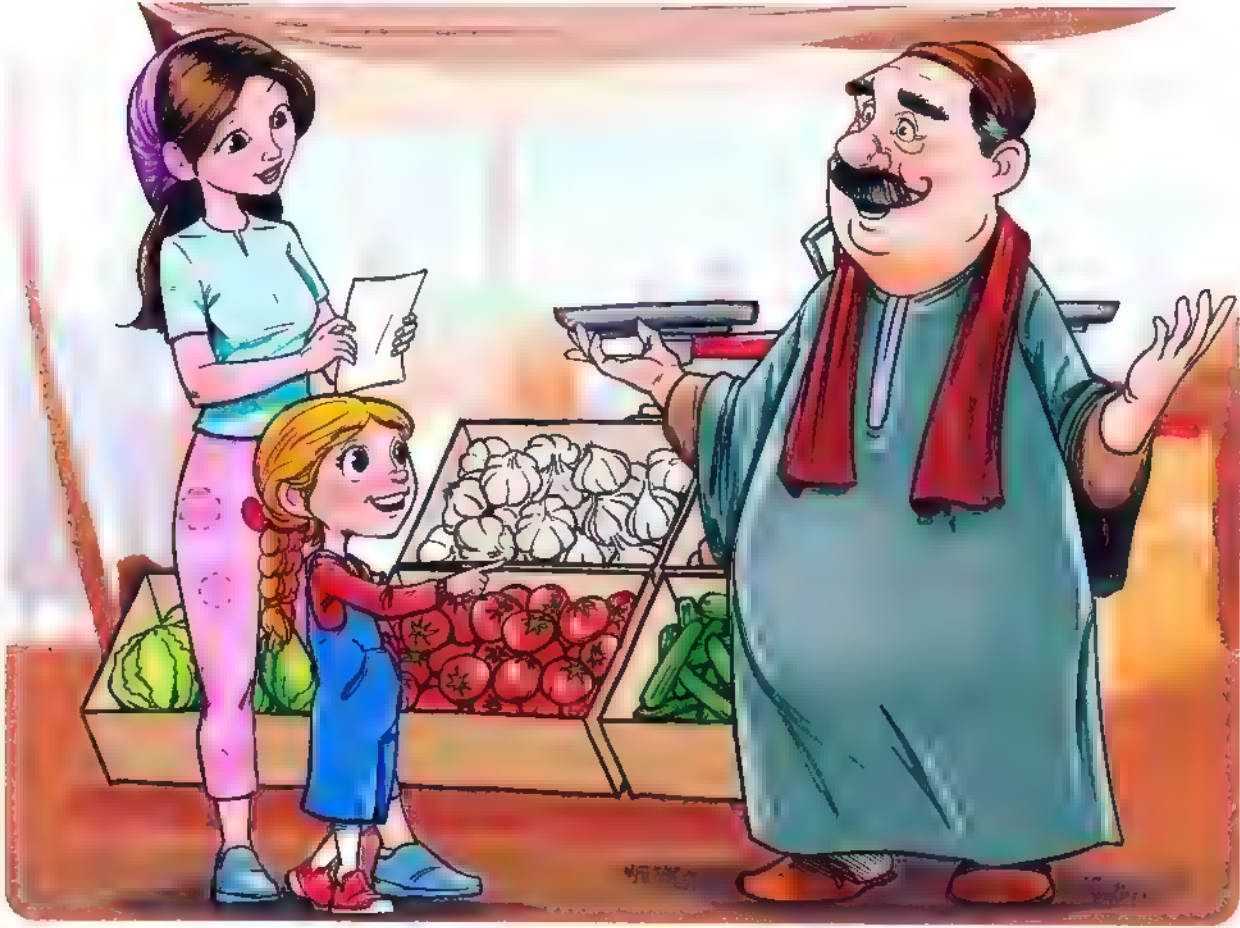


- I'm Nesma. I'm at the market with my family. My mom has a list.
- We need potatoes and carrots.
- We buy potatoes and carrots and we put them in the bag.
- We need dates and bananas.
- We buy dates and bananas and we put them in the bag.
- We pay for our food.

أنا نسمة أنا في السوق مع أسرتي أمي لديها قائمة مشتريات نحن نحتاج بطاطس وجزر. نحن نشتري بطاطس وجزر ونضعهم في الحقيبة نحن نحتاج تمر وموز نحن نشتري تمر وموز ونضعهم في الحقيبة نحن ندفع ثمن طعامنا

☆ Look, read and complete. انظر، اقرأ واكمل.

coins - cucumber - figs - pounds - potatoes



• My name is Huda. I'm at the market with my mom.



• We need a  and six .

• My mom has ten  and four .

• We buy . I like fruits and vegetables!

اسمي هدى. أنا في السوق مع أمي نحن نحتاج خيار و ست ثمرات بطاطس أمي لديها عشر جنيهات وأربع عملات معدنية نحن نشترى تين. أنا أحب الفاكهة والخضروات !

III Language

1. Asking and answer about prices : السؤال والإجابة عن الأسعار :

How much $\begin{cases} \text{do + [اسم جمع]} \\ \text{does + [اسم مفرد]} \end{cases} + \text{cost ?}$

★ It is (price) / They are (price)



How much do the **dates** cost ?
كم يتكلف / ثمن البلح ؟



They are **18 LE.**
ثمنه / يتكلف ١٨ جنيهًا.



2 Asking about the most / least price :

السؤال عن الشيء الأكثر / الأقل سعرًا :

★ Which item costs **the most** ?

- The **apples** cost **the most**.

20 LE



apples

10 LE



bananas

10 LE



bananas

15 LE



pineapple

★ Which item costs **the least** ?

- The **bananas** cost **the least**.

Notes for parents

- Help your child know how to ask about prices and about the most / least price.

- ساعد طفلك أن يتعرف علي كيفية السؤال عن الأسعار والسؤال عن السعر الأعلى أو الأقل

Activities

on Lessons **5, 6 & 7**

1 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



ho _ ey

2.



shopping li _ t

3.



se _ l

4.



coi _

2 Look, read and tick (✓) or (X).

انظر، اقرأ وضع علامة (✓) أو (X).

1. It is a bag.



2. I can see a book.



3. This is a receipt.



3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



g a n m o

2.



n o i c

3.



s a e t d

4.



u y b

4 Read, order and write.

اقرأ، رتب واكتب.

1. receipt - have - I - a .

2. three - have - Can - I - watermelons ?

3. It - five - costs - pounds.

4. pay - We - our food - for.

5 Read and write T [True] or F [False]

اقرأ وأكتب [صح] أو [خطأ].

I'm Aya. I'm at the market with my mom. My mom has a shopping list. We buy potatoes and carrots. We put them in the bag. We pay for our food.

1. Aya is at the market with her dad.
2. Aya's mom has a shopping list.
3. Aya and her mom don't pay for their food.

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. How much [do – does] the dates cost?
2. I [play – like] fruits and vegetables.
3. We pay [for – on] our food.
4. [How – What] much does the honey cost ?

7 Read and match [A] with [B]

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. My mom •
 2. The dates •

- [B]
- ☐ a. cost the most.
 - ☐ b. eating a sandwich.
 - ☐ c. has a shopping list.

8 Look, read and complete.

انظر، اقرأ واكمل.

mangoes – pineapple – banana

1.



The costs the most .

2.



It's a

9 Punctuate the following sentence.

ضع علامات الترقيم لجملته الآتية

amira is at the market

Phonics

★ Listen and repeat.

استمع وردد.



coin عملة معدنية

oi



boil يعل



boy ولد

oy



toy لعبة أطفال



Pop Quiz on Phonics

★ Read and number. اقرأ ورقم.

1. This is a boy. .
2. I can see a toy. .
3. Boil the water in the pan. .
4. I have some coins. .



• Help your child look at the pictures, listen to the words that have (oi) and (oy)

- ساعد طفلك أن ينظر إلى الصور، يستمع ويتعرف على الكلمات التي تحتوي على الحروف (oi) و (oy).

Activities

on Lesson 8

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1.



b _ _

2.



b _ _ l

3.



t _ _

4.



c _ _ n

2 Look, read and tick (✓) or (x).

انظر، اقرأ وضع علامة (✓) أو (x).

1. It's a coin.



2. I can see a boy.



3. Boil the water in the pan.



3 Read and circle.

اقرأ وضع دائرة.

1. coin



2. boy



3. boil



4 Read, circle and write.

اقرأ، صغ دائرة واكتب.

1.



oi
oy

c _ _ n

2.



oi
oy

b _ _

3.



oi
oy

b _ _ l

4.



oi
oy

t _ _

5 Look, read and complete.

انظر، اقرأ واكمل.

coin - boil - toy - boy

1.



This is a

2.



It is a

3.



I can see a

6 Read and match.

اقرأ وصل.

1. coin •



2. toy •



3. boil •

7 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



o t y

2.



y o b

3.



o l i b

4.



n o i c

8 Punctuate the following sentence.

ضع علامات ترقيم للجملة الآتية.

i have some coins

Lessons 9 & 10

- At the market
- How much is that ?



Listening and Reading

★ **Listen and look.** استمع وانظر.

Tarek is at the market طارق في السوق

Tarek : Hello, can I have some figs, please ?

طارق : مرحبا، هل يمكنني أن أحصل على بعض التين، من فضلك ؟

Shopkeeper : Yes, here you are.

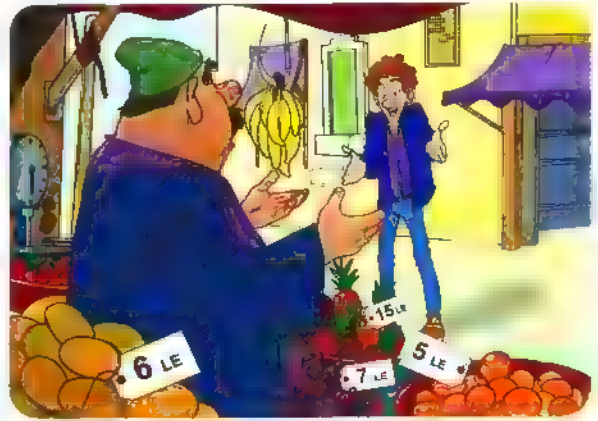
البائع : نعم، تفصل.

Tarek : Thank you.
How much is that ?

طارق : شكراً لك. كم ثمنه ؟

Shopkeeper : That's seven pounds, please.

البائع : ثمنهم سبع جنيهات، من فضلك.



★ **Look and read.** انظر واقرأ.



Hello, can I have three oranges and six bananas, please ?

مرحباً، هل يمكنني الحصول على ثلاث برتقالات وستة موزات، من فضلك ؟



Yes, here you are.

نعم، تفضل.



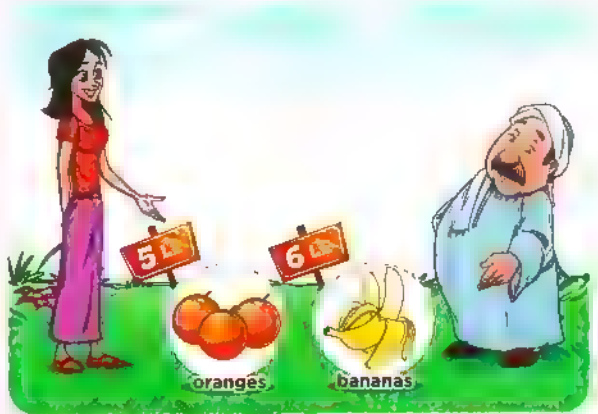
Thank you. How much is that ?

شكراً لك. كم ثمنهم ؟



That's 11 LE, please.

ثمنهم إحدى عشر جنيهًا، من فضلك.





Pop Quiz on Reading

1 Look and complete. انظروا واكمل.

— How much is that ? كم ثمن ذلك ؟ —

1. That's

please.



2. That's

please.



2 Do the following sums. قم بحل العمليات الحسابية التالية

1.  +  = I paid _____ LE.

2.  +  = I paid _____ LE.

Remember :



Punctuation Marks

That's 10 LE, please.

Capital letter

Apostrophe

Comma

Period



Apostrophe



[am = 'm]

[is = 's]

[are = 're]

[have = 've]

Activities

on Lessons 9 & 10

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

that - here - pounds - figs

Nehal : How much is [1] ?

Shopkeeper : That's 20 [2] , please.

Nehal : Can I have some [3] ?

Shopkeeper : Yes, [4] you are.

2 Look, read and tick [✓] or [X].

انظر، اقرأ وضع علامة [✓] أو [X].

1. That's 4 LE.



2. It costs 3 LE.



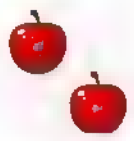
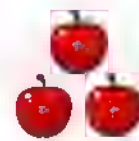
3. Two oranges cost 5 LE.



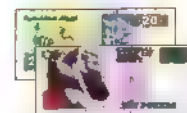
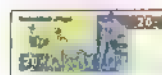
3 Listen and circle.

استمع وضع دائرة

1. I paid 20 LE for 3 apples.



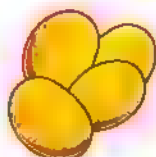
2. I paid ten pounds for 10 olives.



4 Look and write the missing letters.

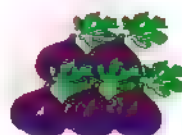
انظر واكتب الحروف المفقودة.

1.



_ ota _ oes

2.



fi _ s

3.



man _ oes

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Hello, can I [do – have] some apples, please ?
2. Yes, [here – her] you are.
3. How much [is – are] two oranges ? – 7 pounds.
4. [Those – That]'s 10 LE.

6 Look, unscramble and write.

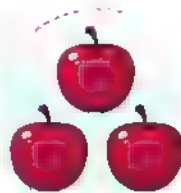
انظر، اعد ترتيب الحروف واكتب.

1.



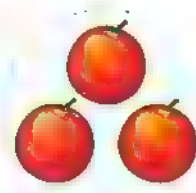
n n a a a b s

2.



l p e a p s

3.



e g n a r o s

7 Look, read and complete.

انظر، اقرأ واكمل.

10 LE – apples – figs

1.



Can I have some
, please ?

2.



I paid
for watermelon.

8 Read, order and write.

اقرأ، رتب واكتب

1. two – much – How – are – apples ?

2. three onions – for – paid – I – 10 LE.

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

that s 7 LE, please

★ Look and read. انظر واقرأ.



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.

اسمى تمارا. أنا في سوق خان الخليلي في مدينة القاهرة. إنه كبير جدًا.



Khan El Khalili



Oyingbo

My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

اسمى إدريس. أنا في سوق مدينة أوينجبو في دولة نيجيريا. يوجد العديد من الأشياء لترها.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.

اسمى براچاك. أنا في سوق مدينة بانكوك. إنه على قوارب في الماء.



Bangkok

• Help your child to read about some famous markets around the world.

- ساعد طفلك في القراءة عن بعض الأسواق الشهيرة حول العالم

Activities

on Lesson 11

1 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. Khan El Khalili market •
 2. Sara is •

- [B]
- ☐ a. at the market.
 - ☐ b. is in Nigeria.
 - ☐ c. is in Cairo.

2 Read, order and write.

اقرأ، رتب واكتب.

1. is – on water – The market – on boats.

2. Nigeria – is – a market – Oyingbo – in.

3. at the – Bangkok – I'm – in – market.

3 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

I am Sama. I'm at Khan El Khalili market. It is in Cairo. It's very big. There are lots of things to buy. I like Khan El Khalili very much. I have a nice time there.

1. Sama is at Khan El Khalili market.
2. Khan El Khalili is in Nigeria.
3. Sama has a nice time in Khan El Khalili.



4 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

1. Khan El Khalili market is very [big – small].
2. The market is on boats on [street – water].
3. There are lots of things to [see – sleep] in Nigeria.



Skills

◀ هذا الجزء يمكنك من ربط الكلمات الـ
ليساعدك على التمكن من مهارة الـ

Reading & writing skills :

| Topic | Guiding words | Sentences |
|----------------------------|---------------|-------------------------------------|
| Fruits | guava | I like guavas. |
| | banana | Bananas are my favorite fruit. |
| | apple | Can I have some apples, please ? |
| | orange | There are three oranges. |
| | figs | I like figs. |
| Vegetables | carrots | There are eight carrots. |
| | potatoes | I have some potatoes. |
| | tomatoes | She has five tomatoes. |
| | onions | I buy onions at the market. |
| | olives | I like olives. |
| Healthy and unhealthy food | cucumbers | I use cucumbers to make salad. |
| | cakes | I like cakes but they're unhealthy. |
| | candy | Too much candy is unhealthy. |
| | cola | Don't drink cola. |
| | water | Water is healthy. |
| | carrot | Carrots are vegetables. |
| | chicken | I like chicken. |
| | bread | Bread is healthy. |

Review

on Unit 9

At the market

Vocabulary



bread



banana



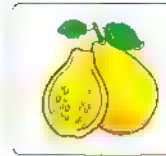
apple



orange



pineapple



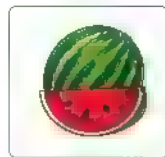
guava



date



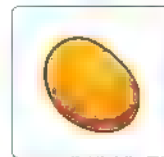
honey



watermelon



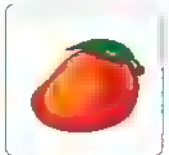
fig



potato



carrot



mango



cucumber



shopping list



onions



receipt



candy



chicken



oil

Language

- How much does the guava cost ?

That's 2 pounds.



- Do you like cake ?

Yes, I do.



Phonics



boy

oy
/ɔɪ/



toy



boil

oi
/ɔɪ/



coin

Activities

on Unit 9

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

mango - healthy - do - favorite

Soha : Do you like [1] _____ food ?

Nour : Yes, I [2] _____ .

Soha : What's your [3] _____ fruit ?

Nour : My favorite fruit is [4] _____ .

2 Read and match.

اقرأ وصل.

1. I like pineapples. •

2. Chicken is healthy. •

3. We need dates. •



3 Read, order and write.

اقرأ، رتب واكتب.

1. need - We - and - cucumbers - onions .

2. I - have - Can - please - a pineapple, ?

3. How - does - it - cost - much ?

4 Look, read and tick (✓) or (x).

انظر، اقرأ وضع علامة (✓) أو (x).

1. It is a watermelon.

2. It is a toy.

3. I need a bottle of oil.



5 Look, read and complete.

انظر، اقرأ واكمل.

market – banana – watermelon

1.



Khan El Khalili
is in Cairo .

2.



A is yellow.

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Can I [make – have] two apples ? – Yes, here you are.

2. [Boil – Want] the water in the pan.

3. How [many – much] is that ? – That's 13 pounds.

4. Do you like chicken ? – Yes, I [do – don't].

7 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



u v g a a

2.



a e d t

3.



i l o

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

That s 10 LE, please

9 Copy the following sentence.

انسخ الجملة الآتية.

We need some water.

Review 3 on Units 7, 8 & 9

Vocabulary

| Unit 7 | Unit 8 | Unit 9 |
|--|--|--|
| sweater  | teller  | banana  |
| jacket  | dentist  | fig  |
| dress  | butcher  | apple  |
| doll  | journalist  | potato  |
| pants  | carpenter  | orange  |
| gloves  | chef  | carrot  |
| scarf  | baker  | pineapple  |
| cap  | customer  | mango  |
| cotton  | seamstress  | guava  |
| woolen  | vet  | watermelon  |

Activities

on Units 7, 8 & 9

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1.



sk _ _ t

2.



f _ _ mer

3.



c _ _ n

4.



f _ _

2 Read and complete the dialog.

اقرأ وأكمل المحادثة.

shoes - do - you - need

A : What do you [1]..... on vacation ?

B : I need [2].....

A : Do [3]..... want sunglasses ?

B : Yes, I [4].....

3 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

1. [This - These] are my socks.

2. Is this [you - your] jacket ?

3. They're [engineers - engineer].

4. He is [a - an] journalist.

5. What does [she - they] do ? - She's a nurse.

6. [We - He] is a farmer.

7. A doctor [helps - builds] sick people.

8. What's the [color - time] ? - It's 6 o'clock.

4 Read, order and write.

اقرأ، رتب واكتب.

1. o'clock - is - It - nine.

2. an - is - She - architect.

3. cows - after - A farmer - looks - the.

THEME

4

Communication



UNIT 10

Out and about

خارج المنزل

• Unit Ten Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

► Lesson 1

Objectives : To describe the weather

أن يصف حاله الجو

Vocabulary : rainy, windy, sunny, hot, cold, cloudy, go outside, read, go swimming, play a game, play football, watch a movie

ممطر، عاصف، مشمس، حار، بارد، غائم، يذهب للخارج، يقرأ، يلعب للسياحة، يلعب لعبة، يلعب كرة القدم، يشهد فيلم

► Lessons 2&3

Objectives : To identify the four seasons

أن يتعرف على الفصول الأربعة

Vocabulary : season, spring, summer, fall, winter

- فصل، ربيع، صيف، حريف، شتاء

Language : - I like spring. I go outside. I don't like winter. It's cold.

- أنا أحب الربيع أنا أذهب للخارج أنا لا أحب الشتاء. إنه بارد

► Lesson 4

Objectives : To identify and talk about the senses

أن يتعرف ويتحدث عن الحواس

Language : I can see the trees with my eyes.

أستطيع أن أرى الأشجار بعيني.

► Lesson 5

Objectives : To read stories about the past

أن يقرأ قصص عن الماضي

Vocabulary : shiny, smooth, shell, hard, sand, waves, noise

لامع، ناعم، صدفه (مخارطة)، صلب، رمال، أمواج، ضوضاء

► Lesson 6

Objectives : To find words with the /au/ sound

أن يجد كلمات به ليطق لصوتي /au/

Vocabulary : cloudy, cow, shout, owl

غائم، بقرة، يصيح، بومة

► Lessons 7,8 & 9

Objectives : To identify animals around the world

أن يتعرف على حيوانات حول العالم

Vocabulary : elephant, lion, camel, giraffe, penguin, monkey, snake, crocodile, fox, legs, feathers, tail, wing

- فيس، أسد، جمل، زرافة، بطريق، فرد، تعبان، تمساح، ثعلب، أرجل، ريش، ذيل، جناح

Language :

- Is it dangerous ?

هل هذا خطير؟

- Yes, it is.

- نعم، إنه خطير



Lesson

1

- Out and about
- Language use



Vocabulary

The weather حالة الطقس



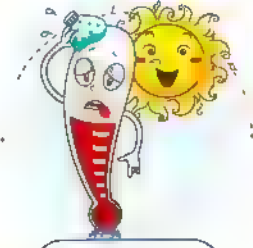
sunny مشمس



rainy ممطر



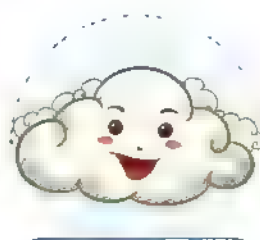
windy عاصف



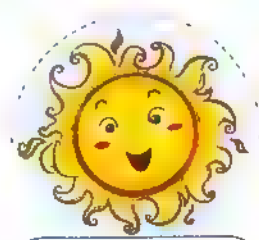
hot حار



cold بارد



cloudy غائم



sun شمس

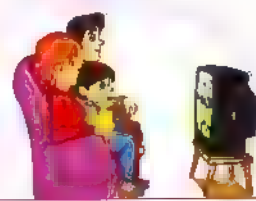
Activities أنشطة



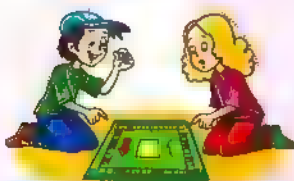
go outside
يذهب للحراح



read a book
يقرأ كتاب



watch a movie
يشاهد فيلم



play a board game
يلعب لعبة لوحية



go swimming
يذهب للسباحة



play football
يلعب كرة قدم

★ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

• ساعد طفلك في الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة

III

1 To describe the weather.

☆ لوصف حالة الجو.

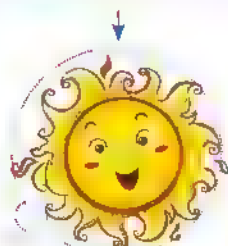
What's the weather like today ?

ما هي حالة الطقس اليوم ؟

It's + an adjective for the weather



rainy.



sunny.



cloudy.

2 To make suggestions.

☆ لتقديم اقتراحات

- What shall we do ?

ماذا سوف نفعل ؟

- Let's + inf. [مصدر الفعل]

هيا بنا



What shall we do ?

ماذا سوف نفعل ؟



Let's go swimming !

هيا بنا نذهب للسباحة .



Pop Quiz on Language

☆ Read and circle. اقرأ وضع دائرة.

1. Let's [read / reading] a book.
2. A : What [can / shall] we do ? B : Let's go outside.
3. It's [rain / rainy].
4. [What / When] is the weather like today ? - Sunny.

Activities

on Lesson 1

1 Read and complete the dialog.

اقرأ واكمل المحادثة

rainy - days - weather - like

Soha : What's the [1] like today ?

Mona : It's [2]

Soha : Do you [3] rainy days ?

Mona : No, I like sunny [4]

2 Read and match [A] with [B].

اقرأ وصل للعمود [A] بالعمود [B].

[A]

[B]

1. I like hot

☐ a. are fun.

2. What's the weather

☐ b. and sunny days.

☐ c. like today ?

3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



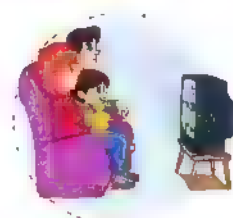
d u o l c y

2.



y u n s n

3.



v e i o m

4 Read, order and write.

اقرأ، رتب واكتب

1. is - the - What - today - like - weather ?

2. play - Let's - a - game - board.

3. rainy - It - is.

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I [watch – read] a movie on TV.
2. Let's play [books – football].
3. I like to [read – eat] books.
4. Let's [going – go] swimming.
5. [Who – What] shall we do?
6. I like [rainy – rain] days.
7. I [play – go] a board game.

6 Look and write the missing letters.

انظر واكتب الحروف الباقية.

1.



win _ y

2.



_ ot

3.



_ ai _ y

4.



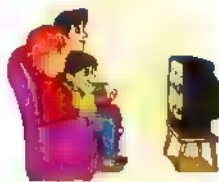
clo _ dy

7 Look, read and complete.

انظر ، اقرأ واكمل.

game – swimming – watch

1.



I a movie.

2.



We play a board

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية .

let's go outside

9 Copy the following sentence.

انسح الجملة الآتية.

What's the weather like today ?

Lessons 2 & 3

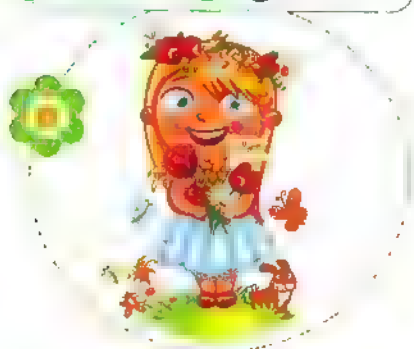
- Let's learn words
- Reading

1

Vocabulary

Key vocabulary

① **spring** فصل الربيع



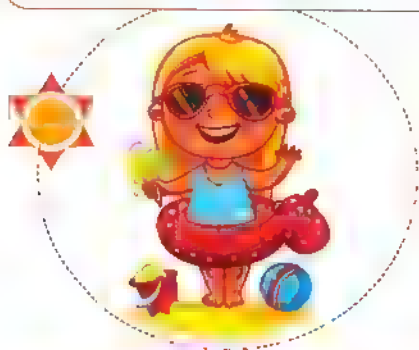
It's sunny and cloudy in spring.

② **winter** فصل الشتاء



It's cold and rainy in winter.

③ **summer** فصل الصيف



It's hot and sunny in summer.

④ **fall** فصل الخريف



It's cold and windy in fall.

Extra Vocabulary



inside بالداخل



outside بالخارج

★ **Look and read.** انظروا اقرأ.

I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach. I go swimming.



أنا أحب فصل الربيع. أنا أذهب للحارج وألعب مع أصدقائي. أحب فصل الخريف أيضًا، لكنه عاصف. أنا لا أحب فصل الشتاء، إنه بارد. فصلي المفضل من العام هو فصل الصيف لأنني أذهب إلى الشاطئ أذهب للسباحة.

II

Language

Negative in present simple tense with plural nouns.

☆ صيغة النفي في زمن المضارع البسيط مع الأسماء الجمع.



- Help your child learn how to use present simple tense in negative with (I – We – You – They) using (don't)
- ساعد طفلك أن يتعلم كيف يستخدم زمن المضارع البسيط في صيغة النفي مع (I – We – You – They) باستخدام (don't).

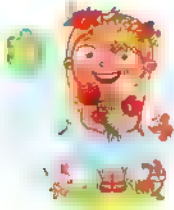
Activities

on Lessons 2 & 3

1 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



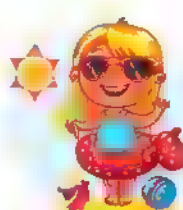
- pring

2.



win - er

3.



sum - er

4.



fal -

2 Read, order and write.

اقرأ، رتب واكتب

1. in - It's - sunny - summer.

2. play - We - board - games.

3. don't - I - winter - like.

4. is - season - My favorite - fall.

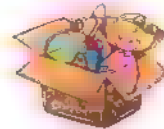
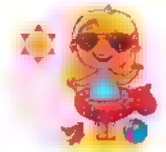
3 Read and circle.

اقرأ وضع دائرة.

1. It's cold and windy in fall.

2. It's cold in winter.

3. We go outside.



4 Read and match [A] with [B].

اقرأ وصل لعمود [A] بالعمود [B].

[A]

1. My favorite season is •

2. It is cold and rainy •

[B]

☐ a. in winter.

☐ b. in summer.

☐ c. fall.

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف وكتب

1.



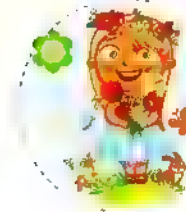
e r t n i w

2.



e u r m s m

3.



n i r p s g

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I don't like winter. It's [cold – sunny].
2. It is hot. I [don't – doesn't] go outside.
3. We like summer because we go to the [beach – friends].
4. I don't [watch – watches] movies.
5. We go swimming in [summer – winter] because it is hot.

7 Look, read and complete.

انظر، اقرأ واكمل.

swimming – beach – sunny – fall

1.



It's in summer.

2.



My favorite season is

3.



I go to the in summer.

4.



I go on Fridays.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية

i don't go outside

9 Copy the following sentence.

انسح الجملة التالية .

It is a sunny day.

I

Vocabulary

Key vocabulary

I have five senses

الأنف

nose



حاسة الشم

الأذن

ear



حاسة السمع

اليـد

hand



حاسة اللمس

العين

eye



حاسة البصر

الفـم

mouth



حاسة التذوق



Extra Vocabulary

toe اصبع قدم

wind رياح

hear يسمع

see يرى

• I can + inf. مصدر الفعل .

Ex.: I can smell the flower.

★ Look, read and complete. انظر، اقرأ واكمل.

smell – taste – touch – hear – see

1 I can my toes.

أستطيع أن ألمس أصابع قدمي.



2 I can the trees.

أستطيع أن أرى الأشجار.



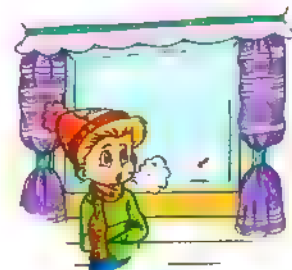
3 I can the flower.

أستطيع أن أشم الزهرة.



4 I can the wind.

أستطيع أن أسمع الريح.



5 I can the fruit.

أستطيع أن أتذوق الفاكهة.



Lesson

5

At the beach

I

Vocabulary

Key vocabulary



shell صدفة



beach شاطئ



shiny لامع - براق



waves أمواج

Extra Vocabulary



delicious لذيذ



sand رمال



hard صلب



smooth ناعم



close يغلق

Definitions

| Word | Definition |
|-----------------|------------------------------|
| Characters | are the people in the story. |
| Setting / Place | is where the story happened. |



Pop Quiz on Vocabulary

★ Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



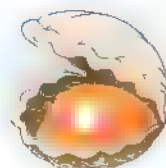
w _ v _ s

2.



s _ n _

3.



sh _ l _

4.



sm _ _ th

II

Listening and Speaking

★ Read and learn. اقرأ وتعلم.

At the beach

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

"Do you want a cake, Reem?" said Mom. "Yes, please," said Reem. "It smells delicious!"



★ Look and read. انظر واقرأ.

At home

It was a cold and rainy day. Youssef and Sherif looked out of the window. "Let's play a board game," said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.



ذهبت ريم إلى الشاطئ مع عائلتها، كان الجو مشمس. جرت ريم على الشاطئ. رأت صدفًا لامعة وردية اللون فأخذتها كانت ناعمة وصلبة في يدها. جلست ريم على الرمال، أغلقت عينيها استمعت إلى الأمواج. قالت الأم: "هل تريد كعك يا ريم؟" قالت ريم: "نعم من فضلك" "إن رائحتها لذيذة"

إنه كن يوم بارد ممطر. نظر يوسف وشريف خارج النافذة قال شريف: "هيا بنا لنعلم لعبة لوحية" بدأ الأولاد اللعبة سأل يوسف: "ما هذه لضوضاء؟" نظروا أسفل المصيدة نظروا أسفل الكرسي الضوضاء لم تتوقف. فتحتوا الباب دخلت نقطة قال يوسف: "إنها قطة"

Activities

on Lessons 4 & 5

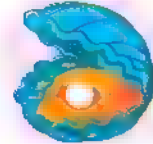
1 Read, look and tick [✓] or [X].

اقرأ ، انظر وضع علامة [✓] أو [X].

1. It was a rainy day.


☐

2. I saw a pink shell.


☐

3. It's smooth.


☐

4. She opens the bag.


☐

2 Look, read and tick [✓] for the correct answer.

انظر ، اقرأ وضع علامة [✓] أمام الإجابة الصحيحة.

1.



hard ☐
smooth ☐

2.



sand ☐
shiny ☐

3.



shell ☐
waves ☐

3 Read, order and write.

اقرأ ، رتب واكتب.

1. to - We - the - went - beach.

2. you - want - Do - cake - a ?

3. my - can - I - touch - toes.

4. see - does - Ramy - What - the beach - on ?

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Soha picked the shell [up – at].
2. Do you [want – help] a cake, Mona ?
3. Yasser sat down [on – at] the sand.
4. I [listen – make] to the waves on the beach.
5. They went to the beach last summer. It was [sunny – cold].
6. Let's [eat – play] a board game.

5 Read and write T [True] or F [False]

اقرأ واكتب [صح] أو [خطأ].

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. Reem sat down on the sand.

1. Reem ran onto the beach.
2. Reem saw a shiny, red shell.
3. Reem went to the beach.

☐
☐
☐

6 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. I saw a shell •
 2. Let's play •

- [B]
- ☐ a. a board game.
 - ☐ b. hot.
 - ☐ c. on the beach.

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية .

1. what's that noise

2. reem went to the beach with her family

8 Copy the following sentence.

اسخ الحملة التالية.

They opened the door.

Phonics

★ Look and listen. انظر واستمع.

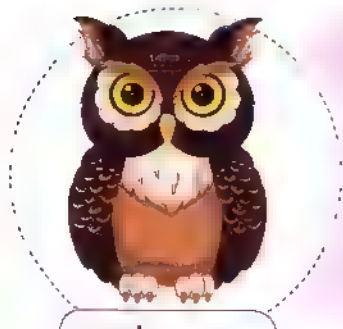


cloudy عائم

ou

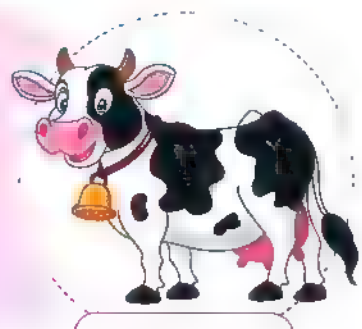


shout يصرخ



owl بومة

ow



cow بقرة



Pop Quiz on phonics

★ Listen, circle and write. اسمع، ضع دائرة واكتب.

1.



ou

ow

cl - - dy

2.



ou

ow

c - -

3.



ou

ow

sh - - t

4.



ou

ow

- - l

• Help your child look and listen to the words that have (ou) or (ow).

- ساعد طفلك أن ينظر ويسمع إلى الكلمات التي بها الأصوات (OU) و (OW).

Activities

on Lesson 6

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sound.

ستمع واكتب الصوت الناقص.

1.



cl -- dy

2.



c --

3.



-- |

2 Read, look and tick [✓] or [X].

اقرأ ، انظر وضع علامته [✓] أو [X].

1. It is cloudy today.



2. She plays football.



3. Don't shout in class.



3 Read and circle.

اقرأ وضع دائرة.

1. The owl is on the tree.



2. He is shouting.



3. The cow is black and white.



4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



2.



3.



5 Look and write the words.

انظر واكتب الكلمات.

1.



2.



6 Match.

صل.

1. cow

•



2. owl

•



3. cloudy

•

7 Look, read and complete.

انظر، اقرأ واكمل

shout - owl - cow

1.



2.



The is eating the grass.

Don't

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

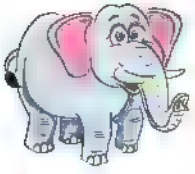
it's cloudy today

Lessons 7 & 8

- Animals around the world
- Let's learn words
- Language

I Vocabulary

Animals حيوانات



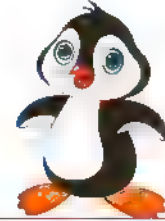
elephant فيل



lion أسد



camel جمل



penguin بطريق



monkey فرد



snake ثعبان



crocodile تمساح



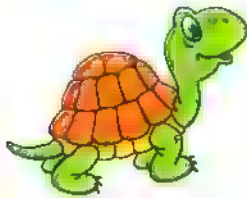
giraffe زرافة



fox ثعلب



parrot بغاء



tortoise سلحفاة برية



turtle سلحفاة
[تعيش في الماء والبحر]



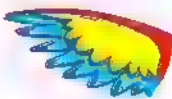
flamingo طائر الفلامنغو

Parts of the animals' body

أجزاء جسم الحيوانات



tail ذيل



wing جناح



teeth أسنان



feathers ريش



legs أرجل



neck رقبة

صفات Adjectives



dangerous
خطير



beautiful
جميلة



small
صغير [الحجم]



big
كبير [الحجم]



thin نحيف



tall طويل



long طويل



short قصير

II

التمرين

★ Look and read.

انظر واقرأ.

1.

A crocodile is dangerous.

التمساح خطير.



2.

Butterflies are beautiful.

العراشات جميلة.



3.

Giraffes are tall.

الزرافات طويلة.



4.

A snake is long and thin.

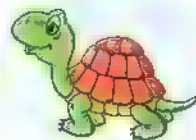
الثعبان طويل ونحيف.



5.

A turtle's got a small head and four short legs.

السلحفاة لديها رأس صغير وأربع أرجل قصيرة.



Remember : Asking about things.

• What is it ? • It's a / an + singular noun

• What are they ? • They are + plural noun



What is it ?

ما هذا ؟



It is a fox.

إنه ثعلب.



What are they ?

ماذا يكونوا هؤلاء ؟



They are butterflies.

هؤلاء فراشات.



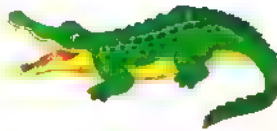
Asking Yes / No question about adjective in animals :

السؤال بـ «هل» عن الصفات في الحيوانات :

A For singular : Is it + adjective ? Yes, it is. / No, it isn't.

Is it dangerous ?

هل هذا خطير ؟



Yes, it is.

نعم، إنه كذلك



B For plural : Are they + adjective ? Yes, they are. / No, they aren't.

Are they dangerous ?

هل هؤلاء خطيرين ؟



No, they aren't.

لا، ليسوا كذلك.



Activities

on Lessons 7 & 8

1 Look and tick [✓] or [X].

انظر وضع علامة [✓] أو [X].

1. It's a penguin.

2. This is a flamingo.

3. I can see an elephant.



2 Read and circle.

اقرأ وضع دائرة.

1. turtle



2. parrot



3. penguin



3 Look and write the missing letters.

انظر واكتب الحروف الباقية

1.



t _ rt _ ise

2.



s _ a _ e

3.



l _ on

4.



fl _ mi _ go

4 Order and write.

رتب واكتب.

1. they - Are - dangerous ?

2. beautiful - are - They .

3. What - it - is ?

4. long - A snake - and thin - is.

5 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

1. The [giraffe – fox] has got a long neck.
2. The [parrot – crocodile] is dangerous.
3. The snake is [long – fat] and thin.
4. A : What [are – is] it ? B : It is a fox.
5. A : Is it dangerous ? B : No, it [is – isn't].

6 Look, read and complete.

انظر ، اقرأ واكمل.

penguin – lion – fox – camel

1.

It's
a



2.

This is
a



3.

A has
sharp teeth.



4.

A has
a tail.



7 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. What is it ? •
2. Is it dangerous ? •

[B]

- ☐ a. It's long and thin.
- ☐ b. Yes, it is.
- ☐ c. It's a snake.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية .

what are they

9 Copy the following sentence.

اسخ الجملة التالية .

Is it dangerous ?

Lessons 9 & 10

- Learn Language
- Amazing places

Language

★ To use more than one adjective to describe things.

استخدام أكثر من صفة لوصف الأشياء.

1
It

2
is

3
size
long
short
small
big
thin
tall

4
color
pink
green
black
gray
red

5
noun
crocodile
giraffe
elephant
ant
snake
feather







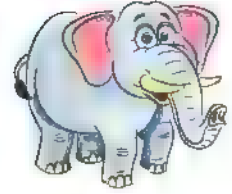
Pop Quiz on Language

★ Read and match. اقرأ وصل.

1

It's a big, gray elephant.

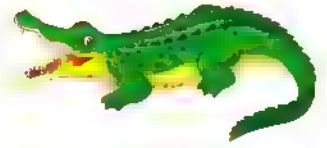
إنه فيل كبير الحجم ورمادي اللون.



2

It's a pink flamingo.

إنه طائر فلامنغو وردي اللون.



3

It's a small, brown fox.

إنه ثعلب صغير الحجم بني اللون.



4

It's a long, green crocodile.

إنه تمساح طويل أخضر اللون.



5

It's a tall, orange giraffe.

إنها زرافة طويلة برتقالية اللون.



6

It's a small, brown monkey.

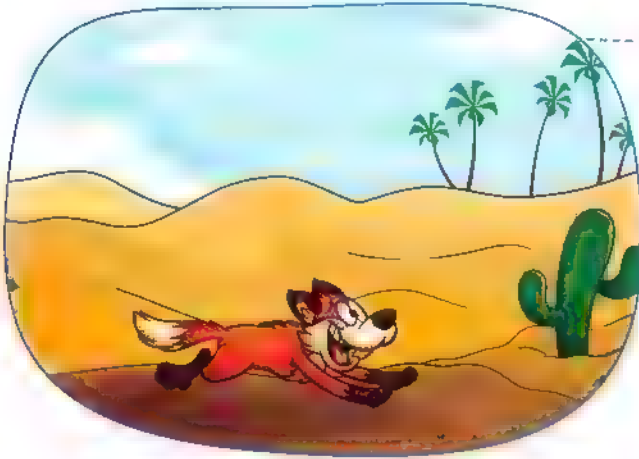
إنه فرد صغير الحجم بني اللون.



★ **Look, listen and read.** انظر، استمع واقرأ.

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.

تقع القارة القطبية الجنوبية في القطب الجنوبي. إنها باردة جدًا جدًا! يوجد ثلج طوال الوقت. تعيش طيور البطريق في القارة القطبية الجنوبية.

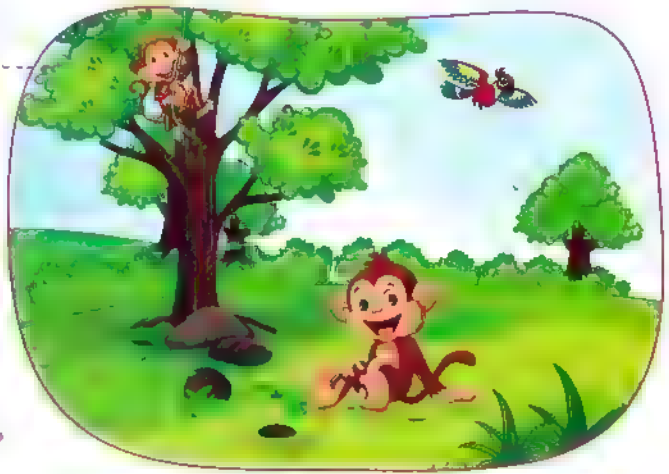


The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

الصحراء الكبرى مساحتها كبيرة جدًا والجو بها حار جدًا جدًا. لا يوجد أي مطر. تعيش ثعالب الفنك والجمال في الصحراء.

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

الجو ممطر جدًا في غابات الأمازون المطيرة. إنها حارة أيضًا. تعيش القردة وطيور الببغاء في الغابات المطيرة.



Activities

on Lessons 9 & 10

1 Look, read and complete the table.

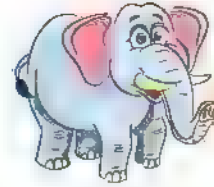
انظر، اقرأ واكمل الجدول.

1.





pink It's a small butterfly

2.



elephant a big gray It's

| It's | a | adjective [size] | color | noun | animal |
|------|---|---------------------|-------|-----------|---|
| | | | | butterfly |  |
| | | | | elephant |  |

2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



par _ ot

2.



fennec f _ x

3.



pen _ uin

4.



ca _ el

3 Read, order and write.

انظر، رتب واكتب

1. ant – It's – a – , black – small.

2. hot – very – Desert – The – Sahara – is.

3. , green – crocodile – It's – a – long.

4 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. Monkeys live in
 2. The Amazon Rainforest is

- [B]
- ☐ a. crocodile.
 - ☐ b. the rainforest.
 - ☐ c. very rainy.

5 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

The Sahara Desert is very big and hot. There isn't any rain. Fennec foxes and camels live in the desert.

1. The Sahara Desert is very small.
2. Camels live in the desert.
3. Fennec foxes live in Antarctica.

☐

☐

☐

6 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



k e a n s

2.



l a t l

3.



e k n o m y

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1. it's a long, black snake

2. monkeys and parrots live in the rainforest

8 Copy the following sentence.

انسح الجملة التالية.

It's a small, brown fox.



Skills

أولاً نساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

| Topic | Guiding words | Sentences |
|-------------|---------------|----------------------------------|
| The weather | rainy | It's a rainy day. |
| | sunny | I like sunny days. |
| | windy | It's windy today. |
| | hot | It's hot and sunny. |
| | cloudy | It's a cloudy day. |
| Seasons | spring | It's sunny and cloudy in spring. |
| | winter | It's cold in winter. |
| | summer | It's hot and sunny in summer. |
| | fall | It's cold and windy in fall. |
| Animals | elephant | The elephant is big. |
| | giraffe | The giraffe has a long neck. |
| | crocodile | The crocodile is dangerous. |
| | parrot | The parrot has feathers. |
| Senses | smell | I can smell with my nose. |
| | hear | I can hear with my ears. |
| | taste | I can taste the fruit. |
| | see | I can see with my eyes. |
| | touch | I can touch my toes. |

Review

on Unit 10

Out and about

Vocabulary



sunny



hot



cold



cloudy



rainy



windy



winter



summer



spring



fall



lion



elephant



snake

Phonics



shout

ou



cloudy

ow



cow



owl

Language

- What's the weather like today?

It's [sunny]. It's [hot].



- What shall we do?

Let's go swimming.



Science



touch



taste



hearing

Our senses



sight



smell

Activities

on Unit 10

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

summer – sunny – weather – favorite

Rahma : What's the [1]..... like today ?

Youssef : It's [2].....

Rahma : What's your [3]..... season ?

Youssef : My favorite season is [4].....

2 Read and write T (True) or F (False).

اقرأ واكتب [صح] أو [خطأ].

Animals are different. The giraffe is tall. The elephant is very big. The tortoise is small. The snake is long and thin. I go to the zoo every Friday to see the animals. I love animals very much.

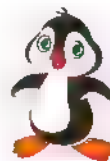
1. The giraffe is tall.
2. The tortoise is very big.
3. I go to the zoo every Friday.

☐
☐
☐

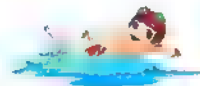
3 Read and circle.

اقرأ وضع دائرة.

1. It's a penguin.



2. Let's watch a movie.



3. Monkeys live in the rainforest.



4 Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



e _ es

2.



_ eathers

3.



_ inter

4.



_ unny

5 Order and write.

رتب واكتب.

1. touch - toes - I - my - can.

2. big - , gray - a - It's - elephant.

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I don't like [winter - spring]. It's cold.
2. We can hear with our [ears - hands].
3. Camels live in [Antarctica - Sahara Desert].
4. [Where - What] is it ? - It's a snake.
5. What's the [color - weather] like ? - It's sunny.
6. I can see with my [nose - eyes].
7. The giraffe has a long [feathers - neck].
8. I can [hear - taste] with my ears.

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

what s the weather like

8 Copy the following sentence.

انسخ الجملة التالية.

I can taste the fruit.

UNIT 11

It's ten
o'clock

إنها العاشرة تمامًا

• Unit Eleven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

► Lessons 1&2

Objectives : To revise telling the time and making suggestions

Vocabulary : restaurant , lentil soup, tahina, crab, shrimp
- أن يراجع أحوال الوقت ويقدم اقتراحات

Language : What time is it ? - It's 10 o'clock.
- مطعم، شوربة عدس، طحينة، كاري، جمبري
- ما الوقت؟ إنها العاشرة بالضبط.

► Lesson 3

Objectives : To talk about routines using adverbs of frequency

Language : - How often do you go to a restaurant ?
- I sometimes go to a restaurant.
- أن يتحدث عن الأعمال اليومية باستخدام ظروف التكرار
- كم مرة تذهب إلى المطعم؟
- أذهب أحيانًا إلى المطعم.

► Lessons 4&5

Objectives : - To read a text about a girl's day

Vocabulary : get up, sleep late, play with friends, go to bed
- أن يقرأ نص عن يوم بنت
- يستيقظ، ينام متأخر، يلعب مع الأصدقاء، يذهب إلى النوم

► Lessons 6&7

Objectives : - To answer questions based on a bar graph

Vocabulary : vacation, sea, fort, playground, library
Language : - What time do you get up on school days ?
- أن يجيب عن أسئلة تعتمد على الرسم البياني
- أجازة، بحر، قلعة، ملعب، مكتبة
- ما الوقت الذي تستيقظ فيه أيام لمدرسة؟

► Lesson 8

Objectives : To recognise and produce the letter sound /aI /

Vocabulary : time, pie, fly, kite, tie, sky
- أن يتعرف على صوت الحروف /aI / وكيفيه نطقها
- وقت، فطيرة، بطير، طائرة ورقية، رابطة عنق، سماء

► Lessons 9&10

Objectives : To plan a visit to the library

Vocabulary : reading area, puppet show area, computer lab

► Lesson 11

Objectives : To talk about different times around the world

- أن يتحدث عن التوقيتات المختلفة حول العالم



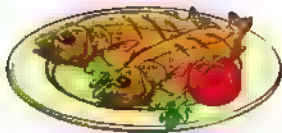
Lesson

1

- Qaitbay Fort
- It's ten o'clock.

I

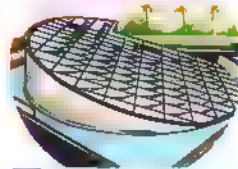
Vocabulary



fish سمك



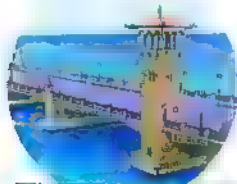
visit يزور



library مكتبة



beach شاطئ



Alexandria
مدينة الإسكندرية



Qaitbay Fort
قلعة قايتباي



restaurant
مطعم



Pop Quiz on

1 Look and write the words.

1.



2.



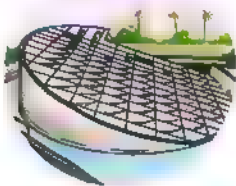
3.



انظر واكتب الكلمات.

2 Look, unscramble and write.

1.



r r b i l a y

2.



t o f r

3.



i s i v t

انظر، اعد ترتيب الحروف واكتب.

• Ask your child to look and write the words.

• اطلب من طفلك أن ينظر ويكتب الكلمات.

II

Listening and Speaking

★ Listen and read.

استمع واقرأ.



Notes for parents

- Help your child listen to the dialog and let him/her say what he/she listens to correctly.

- ساعد طفلك في الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة

Activities

on Lesson 1

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

o'clock - beach - time - Fort

A : What [1] is it ?

B : It's 10 [2]

A : Let's go to the [3]

B : No. Let's visit Qaitbay [4]

2 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. It's 12 o'clock.

2. Let's go to the beach.

3. We are in Alexandria.

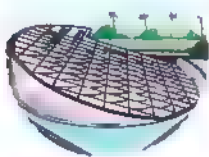
4. Let's eat fish.



3 Look and write the missing letters.

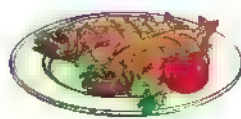
انظر واكتب الحروف المفقودة

1.



li _ rary

2.



_ ish

3.



re _ taurant

4.



f _ rt

4 Read, order and write.

اقرأ، رتب واكتب.

1. to - beach - go - Let's - the.

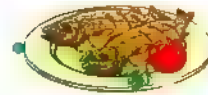
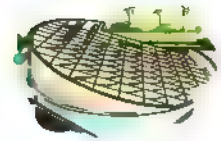
2. is - it - What - time ?

3. Alexandria - are - in - We.

اقرأ ووص.

5 Read and match.

1. fish •
2. library •
3. restaurant •



6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [When - What] time is it ? - It's 6 o'clock.
2. Let's [go - eat] to the beach.
3. Let's eat at a [fort - restaurant].
4. Let's [visit - play] Qaitbay Fort.
5. I [eat - drink] fish at a restaurant.

7 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. Let's eat fish •
 2. What time •

- [B]
- ☐ a. It's two o'clock.
 - ☐ b. is it ?
 - ☐ c. at a restaurant.

8 Read and circle [✓] or [X].

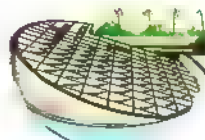
اقرأ وضع دائرة حول [✓] أو [X].

1.



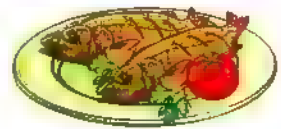
fort
(✓ / X)

2.



library
(✓ / X)

3.



meat
(✓ / X)

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

let's visit Qaitbay Fort

Lesson

2

At the fish restaurant

Vocabulary

Food طعام



rice أرز



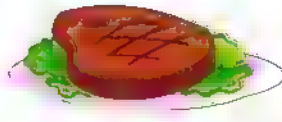
shrimp حمري



crab كالبوريا



fish سمك



meat لحم



chicken دجاج

Drinks مشروبات



water ماء



orange juice
عصير برتقال

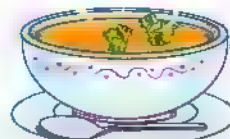
Types of soup أنواع الشورية



tomato soup
شورية طماطم



fish soup
شورية سمك



lentil soup
شورية عدس



molokhia soup
شورية منوحيه

Other words

| | | | | | |
|--------|-------|-------|------|----------|--------------|
| tahina | طحينة | salad | سلطة | eggplant | بدنجان |
| bread | خبز | homus | حمص | dip | صلصة للتغميس |

★ Look and learn. انظر وتعلم.

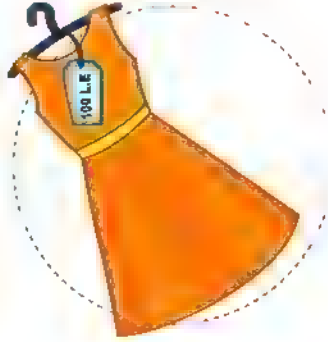
Numbers are important in our world and have many uses in our life.

الأرقام مهمة في عالمنا ولها العديد من الاستخدامات في حياتنا.

address عنوان



price سعر



time وقت



6 8 2

Communication with numbers

التواصل بالأرقام

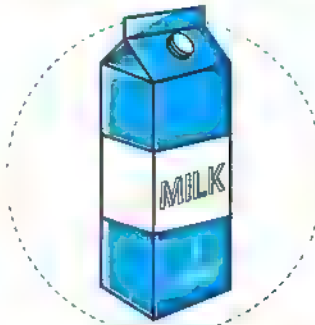
building number رقم المبنى



telephone number رقم التليفون



quantity الكمية



Notes for parents

- Help your child learn how to differentiate between numbers according to their uses, like (address, price, time, telephone number).

- ساعد طفلك أن يتعلم كيف يفرق بين الأرقام طبقاً لاستخداماتها مثل (العنوان، السعر، الوقت، رقم التليفون).

Activities

on Lesson 2

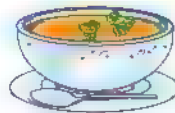
1 Read and circle.

افراً وضع دائرة.

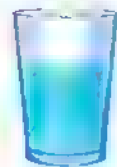
1. crab



2. molokhia soup



3. water



2 Look and write the missing letters.

انظر واكتب الحروف اضافة.

1.



_ ater

2.



le _ til soup

3.



_ ish soup

4.



b _ ead

3 Match.

ص.

1. orange juice •



2. tomato soup •



3. shrimp •

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



b a r c

2.



n i h a a t

3.



d l s a a

5 Look, read and complete.

انظر، اقرأ واكمل.

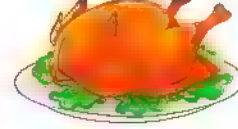
bread – homus – chicken

1.



I like

2.



Let's eat

6 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



7 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ].

The Nile Restaurant is very big. It serves lentil soup for 6 LE. The chicken there is 15 LE. You can have a drink. Orange juice is 10 LE for 500 ml.

1. The Nile Restaurant serves tomato soup.
2. The chicken is 6 LE.
3. The restaurant serves orange juice.

☐
☐
☐

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

it's a big restaurant

I

Vocabulary

Activities أنشطة



go to the beach

يذهب للشاطئ



go swimming

يذهب للسباحة



read a book

يقرأ كتاب



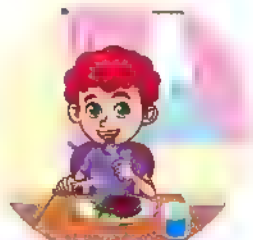
play football

يلعب كرة قدم



have breakfast

يتناول الإفطار



have lunch

يتناول العشاء



midday

منتصف النهار



midnight

منتصف الليل



go to the playground

يذهب للملعب



go to school

يذهب إلى المدرسة



wake up = get up

يستيقظ

Adverbs of frequency

ظروف التكرار



100%
always دائماً



80%
usually عادة



70%
often غالباً



50%
sometimes أحياناً



0%
never أبداً

To ask and answer about how often you do things.

للسؤال والإجابة عن عدد مرات قيامك بالأشياء.

| How often | do | I/you/they/we [اسمع جمع] | inf. ? |
|-----------|----|--------------------------|-------------|
|-----------|----|--------------------------|-------------|

I
You
They
We
(اسمع جمع)

always
usually
often
sometimes
never

→ **inf.** مصدر الفعل

How often do you go to the beach ?



I usually go to the beach.



Notes for parents

1. Help your child talk about routines using adverbs of frequency.
2. Help your child ask and answer about how often he / she does things

- ساعد طفلك أن يتحدث عن الأعمال اليومية باستخدام ظروف التكرار
- ساعد طفلك أن يسأل ويجيب عن عدد مرات قيامه بالأشياء

3 Telling Time

It's quarter past [وربع] → الساعة

It's half past [ونصف] → الساعة

1



quarter past 4

2



half past 5

Notice :

- When the minutes hand is on number [3], we say "quarter past".
لاحظ : - عندما يكون العقرب الكبير [عقرب الدقائق] على رقم [3] نقول [وربع]
- When the minutes hand is on number [6], we say "half past".
- عندما يكون العقرب الكبير [عقرب الدقائق] على رقم [6] نقول [ونصف].

4 Talking about what time you do things.

التحدث عن الوقت الذي تفعل فيه الأشياء.

I play in the
playground at midday.

ألعب في الملعب في منتصف النهار.



3. Help your child to identify and telling the time.

4. Help your child to talk about what time he/she does things.

- ساعد طفلك في التعرف على الوقت وكيفية إخباره.
ساعد طفلك أن يتحدث عن الوقت الذي يفعل /تفعل فيه الأشياء

Activities

on Lesson 3

1 Read and match.

اقرأ واصل.

1. I sometimes go to a restaurant. •

2. He plays football at five o'clock. •

3. I usually go to the library. •



2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I usually [drink - eat] orange juice.

2. Let's go [swim - swimming] at 12 o'clock.

3. I love reading [football - books].

4. Let's [play - go] football.

5. How often [do - does] you visit the library ?

6. How [often - tall] do you go to the playground ? - Three times a week.

7. It [never - always] rains in the summer.

3 Read and circle.

اقرأ وضع دائرة.

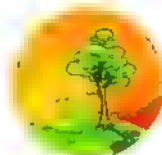
1. midday



2. It's quarter past ten.



3. midnight



4 Read, order and write.

اقرأ، رتب واكتب

1. time – What – it – is ?

2. playground – usually – go – I – to – the.

5 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. I get up at seven o'clock.



2. I have lunch at two o'clock.



3. I go to school at eight o'clock.



6 Look and write the missing letters.

انظر واكتب الحروف الناقصة



mid _ ay



play _ round



wa _ e up



sch _ ol

7 Punctuate the following sentences.

ضع علامات الترقيم للحمل الآتية.

1. it's half past seven

2. how often do you visit the library

Lessons 4, 5 & 6

- Reading
- Speaking and writing

I

Vocabulary



sleep late

ينام متأخرًا



weekend

عطلة نهاية الأسبوع



school days

أيام الدراسة



go to bed

يذهب للنوم



early

مبكرا



play with friends

يلعب مع الأصدقاء



have sandwiches

يتناول ساندويتشات



vacation

عطلة / اجازة

II

Reading

★ Listen and read.

استمع واقرأ.

Judy's day

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch at twelve o'clock. I sometimes go to the playground at four o'clock. I never sleep late. I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



أنا جودي في أيام المدرسة، أستيقظ في الساعة السادسة والنصف أسير إلى المدرسة عادةً أتناول سندويتشات للعداء في الساعة الثانية عشر أحياناً أذهب إلى الملعب في الساعة الرابعة لأنام في وقت متأخر إنذا أحب عطلة نهاية الأسبوع أتناول وجبة الإفطار في الساعة الثامنة ونصف عادةً أذهب للسباحة في الساعة الحادية عشر أحياناً أألعب مع أصدقائي أذهب إلى اليوم (السريع) في الساعة الثامنة بالضبط

☆ Listen and read.

استمع واقرأ.

I never go to school on vacation ! We usually go to the beach. I like the sea !



We sometimes go to a fort. It's fun ! I never go to bed early. I usually go to bed at quarter past nine!



III Language

1 To say the time when you do your daily routines.

أن تذكر الوقت الذي تقوم فيه بأعمالك اليومية.



What time do you get up on school days ?

ما الوقت الذي تستيقظ في أيام الدراسة ؟



On school days, I get up at seven o'clock.

في أيام الدراسة، أستيقظ في تمام الساعة السابعة.



2 To say what you do on weekends and school days.

أن تقول ما تفعله في عطلة نهاية الأسبوع وأيام الدراسة.



What do you do on weekends ?

ماذا تفعل في عطلة نهاية الأسبوع ؟



On weekends, I always play with my friends.

في عطلة نهاية الأسبوع، أنا أَلعب دائماً مع أصدقائي.



أنا لا أذهب أبداً إلى المدرسة في العطلة ! عادةً يذهب إلى الشاطئ ! أنا أحب البحر !
نحن أحياناً نذهب إلى القلعة إنها ممتعة ! أنا لا أذهب أبداً إلى السرير (اليوم) مبكراً. أنا عادة أذهب إلى السرير (اليوم) الساعة التاسعة وربع

Activities

on Lessons 4, 5 & 6

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

friends – seven – time – weekends

Magy : What [1] _____ do you get up ?

Esraa : I get up at [2] o'clock.

Magy : What do you do on [3] _____ ?

Esraa : I always play with my [4] _____ .

2 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X]

1. I sometimes go to the playground at four o'clock.



2. I usually get up at seven o'clock.



3. They always have lunch at four o'clock.



3 Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



f _ rt

2.



_ each

3.



se _

4.



_ acation

4 Read and write T (True) or F (False).

اقرأ واكتب [صح] أو [خطأ].

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock.

1. Judy gets up at half past eight. []
2. Judy goes to the playground at six o'clock. []
3. Judy has sandwiches for lunch. []

5 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

- [A]
1. I go to bed at •
 2. I walk to •
 3. I get up •
 4. What time do you •

- [B]
- ☐ a. have breakfast at home ?
 - ☐ b. at 7 o'clock.
 - ☐ c. school at 7:30.
 - ☐ d. eight o'clock.
 - ☐ e. eating lunch.

6 Read and circle.

اقرأ وضع دائرة.

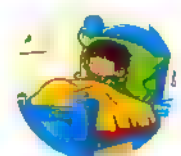
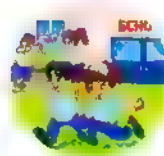
1. have lunch



2. go to bed



3. have sandwiches



7 Read, order and write.

اقرأ، رتب واكتب.

1. swimming - I - go - usually.

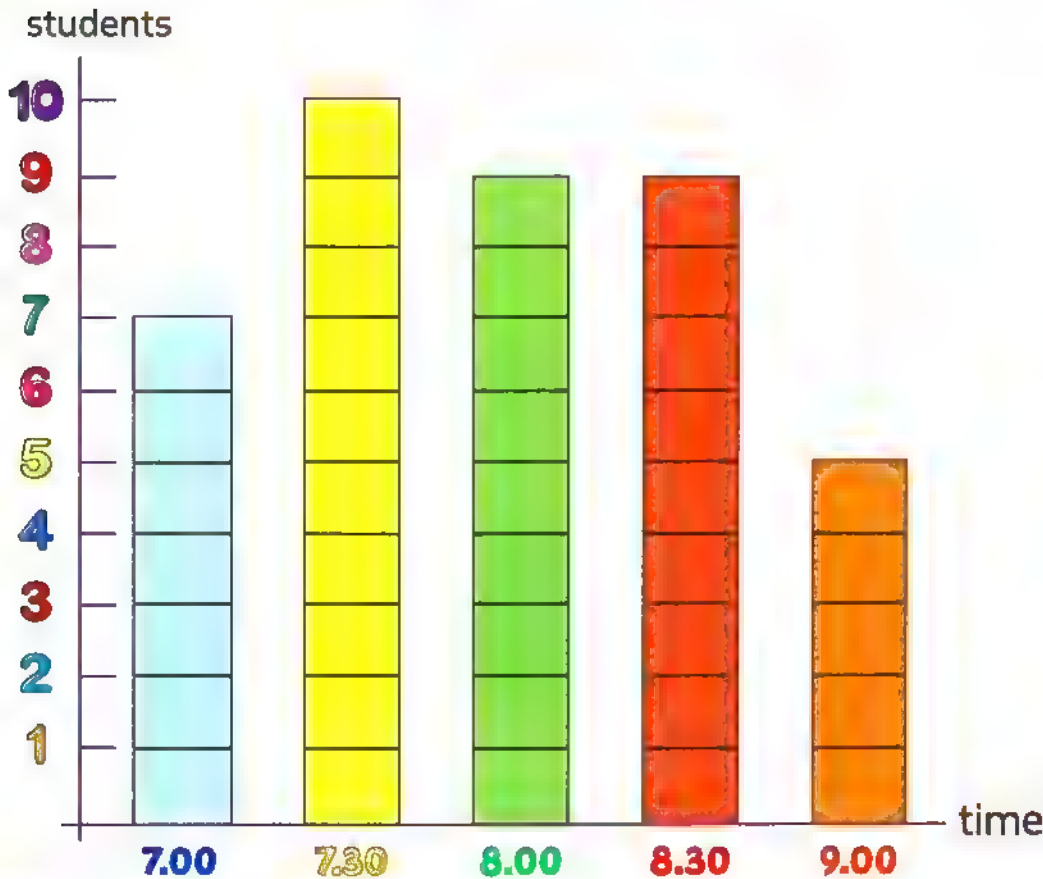
2. half - past - It's - six.

Lesson 7

- Math : Understanding bar graphs.
- What time do you go to bed ?

★ Look at the bar graph and complete the sentences.

انظر إلى الرسم البياني واكمل الجمل.



Pop Quiz on Math

★ Read and complete. اقرأ واكمل.

1. Seven students go to bed at 7 o'clock.
2. _____ students go to bed at 9 o'clock.
3. Most students go to bed at _____ .
4. The same number of students go to bed at 8 o'clock and _____ .

most أكثر/معظم | the same نفس - مساوي

Phonics

★ Listen and read. استمع واقرأ.

i_e ✿ The letters **i_e** make the sound /aI/.

time وقت



kite طائرة ورقية

i + e = ie ✿ The letters **ie** make the sound /aI/.

pie فطيرة



tie ربطة عنق

y ✿ The letter **y** makes the sound /aI/.

sky سماء




fly يطير


Pop Quiz on Phonics

★ Listen, circle and write.

استمع، ضع دائرة واكتب.

1.  a_e
i_e
t _ m _

2.  y
ie
sk _

3.  eu
ie
t _ _

Activities

on Lessons 7 & 8

1. Read and tick (✓) or (X).

اقرأ وضع علامة [✓] أو [X].

1. It's a kite.

2. That's the sky.

3. It's a pie.



2. Read and match.

اقرأ وصل.

1. kite

2. tie

3. pie



3. Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



p _ _

2.



sk _

3.



k _ t _

4.



fl _

4. Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



5 Read and circle.

افراً وضع دائرة

1. tie



2. kite



6 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



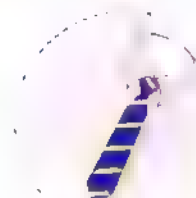
i e p

2.



k y s

3.



i e t

7 Look, read and complete.

انظر، اقرأ واكمل.

pie – sky – kite

1.



It's a

2.



The kites fly in the

8 Look and circle.

انظر وضع دائرة.

1.



pizza
pie

2.



clock
kite

9 Copy the following sentence.

انسخ الجملة التالية

What time is it ?

Lessons 9 & 10

- At the Alexandria Library
- Rules for the library

I

Vocabulary



planetarium

مرصد فلكي



librarian

أمنية المكتبة



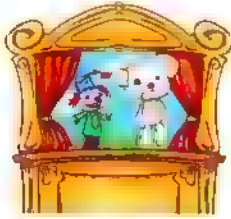
computer lab

معمل حاسب آلي



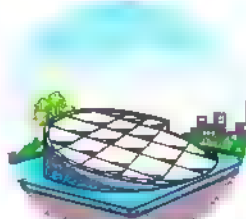
reading area

ركن القراءة



puppet show area

ركن عرض الدمى



Alexandria Library

مكتبة الإسكندرية



craft area

ركن الأعمال اليدوية

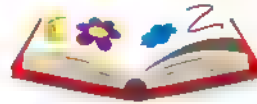
II

Reading

★ Look and read. انظروا قراءاً.

At Alexandria Library.

The library has a reading area



a puppet show area



, a computer lab



a craft area



and a planetarium



- المكتبة بها ركن قراءة، ركن عرض الدمى، معمل كمبيوتر، ركن الأعمال اليدوية والمرصد الفلكي.

Rules in a library قواعد داخل المكتبة

★ Look, listen and read.

انظر، استمع واقرأ.

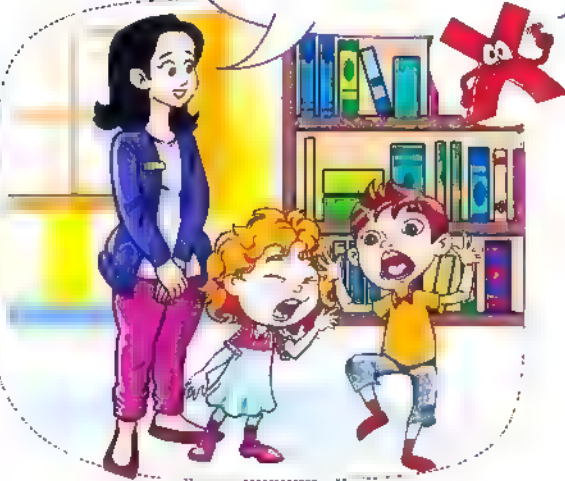
1 Always stand in a line.
قف دائماً في صف.



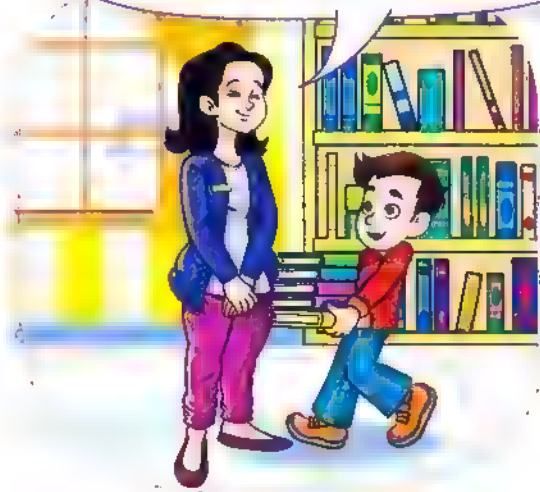
2 Always put your trash
in the bin.
ضع دائماً القمامة في سلة المهملات.



3 Please don't shout
من فضلك لا تصرخ



4 Always ask the librarian
before you take anything.
اسأل دائماً أمينة المكتبة قبل
أخذ أي شيء.



- Help your child look, listen to the rules and read them.
- Help your child identify the rules of sitting in the library.

- ساعد طفلك أن ينظر، يستمع إلى القواعد ويقرأهم.
- ساعد طفلك أن يتعرف على التعليمات الخاصة بالجلوس في المكتبة.

Activities

on Lessons 9 & 10

اقرأ وضع دائرة.

1 Read and circle.

1. Let's go to Alexandria Library.



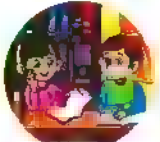
2. This is a librarian.



3. Put your trash in the bin.



4. Stand in a line.



2 Look and write the missing letters.

انظر واكتب الحروف المفقودة.

1.



tra _ h

2.



_uppet sh _ w

3.



la _

3 Look, read and complete.

انظر، اقرأ واكمل.

shout – planetarium – lab – line

1.



It is a computer

2.



This is a

3.



Please don't

4.



Always stand in a

4 Look and write the words.

انظر واكتب الكلمات.

1.



2.



3.



5 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ].

I like Alexandria Library. When we visit the library, we always stand in a line. I like the puppet show area. We put our trash in the bin. We don't shout. We ask the librarian before taking anything.

1. I like the craft area in the library.
2. We always shout in the library.
3. I like Alexandria Library.

☐
☐
☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We put our trash in the [bin – box].
2. The [hospital – library] has a reading area.
3. Please, [don't – do] shout in the library.
4. I like the puppet [show – book] area.

7 Read, order and write.

اقرأ، رتب واكتب.

1. to – go – Let's – planetarium – the.

2. don't – Please , – shout.

3. a line – Always – in – stand.

8 Punctuate the following sentence.

ضع علامات ترقيم للجملة التالية.

i live in Cairo

☆ Read and draw. اقرأ وارسم.

1.



My name's Youssef.
I live in Cairo. It's midday.
I'm on my school break.

اسمى يوسف أعيش فى القاهرة إنه منتصف
النهار. أنا فى فسحة مدرستى.

2.



My name's Daisy.
I live in London. It's
ten o'clock in the
morning. I'm at school.

اسمى دايزى. أعيش فى لندن إنها الساعة
العاشرة صباحًا. أنا فى المدرسة.

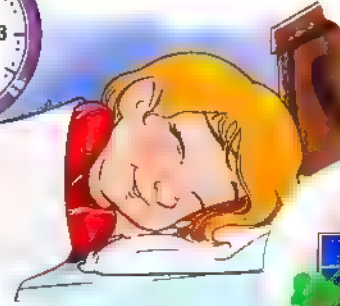
3.



My name's Chang.
I live in Beijing. It's six
o'clock in the evening.
I read books.

اسمى تشانغ. أعيش فى بكين. إنها الساعة
السادسة مساءً. أنا اقرأ الكتب.

4.



This is Rosie. She lives
in New York. It's five
o'clock in the morning.
She's sleeping.

إنها روزى. تعيش فى نيويورك. إنها
الساعة الخامسة صباحًا. هى نائمة.

Notes for parents

- Help your child read each paragraph to identify the different time zones around the world and draw the hands of the clock.
- ساعد طفلك فى قراءة كل فقرة للتعرف على المناطق الزمنية المختلفة حول العالم ورسم عقارب الساعة.

Activities

on Lesson 11

1 Read and tick [✓] or [X].

اقرأ وضع علامة (✓) أو (X).

My name's Youssef. I live in Cairo. It's midday. It's twelve o'clock. I'm on my school break. I play with my friends.

1. Youssef lives in Alexandria. []
2. Youssef plays with his friends. []
3. Youssef is on the school break. []

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. My [name – age] is Youssef.
2. It's ten o'clock [at – in] the morning.
3. I'm [on – from] my school break.
4. I'm watching [TV – computer lab].
5. [Who – Which] is sleeping ? – Ayman.

3 Look, read and complete.

انظر، اقرأ واكمل

London – break – morning

1.



Mohammed is on his school _____.

2.



She lives in _____.

4 Look and circle.

انظر وضع دائرة.

1.



Rogia is
eating
sleeping

2.



Ahmed gets up in the
morning
night



Skills

هذا الجزء يمكنك من ربط الكلمات التي درستهنما بحمل
ليساعدك على التمكن من مهاره القراءة والكتابة

Reading & writing skills :

| Topic | Guiding words | Sentences |
|----------------------|----------------|--|
| Places in Alexandria | Alexandria | We are in Alexandria. |
| | Qaitbay Fort | Qaitbay Fort is in Alexandria. |
| | restaurant | We like to eat fish at the restaurant. |
| | library | We read books in Alexandria Library. |
| Food and drinks | shrimp | I like to eat shrimp. |
| | crabs | Crabs are nice food. |
| | molokhia | Mom makes us delicious molokhia soup. |
| | lentil soup | I like lentil soup. |
| | orange juice | I always drink orange juice. |
| Daily routine | eggplant | I like to eat eggplant for breakfast. |
| | wake up | I wake up at 6 o'clock. |
| | have breakfast | I have breakfast at seven o'clock. |
| | lunch | I have lunch at midday. |
| Library rules | go to school | I go to school at 8 o'clock. |
| | stand | Always stand in a line. |
| | trash | Put the trash in the bin. |
| | shout | Don't shout in the library. |
| | librarian | Always ask the librarian before taking anything. |

Review

on Unit 11

It's ten o'clock

Vocabulary



Qaitbay
Fort



beach



Alexandria
Library



salad



restaurant



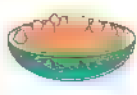
planetarium



tahina



molokhia
soup



homus



fish



crab



shrimp



evening



midday



midnight



play
football

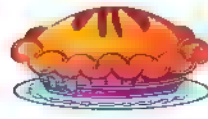


go swimming



read a book

Phonics



pie

ie



tie



kite

i - e



time



sky

y



fly

Language



What time is it ?

It's ten o'clock.

Let's go to
the beach.



How often do you
go to the library ?
I always go to
the library.

Math

- The address of the restaurant is **157** Ramses Street.
- It opens from **12:00 - 10:00**.
- The telephone number is **02-111-5555**.

Activities

on Unit 11

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sound.

استمع واكتب البصوت المفقود

1.



p _ _

2.



t _ m _

3.



t _ _

4.



k _ t _

2 Read and complete the dialog.

اقرأ واكمل المحادثة.

o'clock - fish - is - eat

A : What time [1] it ?

B : It's 10 [2] ..

A : What do you like to [3] ?

B : I like to eat [4] ..

3 Read, order and write.

اقرأ، رتب واكتب

1. stand - Always - line - in - a.

2. visit - Qaitbay - Let's - Fort.

3. I - shrimp - eat - like - to.

4 Choose the correct answer between brackets.

احتر الإجابة الصحيحة مما بين الأقواس.

1. I always [put - ask] trash in the bin.

2. How [much - often] do you go to a restaurant ? - Once a week.

3. I go to bed [in - at] 8 o'clock.

4. Let's eat fish at the [fort - restaurant].

5. What time do you [do - have] lunch ?

5 Look and circle.

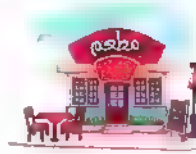
انظر وضع دائرة.

1.



We like to eat shrimp
crab

2.



It's a restaurant
hospital

6 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. We live in Cairo.

2. Let's go to the beach.

3. I get up at 8 o'clock.

4. I usually go swimming.



7 Look, read and complete.

انظر، اقرأ واكمل.

Library – quarter – kite – Qaitbay Fort

1.



It's
past ten.

2.



I visit Alexandria

3.



I go to
at 8 o'clock.

4.



A
flies in the sky.

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1. the kites fly in the sky

2. what do you do on weekends

UNIT 12

My free time

وقت فراغي

• Unit Twelve Objectives

By the end of the unit, your child will be able...

بهاية هذه الوحدة، سيكون طفلك قادر على ...

► Lesson 1

Objectives : To talk about what he/she likes

- أن يتحدث عما يحبه/تجبه

Vocabulary : play basketball, do gymnastics, art , music

- يلعب كرة السلة ، يلعب جمبار ، فن ، موسيقى

Language : What do you like doing ?

- ماذا تحب أن تفعل ؟

► Lessons 2 & 3

Objectives : To talk about sports he/she likes

- أن يتحدث عن الرياضة التي يحبها/تحبها

Vocabulary : painting, draw pictures, playing the guitar

- لتلوين ، يرسم صور ، لعرف على الجيتار

Language : I like [painting pictures].

- أنا أحب [تلوين الصور].

► Lessons 4 & 5

Objectives : - To use adjectives to describe free-time activities

- أن يستخدم صفات لوصف أنشطته وقت افرغ

Vocabulary : do crafts, take photos, collect coins

- يقوم بأعمال يدوية ، يلتقط صور ، يجمع العملات المعدنية

► Lesson 6

Objectives : To recognize and produce the letter sounds /d/ and /t/

- أن يتعرف وينتج أصوات / د / و / ت /

Vocabulary : sport , fort , morning , sing, spring, ring

- رياضة ، قلعة ، بفتح ، فصل الربيع ، خاتم

► Lessons 7,8 & 9

Objectives : - To identify forms of art

- أن يتعرف على أشكال لفنون

Vocabulary : art show , photographs , sculpture, king

- عرض الفنون ، صور فوتوغرافية ، تمثال منحوت ، ملك

► Lessons 10,11 & 12

Objectives : - To read a text about exercise

- أن يقرأ نص عن التدريب

Vocabulary : exercising , tired , famous , hold , racket , move

- اندريد ، متعب ، مشهور ، يحمل ، مضرب كرة التنس ، يحرك



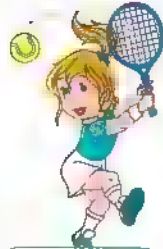


Vocabulary

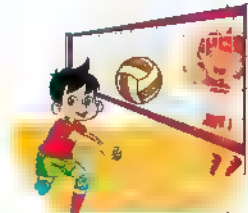
Sports رياضات



basketball
كرة السلة



tennis
رياضة التنس



volleyball
الكرة الطائرة



football
كرة القدم



cycling
ركوب الدراجة



gymnastics
رياضة الجمباز



swimming
السباحة



table tennis
تنس الطاولة

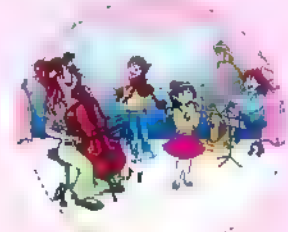
Clubs نوادي



art club
نادي الرسم



drama / theater club
نادي الفنون المسرحية



music club
نادي الموسيقى

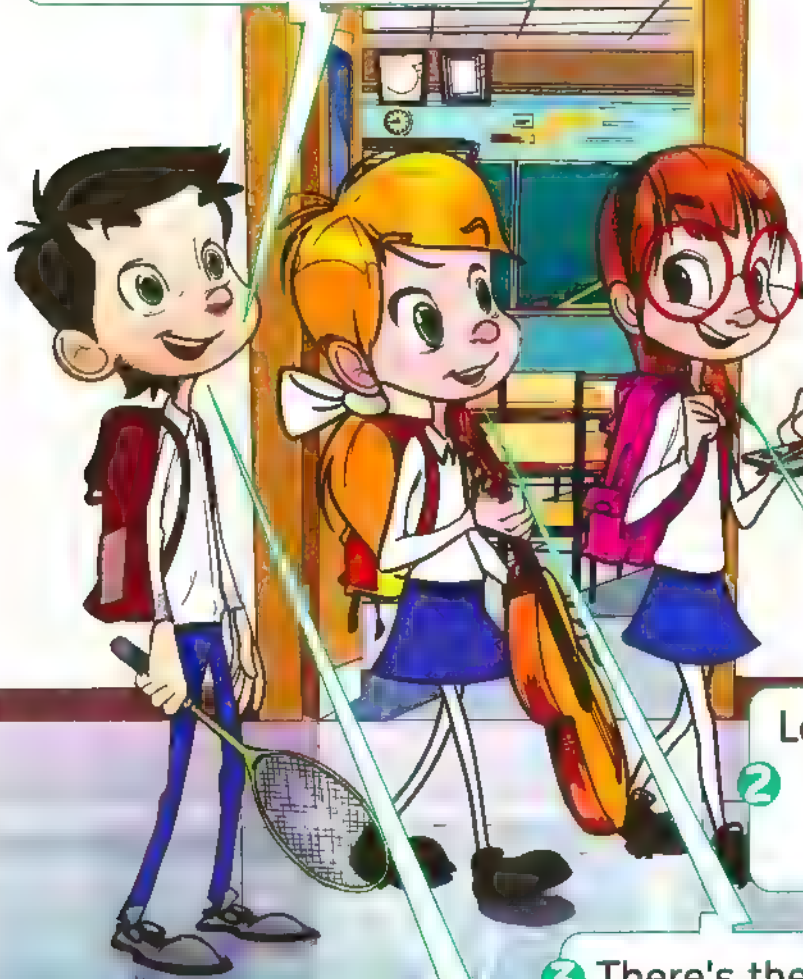


Listening and Spelling

★ Listen and read.

استمع واقرأ.

- 1 I like playing basketball,
and I like playing tennis.
أنا أحب لعب كرة السلة، وأحب لعب التنس.



- 2 Look, there's the Art Club
and the Drama Club.
انظر، يوجد نادي الفنون ونادي المسرح.

- 4 There's a lot to do !
يوجد الكثير لفعله !

- 3 There's the Music Club,
too ! I love music!
يوجد نادي الموسيقى، أيضًا ! أنا أحب
الموسيقى !

Notes for parents

- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك في الإستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

★ To describe free-time activities

أن نصف أنشطة وقت الفراغ

What do (فاعل جمع)
like doing ?
- ماذا تحب أن تفعل ؟



What do you like doing ?



I like painting pictures.



What does (فاعل مفرد)
like doing ?
- ماذا تحب أن تفعل ؟



What does he like doing ?

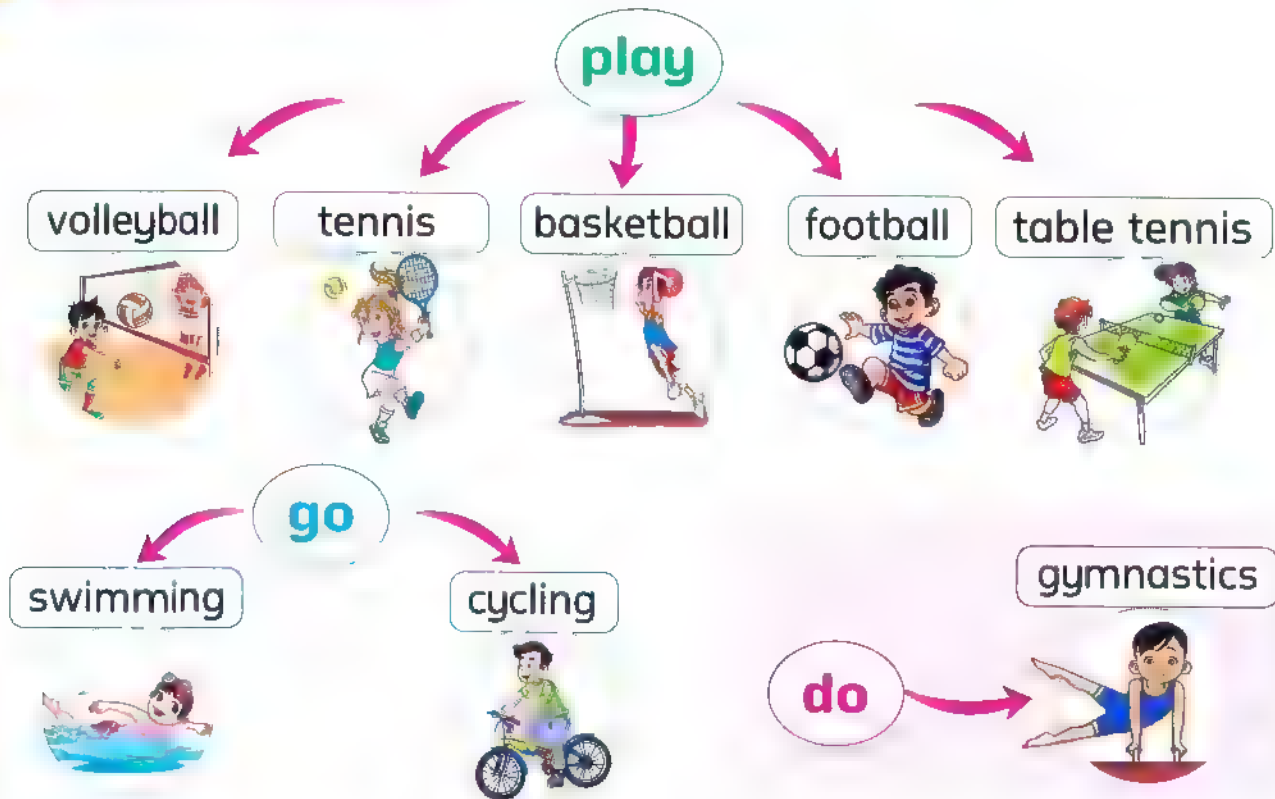


He likes playing football.



Note : نضع للفعل [-ing] بعد الفعل [like].

★ Read, look and learn اقرأ ، انظر وتعلم.



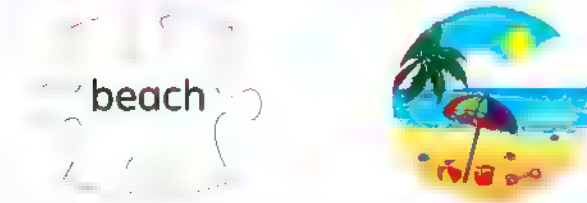
- Help your child to describe his / her free time activities.
- Help your child to learn the verbs that come with sports.

- ساعد طفلك أن يصف أنشطته / أسشطتها في وقت الفراغ.
- ساعد طفلك أن يتعلم الأفعال التي تأتي مع الرياضات.

A syllable : is a word or a part of a word which contains one vowel sound or more. **المقطع العظمي** هو عبارة عن كلمة أو جزء من كلمة تحتوي على صوت واحد محرك أو أكثر.

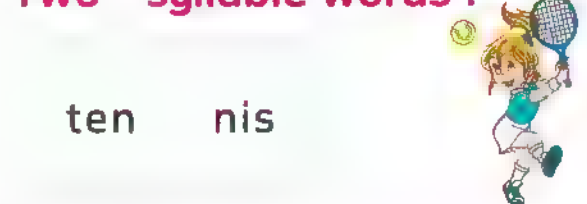
One - syllable words :

كلمات ذات مقطع لفظي واحد .



Two - syllable words :

كلمات ذات مقطعين لفظيين :



Three - syllable words :

كلمات ذات ثلاث مقاطع



Pop Quiz on Language

Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. What do [they - he] like doing ?
2. He [like - likes] reading.
3. They like [play - playing] volleyball.

Read and tick (✓) for the correct answer.

اقرأ وضع علامة (✓) للإجابة الصحيحة.

1. It exciting.
☐ is ☐ are
2. I like
☐ swim ☐ swimming
3. What he like doing ?
☐ does ☐ do

Notes for parents

- Help your child to identify how many syllables are at every word : one syllable, two syllables or three syllables.

- ساعد طفلك أن يتعرف على عدد المقاطع التي تتكون منها الكلمة، مقطع واحد، مقطعين أو ثلاث مقاطع

Activities

on Lesson 1

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

doing – like – playing – swimming

Adam : What do you like [1] ..?

Eyad : I like to go [2] ..

Adam : Do you [3] .. playing football ?

Eyad : Yes, I like [4] .. football.

2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب

1.



l a o b o f t l

2.



c i s u m

3.



s c i a n m y g s t

3 Read, order and write.

اقرأ، رتب واكتب.

1. does – she – What – like – doing ?

2. likes – He – swimming.

3. Music – There – Club – is – a.

4 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



voll _ yb _ ll

2.



tenn _ s

3.



c _ cling

4.



_ rama c _ ub

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I like [play – playing] basketball.
2. What do you like [do – doing] ?
3. He likes [going – playing] swimming.
4. What [do – does] she like doing ?

6 Read and circle.

اقرأ وضع دائرة.

1. drama club



2. table tennis



3. gymnastics



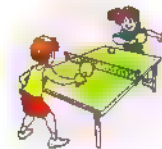
7 Read, look and tick [✓] or [X].

اقرأ، انظر وضع علامة [✓] أو [X].

1. He likes playing football.



2. We like going swimming.



3. She likes cycling.



8 Punctuate the following sentence.

ضع علامات لترقيم للجملة التالية.

there's a music club

Lessons 2 & 3

- Let's learn words
- Learn language

Vocabulary

Hobbies الهوايات



drama فن المسرح



art فن



music موسيقى

Activities الأنشطة



paint pictures
يلون صور



play the guitar
يعرف علي الجيتار



sing يعني



act يمثل / يؤدي



run يجري



draw يرسم

1 To talk about sports you like.

للتحدث عن رياضة تحبها

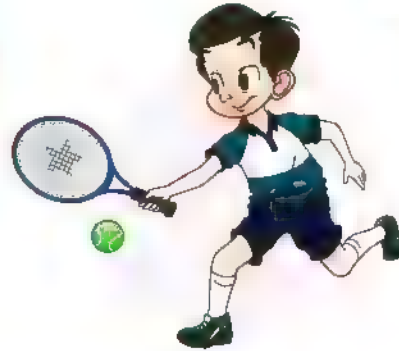
I, We, You, They + like + [inf. + ing]

I like playing basketball.

أنا أحب لعب كرة السلة.

I like playing tennis.

أنا أحب لعب كرة التنس.



2 To talk about sports you don't like.

للتحدث عن رياضة لا تحبها

I, We, You, They + don't like + [inf. + ing]

I don't like running.

أنا لا أحب الجري.



Notes for parents

- Help your child to talk about what he likes and dislikes using "like", "don't like" with (inf. + ing).

- ساعد طفلك أن يتحدث عما يحب وما لا يحب باستخدام (like), (don't like) مع مصدر الفعل مضارعاً له "ing".

Activities

on Lessons 2 & 3

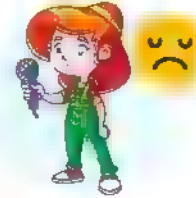
1 Read, look and tick [✓] or [X].

اقرأ، انظر وضع علامة [✓] أو [X]

1. I like playing the guitar.



2. I like singing.



2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



a w r d

2.



g i n s

3.



u n r

3 Look and write [like] or [don't like].

انظر واكتب [like] أو [don't like].



1. I painting pictures.



2. I singing.



3. I going swimming.



4. I playing basketball.

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [Who - What] do you like doing ?
2. I like [drawing - singing] pictures.
3. She can [playing - play] the guitar.
4. We can [paint - painting] and draw at the Art Club.
5. I can act at the [Music - Drama] club.

5 Look and write the missing letters.

انظر واكتب الحروف الباقية.

1.



_ rt

2.



dr _ ma

3.



_ uitar

4.



s _ ng

6 Order and write.

رتب واكتب.

1. do - like - What - you - doing?

2. I - running - like - don't.

7 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

My name is Doaa. I like drawing pictures. I can paint and draw at the Art Club. I also like playing the guitar. I can play the guitar at the Music Club.

1. Doaa doesn't like drawing.
2. Doaa can paint at the Drama Club.
3. She can play the guitar at the Music Club.

☐
☐
☐

Lessons 4 & 5

- Let's learn words
- Reading

Vocabulary



do crafts

يقوم بأعمال يدوية [حرف]



take photos

يلتقط صور



listen to music

يستمتع إلى الموسيقى



collect coins

يجمع عملات معدنية

★ Listen and read. استمع واقرأ.

What do you like doing ?

ماذا تحب أن تفعل ؟

1



I like taking photos.
It's interesting.

أنا أحب التقاط الصور إنها [هواية]
شيقة

2



I like listening to
music. It's exciting.

أنا أحب الاستماع إلى الموسيقى . إنها
[هواية] ممتعة.

3



I like doing crafts.
It's fun.

أنا أحب القيام بأعمال يدوية. إنها
هواية مسلية.

Remember :

(capital letter)

- It's interesting.

(full stop)

- I like doing exercises.



• Help your child revise the capital letters and full stops. ساعد طفلك أن يرجع الحروف الكبيرة في بداية الجملة والنقاط (في نهاية كل جملة).

☆ **Read and identify.** اقرأ وتعرف.



My name's Waleed. I like doing crafts. It's interesting. My sister Lara likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

- اسمي وليد. أنا أحب القيام بأعمال يدوية. إنها شيقة. أختي لارا تحب العزف على البيانو وقراءة الكتب. نحن نحب التقاط الصور. نحن لا نحب أن نذهب لنادي الفن المسرحي.



Language

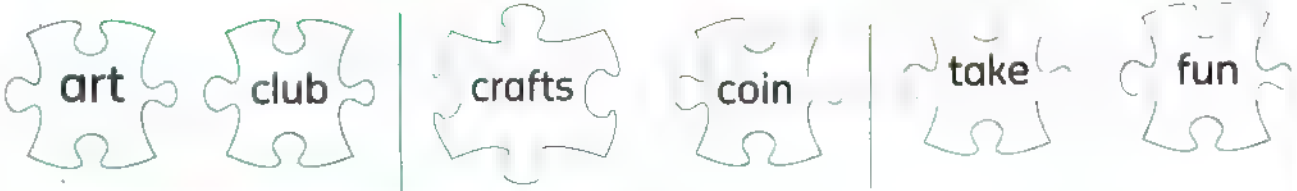


A syllable : is a word or a part of a word which contains one vowel sound or more.

- [المقطع اللغوي] : هو عبارة عن كلمة أو جزء من كلمة تحتوي على صوت واحد متحرك أو أكثر.

One-syllable words :

كلمات ذات مقطع لغوي واحد :



Two-syllable words :

كلمات ذات مقطعين لفظيين :



Notes for parents

- Help your child to identify the words that consist of a syllable, two syllables or three syllables.

- ساعد طفلك على أن يتعرف على الكلمات التي تتكون من مقطع أو مقطعين أو ثلاث مقاطع

Three-syllable words :

كلمات ذات ثلاث مقاطع لفظية

basketball

photograph

restaurant

bas ket ball

pho to graph

res tau rant

volleyball

piano

vol ley ball

pi an o

2 Talking about what he/she likes.

التحدث عن ما يحبه / تحبه.



He , She, It ,singular noun + likes + [inf. + ing]

My brother likes reading books.

أخي يحب قراءة الكتب.



Notice

• We add (s) to the verb when the subject is singular [He, She, It].

3 Talking about what he / she doesn't like.

☆ التحدث عن شيء لا يحبه / تحبه.



He , She, It ,singular noun + doesn't like + [inf. + ing]

She doesn't like playing the guitar.

هي لا تحب العزف على الجيتار.



Notice

• نقوم بحذف حرف [s] من الفعل [like] عند السبق بـ [doesn't]

• Help your child to say what he / she likes and dislikes doing.

- ساعد طفلك أن يقول ما يحب وما لا يحب أن يفعله

Activities

on Lessons 4 & 5

1 Read, look and tick (✓) or (X).

اقرأ، انظر وضع علامة [✓] أو [X].

1. I like doing crafts.
2. He likes taking photos.
3. She likes collecting coins.



| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |

2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



t f a r c

2.



o h t o p

3.



i s c m u

3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. She [like – likes] listening to music.
2. [How – What] do you like doing ?
3. I like [collecting – playing] coins.
4. I like [takes – taking] photos.
5. Mona likes [collecting – doing] crafts.
6. She [don't – doesn't] like playing the guitar.

4 Read, order and write.

اقرأ، رتب واكتب

1. music – I – listening – like – to.

2. do – doing – you – What – like ?

PHONICS

★ Listen and repeat.

استمع وردد.

o + r = or

✿ The letters **or** make the sound /ɔ:/. .

fort قلعة / حص



sport رياضة

n + g = ng

✿ The letters **ng** make the sound /ŋ/.



sing

يعنى



painting

لوحة / رسمة



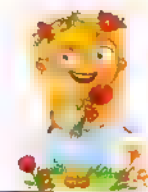
morning

الصباح



ring

خاتم



spring

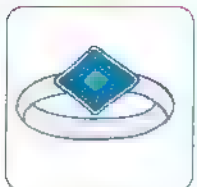
فصل الربيع



Pop Quiz on Phonics

★ Circle and write. ضع دائرة واكتب.

1.

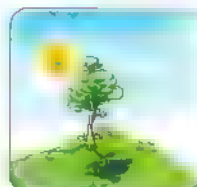


or

ng

ri - -

2.



ng

or

morni - -

3.



or

ng

f - - t

4.



ng

or

spri - -

• Ask your child to circle the suitable sounds and write them

- اطلب من طفلك أن يضع دائرة حول الأصوات المناسبة ويكتبها

Activities

on Lesson 6

اقرأ وضع علامة [✓] أو [X].

1 Read and tick [✓] or [X].

1. I wake up in the morning.



2. We like doing sport.



3. I sing at the Music Club.



2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



2.



3.



3 Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



2.



3.



4.



4 Look, read and complete.

انظر، اقرأ واكمل

rings - fort - sports

1.



2.



Lessons 7,8 & 9

- The art show
- Reading and writing



Vocabulary

Key vocabulary

Jobs وظائف



actor ممثل



painter رسام



sculptor نحات



dancer راقصه



photographer مصورة



musician موسيقار



king ملك

Extra Vocabulary



sculpture تمثال منحوت



art show عرض فنون



painting لوحة زيتية

Adjectives صفات



happy

سعيد



sad

حزين



excited

متحمس



nervous

عصبي



angry

غاضب



Reading

★ Look and read.

انظر واقرأ.



Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of some fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

ذهب أمير لعرض العنود مع والده كان أمير متحمس بطروا لبعض اللوحات الجديدة. كانت لوحة أمير المفصلة لوحة لبعض العواكه قد رأوا بعض الصور العنود عرافية لأطفال في دول أخرى. رأى أمير نمثال قديم جدًا منحوت لملك.

Activities

on Lessons 7, 8 & 9

1 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



e r t p u c s l u

2.



o h w s

3.



t c a r o

2 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ].

Amir went to the art show with his father. He was excited. He looked at the new paintings. Amir's favorite painting was a painting of some fruit.

1. Amir was sad at the art show. []
2. Amir went to the art show with his mother. []
3. Amir's favorite painting was a painting of some fruit. []

3 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. He went to the art show.



2. It's a photograph.



3. It's a sculpture.



4. She's a musician.



4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We went to the art [show – painter].
2. The boys [looked – saw] at some new paintings.
3. It's a [sculpture – nervous] of a king.
4. I saw some [fruits – photographs] of children in other countries.

5 Read, order and write.

اقرأ، رتب واكتب

1. was – sad – She.
2. some – saw – They – sculptures.
3. went – I – show – to – the.

6 Read and match [A] with [B]

اقرأ وصل العمود [A] بالعمود [B].

| [A] | [B] |
|-----------------|--|
| 1. I went to | <input type="checkbox"/> a. old sculpture. |
| 2. I saw a very | <input type="checkbox"/> b. some fruit. |
| | <input type="checkbox"/> c. the art show with my father. |

7 Punctuate the following sentences.

ضع علامات الترقيم للجملة التالية.

1. amir was excited
2. how does the photograph make you feel

Lessons 10,11&12

- Exercise is good for me!
- Heroes among us

Vocabulary

Exercise

1



I like exercising.

2



Exercise makes me healthy.

3



Exercise is fun !

4



My favorite exercise is playing basketball.

5



I try to do exercise every day.



Pop Quiz on Vocabulary

★ Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



l l t e k s a b b a

2.



e e c r x e s i

3.



y t l e a h h

My Diary يومياتي

Saturday السبت



go cycling
يركب الدراجة

Sunday



play tennis
يلعب تنس

Monday



take photos
يلتقط صور

Tuesday



go swimming
يذهب للسباحة

Wednesday



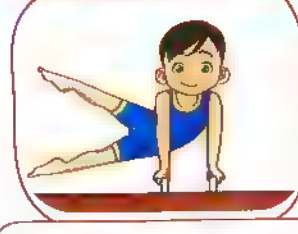
play football
يلعب كرة القدم

Thursday الخميس



play basketball
يلعب كرة السلة

Friday



do gymnastics
يلعب الجمناز



Reading

★ Look and read. انظروا قرا.

This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball, too.

هذا هو إبراهيم حماتو. هو مشهور جدًا بلعب تنس الطاولة. يحمل المضرب بفيه لأنه ليس لديه أذرع. هو يستخدم أقدامه ليحرك الكرة أيضًا.



| | | |
|--------------|---------------------|------------------------|
| famous مشهور | racket مضرب كرة تنس | move يتحرك |
| use يستخدم | hold يحمل / يمسك | table tennis تنس طاولة |

Activities

on Lessons **10, 11 & 12**

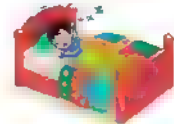
1 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. I like exercising.



2. I try to exercise every day.



3. Exercise makes me healthy.



2 Look, read and complete.

انظر، اقرأ واكمل

mouth – racket – table tennis

1.

I hold a



2.

I like playing



3 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

Ibrahim Hamato is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball, too.

1. Ibrahim Hamato is a football player.

[]

2. Ibrahim holds the racket in his mouth.

[]

3. He doesn't have arms.

[]

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. How [often – tall] do you exercise? – Every day.

2. [What – How] is your favorite exercise? – Playing basketball.

3. My [nervous – favorite] exercise is going swimming.

صل

5 Match.

1. do gymnastics •
2. take photos •
3. go cycling •



6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



dia _ y

2.



bas _ e _ ball

3.



swim _ ing

4.



c _ cling

5.



gy _ nas _ ics

6.



te _ n _ s

7 Read, order and write.

افراً، رتب واكتب.

1. collect - coins - I - Friday - on.

2. does - gymnastics - She - Wednesday - on.

3. cycling - go - I - Monday - on.

8 Punctuate the following sentences.

ضع علامات الترقيم للحمل التالية.

1. i play football on Sunday

2. We do gymnastics on saturday



Skills

قدرة التلميذ على التمييز بين
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

| Topic | Guiding words | Sentences |
|--------|---------------|---|
| Sports | basketball | I like playing basketball. |
| | tennis | She likes playing tennis. |
| | volleyball | I play volleyball on the beach. |
| | football | They play football with friends. |
| | cycling | I like cycling. |
| | gymnastics | He does gymnastics. |
| | swimming | They go swimming. |
| | table tennis | He is famous for playing table tennis. |
| Clubs | Art Club | There's an Art Club in our school. |
| | Drama Club | I go to a Drama Club. |
| | Music Club | I play the guitar at the Music Club. |
| Jobs | painter | He is a clever painter. |
| | sculptor | A sculptor is good at making sculptures. |
| | king | There's a sculpture of a king. |
| | dancer | She is a good dancer. |
| | musician | He likes playing music. He is a musician. |
| | photographer | A photographer takes a lot of photos. |
| | actor | He's a famous actor. |

Review

on Unit 12

My free time

Vocabulary



basketball



tennis



table tennis



gymnastics



drama



actor



photographer



dancer



do crafts



collect coins



listen to music



sculpture

Phonics



sport

or



fort



sing

ng



ring



painting

Language

What do you like doing ?

- I like playing football.



- I don't like running.



Art

It's a photograph.



It's a painting.



Notes for parents

- Help your child review Unit 12.

- ساعد طفلك في مراجعة الوحدة الثانية عشر.

Activities

on Unit 12

1 Read and complete the dialog.

اقرأ واكمل المحادثة

tennis – likes – What – doing

Ahmed : What do you like [1] ?

Hany : I like playing [2]

Ahmed : [3] does your brother like doing ?

Hany : He [4] doing karate.

2 Read, order and write.

اقرأ، رتب واكتب.

1. playing – He – the guitar – likes.

2. do – like – doing – What – you ?

3 Look, read and complete.

انظر، اقرأ واكمل.

music – painting – collecting

1.



He likes pictures.

2.



He likes listening to

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I [like – likes] playing volleyball.

2. Adam likes [doing – going] swimming.

3. [How – What] often do you exercise ? – Every day.

4. What [do – does] you like doing ?

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



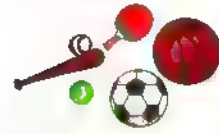
r a t i u g

2.



e n t n s i

3.



r o p s t

6 Look and write the missing letters.

انظر واكتب الحروف الناقصة

1.



s _ ulpture

2.



ta _ _ e te _ nis

3.



ha _ py

4.

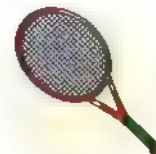


_ ctor

7 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. It's a racket.



2. That's a Theatre Club.



3. He is painting pictures.



8 Punctuate the following sentences.

ضع علامات الترقيم للحمل التالية.

1. i was excited

2. what do you like doing

9 Copy the following sentence.

اسخ الحملة التالية

It makes me feel happy.

Review 4 on Units 10, 11 & 12

Vocabulary

| Unit 10 | Unit 11 | Unit 12 |
|--|--|--|
| rainy  | Qaitbay Fort  | swimming  |
| cloudy  | visit  | paint  |
| sunny  | fish  | gymnastics  |
| hot  | bread  | guitar  |
| cold  | fish soup  | football  |
| spring  | crab  | running  |
| summer  | restaurant  | volleyball  |
| fall  | orange juice  | art club  |
| winter  | lentil soup  | table tennis  |
| windy  | water  | |

NON-FICTION READER

Where do our clothes come from ?

من أين تأتي ملابسنا ؟



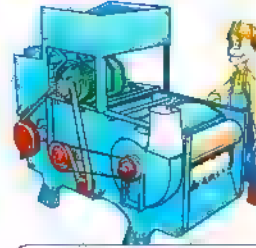
Vocabulary



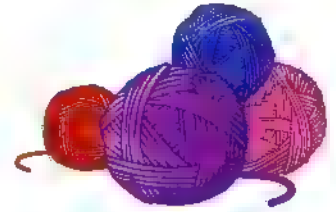
cotton fiber
نسيج القطن



sew
نحيط



machine
آلة



threads
خيوط

Places أماكن

Egypt
مصر



factory
مصنع



field
حقل



Products of cotton fiber منتجات نسيج القطن

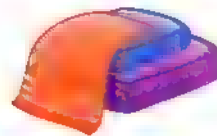
towel
مشعة / فوطة



clothes
ملابس



fabric
قماش



bedsheet
غطاء سرير



Information

- Cotton grows in Egypt. ينمو القطن في مصر.
- Machines get cotton fiber from the fields. تحصد الآلات نسيج القطن من الحقول.
- We can make bedsheets, towels and clothes from cotton in factories. يمكننا أن نصنع أغطية السرير، الفوط وملابس من القطن في المصانع.

* Beginning Where do our clothes come from ?



In Egypt, we grow lots of cotton plants.

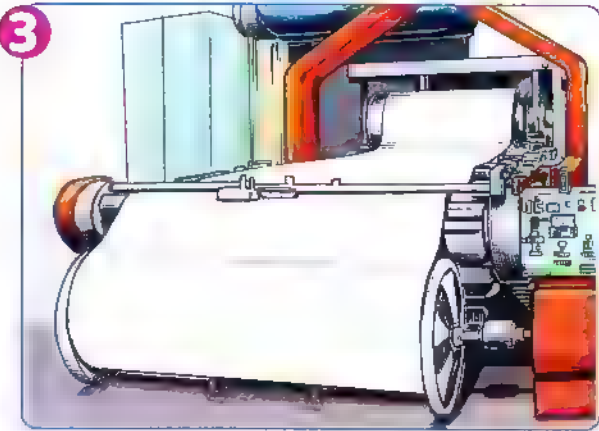
في مصر، نزرع الكثير من نباتات القطن.



Machines take the cotton fiber from the fields.

تحتصد الآلات نسيج القطن من الحقول.

* Middle We make clothes in factories.



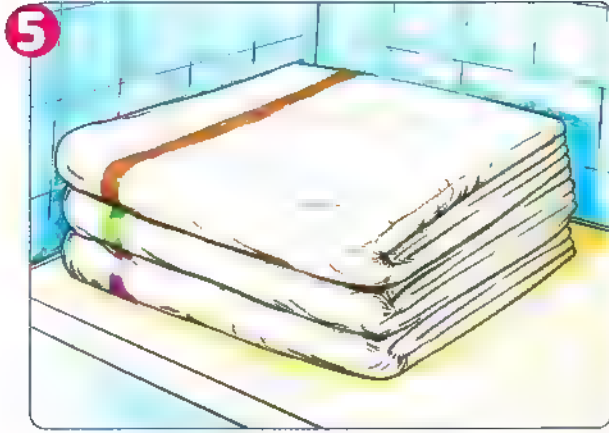
Cotton goes to factories. People make it into threads, and then into fabric.

يذهب القطن إلى المصانع. يقوم الناس بتحويله إلى خيوط ثم بعد ذلك إلى قماش.



We can use the fabric to make bedsheets.

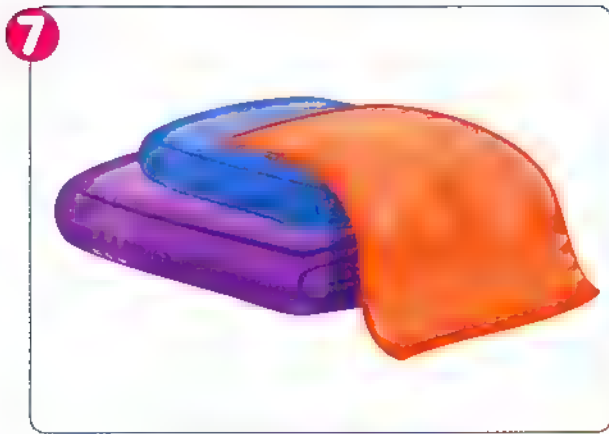
يمكننا استخدام القماش لصنع أغطية السرير.



towels مناشف/فوط

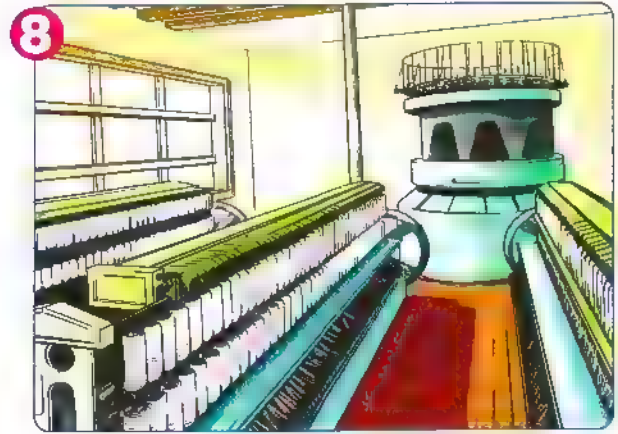


clothes ملابس



We can make the cloth
in different colors.

يمكننا صناعة القماش
بألوان مختلفة.



We make clothes in
factories.

نقوم بصناعة الملابس في المصانع.

❖ **End** People like Egyptian cotton.

People all around the world like
clothes made from Egyptian cotton.

كل الناس حول العالم يحبون الملابس المصنوعة
من القطن المصري.



Activities

on Non-fiction Reader

1 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس .

1. We { sew – see } cloth to make clothes.
2. We can make { towels – sweets } from cloth.
3. People make { shirts – cotton } into threads.
4. In Egypt, we grow lots of cotton { towels – plants }.
5. We can use fabric to make { sweets – bedsheets }.

2 Look, read and write.

انظر، اقرأ واكتب.

fields – make – bedsheets – cotton

1.



We can the cloth in different colors.

2.



We can use the fabric to make

3.



Machines take the cotton fiber from the

4.



We grow lots of plants.



The Ugly Duckling

البطة الصغيرة القبيحة

Story Map

خريطة القصة

Who?

The main characters

الشخصيات الرئيسية



the ugly duckling



yellow ducklings



the swans



the lady

Where? The setting

المكان



on the farm

في المزرعة



at the lady's house

في منزل السيدة

Story



Beginning

بداية القصة

- The ugly duckling can't play with the chicks.
- The ugly duckling likes bread.
- The chicks don't give the ugly duckling bread.



Middle

منتصف القصة

- The lady gives the ugly duckling some bread.
- The lady is angry with the ugly duckling.



End

نهاية القصة

- The ugly duckling grows up.
- The swans want to play with her.
- The ugly duckling has lots of friends.



go away

يذهب بعيدًا

duckling

بطة صغيرة

good

جيد

bread

خبز

You can't eat our bread,
duckling. Go away !

لا يمكنك تناول خبزنا أينها البطة
الصغيرة. اذهبي بعيدًا !



Hello, duckling !
Come here !

مرحبًا أينها البطة الصغيرة !
تعال هنا !



eat

يأكل

Hello!

مرحبًا!

come

يأتي



want

يريد

love

يحب

Thank you!

شكرًا لك !



| | | | | | | | |
|-----|-----|------|-----|------|-------------|-------|-----|
| cat | قطة | milk | لبن | nice | لطيف / لذيذ | sorry | أسف |
|-----|-----|------|-----|------|-------------|-------|-----|





fly

يطير

feet

أقدام

winter

فصل الشتاء

cold

بارد



swim

يسبح

walk

يمشي

flowers

زهور

spring

فصل الربيع



play

يلعب

with

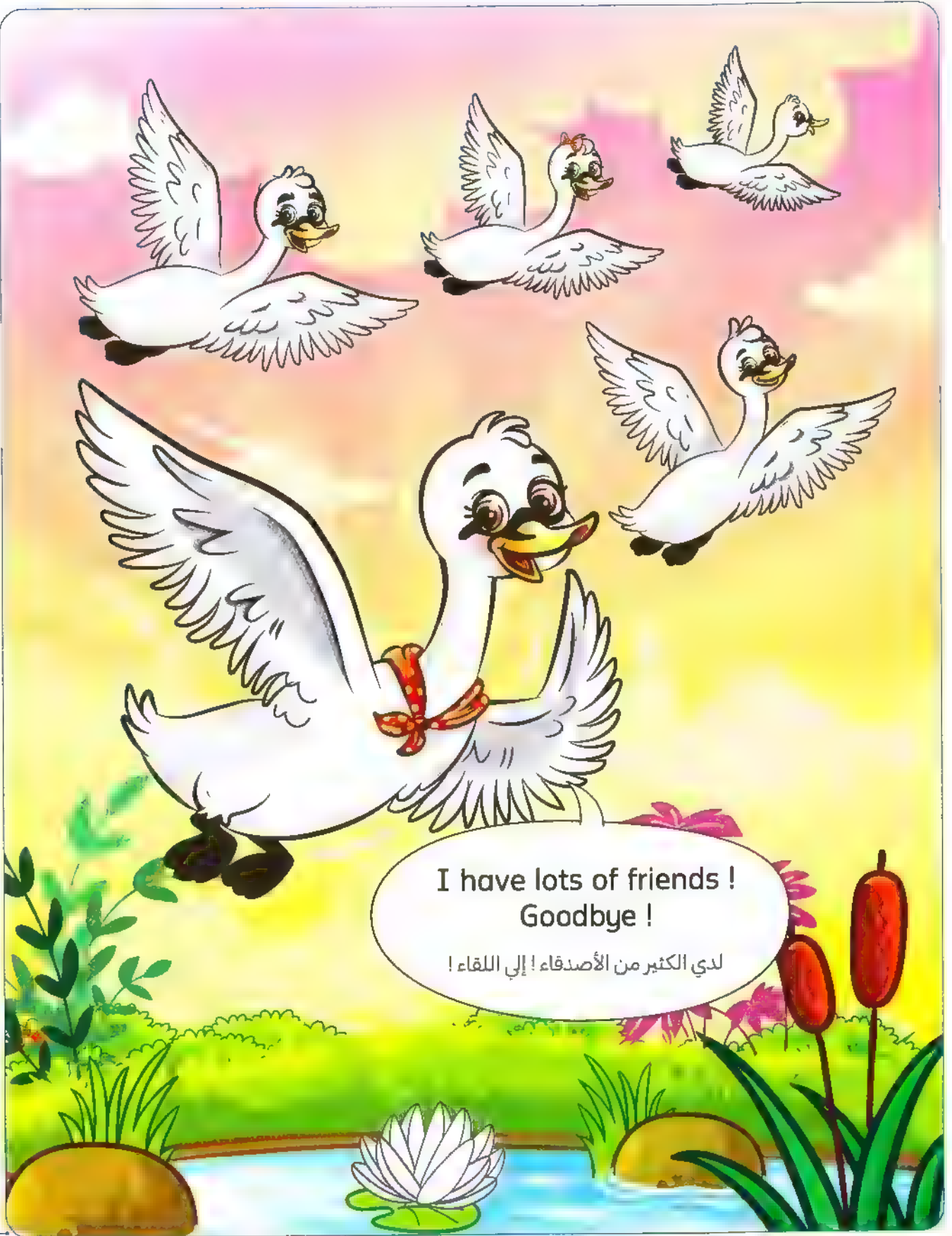
مع

look

يظهر

grew up

كبر / نمت



lots of

الكثير من

friends

أصدقاء

Goodbye!

إلى اللقاء!

Activities on Story

1 Look and circle the correct word.

انظر وضع دائرة حول الكلمة الصحيحة.

1.



duckling

swan

2.



happy

sad

2 Read and tick [✓] or [X].

اقرأ وضع علامة [✓] أو [X].

1. Being different is beautiful.
2. The ugly duckling can fly.
3. The ugly duckling likes bread.
4. The ugly duckling can't swim.

☐
☐
☐
☐

3 Read and match [A] with [B].

اقرأ وصل [A] مع [B].

(A)

swan



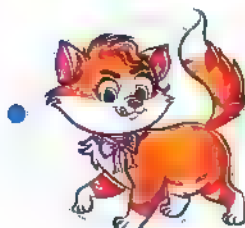
cat



duckling



(B)





Listening Texts

نصوص الاستماع
الخاصة بكتاب الشرح

Unit 7

Activities on Unit 7

- Listen and write the missing sound.
- 1. fur
- 2. shirt
- 3. curls
- 4. skirt

Unit 8

Activities on Unit 8

- Listen and write the missing sound.
- 1. night
- 2. sharpener
- 3. firefighter
- 4. farmer

Unit 9

Activities on Lesson 8

- Listen and write the missing sound.
- 1. boy
- 2. boil
- 3. toy
- 4. coin

Review 3

on units 7, 8 & 9

- Listen and write the missing sound.
- 1. skirt
- 2. farmer
- 3. coin
- 4. fur

Unit 10

Activities on Lesson 6

- Listen and write the missing sound.
- 1. cloudy
- 2. cow
- 3. owl

Unit 11

Activities on Unit 11

- Listen and write the missing sound.
- 1. pie
- 2. time
- 3. tie
- 4. kite

EL-MOASSER

Interactive

By a group of supervisors

Homework Notebook

الصف الأول الابتدائي الفصل الدراسي الثاني

للمدارس الرسمية و الخاصة لغات

Parents' Guide

دليل ولي الأمر

CONNECT Plus

نصائح مفيدة مع الكتاب

A
B
C



1st
Term
1991

SECOND TERM

CONTENTS

► PART 1

Dictation Assessments

تقييمات على الإملاء

► PART 2

Accumulative assessments on Dictation

تدريب تراكمي على الإملاء

► PART 3

General Activities

أنشطة عامة على المنهج بالكامل



الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

Dictation on lessons 1 & 2

| Read | Complete | Unscramble | Write |
|--|----------------|------------|-------|
|  socks | so _ _ s | skcos | |
|  gloves | gl _ _ es | sevolg | |
|  sunglasses | s _ ngla - ses | nusalgsses | |
|  sweater | s _ _ ater | retaews | |
|  skirt | _ ki _ t | ksrti | |
|  scarf | s _ ar _ | farsc | |

Dictation on lessons 3 & 4

| Read | chocolate | teddy bear | doll | shoes | bread | water |
|------------|---------------|----------------|--------|----------|----------|----------|
| Complete | c _ o _ olate | te _ dy b _ ar | do _ l | _ ho _ s | b _ _ ad | _ at _ r |
| Unscramble | etachocol | ddtey eabr | llod | essho | daerb | erwat |
| Write | | | | | | |

Dictation on lessons 5, 6, 7 & 8

| Read | Complete | Unscramble | Write |
|---|-------------|------------|-------|
|  plain | pl _ _ n | nialp | |
|  woolen | wo _ le _ | lewoon | |
|  checked | c _ e _ ked | edckche | |
|  cotton | co _ _ o _ | oncott | |
|  spotty | s _ ot _ y | ttspoy | |
|  striped | s _ rip _ d | ediprts | |

Dictation on lessons 9, 10 & 11

| Read |  fur |  curls |  wheat |  fabric |  journalist |  checked pants |
|------------|---|--|--|--|--|--|
| Complete | f _ r | c _ _ ls | wh _ _ t | fa _ ri _ | jou _ nalis _ | che _ ked pa _ ts |
| Unscramble | ruf | lsruc | eathw | fbaicr | nlistjoura | hcecked napt |
| Write | | | | | | |

Important 76 words

كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.



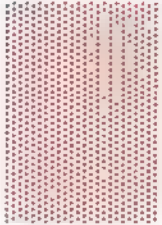
قفازات

gloves



قميص

- shirt
- spotty
- ~~gloves~~
- sunglasses



مفط



نظارة شمسية

- دمية دب
- سترة
- جيبه
- جاكيت



sweater



teddy bear



jacket



skirt

Or

B ▶ Look and write in English.



رجل إطفاء



صحفي

- journalist
- fabric
- curls
- firefighter



قماش



نجاعيد الشعر

- طبيب
- قطن
- ~~فرو~~
- طباخ / طاه



doctor



chef



fur

فرو



cotton

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

Dictation on lessons 1 & 2

| Read | Complete | Unscramble | Write |
|--|-------------|------------|-------|
|  bakery | b _ k _ ry | yrekab | |
|  store | st _ _ e | reots | |
|  butter | b _ t _ er | ttbure | |
|  dentist | d _ nti _ t | tsitned | |
|  teller | tel _ _ r | reeltl | |
|  butcher | b _ tche _ | chbutre | |

Dictation on lessons 3 & 4

| | | | | | | |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
| hospital | fire station | nurse | vet | baker | chef | firefighter |
| ho _ p _ tal | f _ re _ tation | n _ r _ e | v _ _ | b _ k _ r | c _ _ f | f _ reight _ r |
| alithosp | iref itastno | rseun | tev | erkba | hec f | erthrgifief |
| Write | | | | | | |
| Unscramble | | | | | | |
| Complete | | | | | | |
| Read | | | | | | |

Dictation on lessons 5, 6 & 7

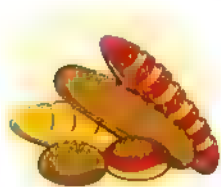
| Read | sharpener | carpenter | farmer | office | architect | customer |
|------------|--------------|--------------|-----------|------------|---------------|--------------|
| Complete | sh _ _ pener | c _ _ penter | f _ _ mer | o _ fi _ e | ar _ hite _ t | c _ stom _ r |
| Unscramble | rershpena | pencarert | erfamr | ceiffo | charittec | stomcure |
| Write | | | | | | |

Dictation on lessons 8, 9 & 10

| Read | cross | hurt | fridge | stove | factory | seamstress | computer |
|------------|-------|------|--------|-------|---------|------------|----------|
| Complete | cr_s_ | h_r_ | _r_dge | sto_ | f__tory | sea_str_ss | com__ter |
| Unscramble | sscro | urth | gefrid | ovtse | tofayrc | ssertsmaes | terpucom |
| Write | | | | | | | |

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من (A) أو (B).

A ▶ Look and write in English.



خبز



طبيب بيطري

- hospital
- bakery
- bread
- vet

▶ Look and write in Arabic.



police officer



butcher



مخبز



مستشفى

- جزار
- ضابط شرطة
- نجار
- يخبز



bake



carpenter

Or

B ▶ Look and write in English.



دقيق



فلاح

- flour
- sharpener
- paper
- farmer

▶ Look and write in Arabic.



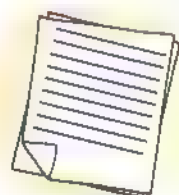
journalist



help



براية



ورق

- يساعد
- مكتب
- صحفي
- غداء




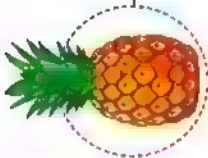




office



lunch

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

Dictation on lesson 1

| Read | Complete | Unscramble | Write |
|---|----------------|------------|-------|
|  guava | g _ _ va | avagu | |
|  pineapple | pin _ ap _ le | leppainpe | |
|  olives | ol _ v _ s | ivesol | |
|  date | d _ t _ | teda | |
|  watermelon | wat _ rmel _ n | menoltewar | |
|  cucumbers | cu _ _ mbers | srebmcuuc | |

Dictation on lessons 2 & 3

| Read | chicken | candy | oil | water | carrots | cake | bread |
|------------|-----------|---------|-------|-----------|------------|--------|----------|
| Complete | _ _ icken | can _ _ | o _ _ | w _ t _ r | car _ _ ts | c _ ke | br _ _ d |
| Unscramble | enckchi | dycan | lio | tawre | tsocarr | keca | raedb |
| Write | | | | | | | |

Dictation on Lessons 4, 5 & 6

| Write | Unscramble | Complete | Read |
|-------|------------------|-------------------------|--|
| | tpiecer | r _ _ eipt |  receipt |
| | onic | c _ _ n |  coin |
| | yub | b _ _ |  buy |
| | ginpshop islt | shop _ l _ g l _ _ t |  shopping list |
| | l els | s _ _ l |  sell |
| | apy | p _ _ |  pay |
| | gba | _ _ g |  bag |

Dictation on lessons 7, 8, 9 & 10

| Read | boil | boy | toy | pan | coin | shopkeeper | big |
|------------|----------|---------|---------|---------|----------|---------------|---------|
| Complete | b _ _ l | b _ _ | t _ _ | _ _ n | c _ _ n | _ hopk _ eper | b _ _ |
| Unscramble | oibl _ _ | oyb _ _ | oty _ _ | nap _ _ | ocin _ _ | hprekeose | gib _ _ |
| Write | | | | | | | |

- المفردات اللغوية المستهدفة طبقاً لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.



زيت

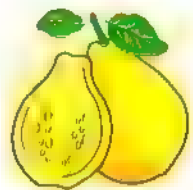


يبيع

- pineapple
- sell
- guava
- oil



أناناس



جوافة

• دجاجة

• عملة معدنية

• حلوى

• ماء

▶ Look and write in Arabic.



chicken



coin



water



candy

Or

B ▶ Look and write in English.



بصل



يشترى

- onions
- shopping list
- toy
- buy

▶ Look and write in Arabic.



bread



boil

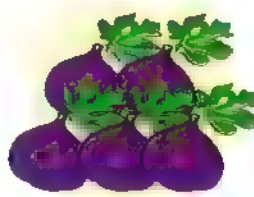


قائمة مشتريات



لعبة أطفال

- يغلى
- خبز
- بلح
- تين



figs



date

الهدف من هذا الجزء : إتقان المفردات للعبوة للوحدة.

1

Dictation on lessons 1, 2 & 3

| Read | Complete | Unscramble | Write |
|--|------------|------------|-------|
|  rainy | r _ _ ny | yniar | |
|  sunny | s _ _ ny | nnsuy | |
|  windy | w _ nd _ | ydnw | |
|  spring | s _ r _ ng | gnispr | |
|  winter | w _ nt _ r | ertniw | |
|  fall | f _ l _ | lalf | |
|  summer | s _ m _ er | emrmsu | |

Dictation on lessons 4, 5 & 6

| | | | | | |
|------------|--|--------|-----------|--------|-------|
| Read |  | sight | si _ _ t | thsig | Write |
| Complete |  | touch | t _ _ ch | outhc | |
| Unscramble |  | taste | t _ s _ e | teats | |
| |  | waves | wa _ _ s | sewav | |
| |  | shiny | s _ _ ny | yshni | |
| |  | shell | _ _ ell | lelhs | |
| |  | smooth | sm _ _ th | omosth | |

Dictation on lessons 7, 8, 9 & 10

| Read | crocodile | turtle | flamingo | tortoise | giraffe | penguin | feathers |
|------------|---------------|-----------|--------------|-------------|-------------|-------------|------------|
| Complete | cro _ od _ le | t _ rtl _ | fl _ m _ ngo | tort _ _ se | g _ raf _ e | p _ n _ uin | _ _ others |
| Unscramble | cocrledio | tletur | aminflgo | toitores | ragifef | gupenin | teafhrse |
| Write | | | | | | | |



Important 16 words

◀ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.



كتاب



شمس

- summer
- touch
- book
- sunny



cloudy



penguin



فصل الصيف



حاسة اللمس

- غائم
- فلامنجو
- بطريق
- بومة



owl



flamingo

Or

B ▶ Look and write in English.

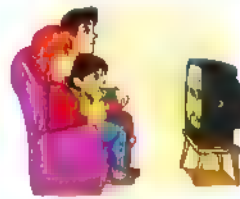


يذهب للخارج



يصرخ

- close
- windy
- go outside
- shout



watch a movie



legs



يغلق



عاصف

- أرجل
- ببغاء
- خطير
- يشاهد فيلم



dangerous



parrot

الهدف من هذا الجزء : إتقان المفردات اللغوية لوحدة.

Dictation on lessons 1 & 2

| Read | Complete | Unscramble | Write |
|--|----------------------|-----------------|-------|
|  orange juice | or _ _ ge j _ ice | onrage jeiuc | |
|  crab | c _ _ b | cbra | |
|  tomato soup | t _ mat _ so _ p | ttomao spou | |
|  salad | s _ la _ | ladsa | |
|  eggplant | e _ gpl _ nt | tanlpgge | |
|  restaurant | r _ staur _ nt | tnaruatser | |
|  Qaitbay Fort | _ aitbay F _ rt | Qbitaya Frot | |

Dictation on lessons 3 & 4

| Read | sleep late | have lunch | go to school | play football | wake up | go swimming |
|------------|------------------|------------------|-------------------|-------------------|--------------|--------------------|
| Complete | sl _ _ p l _ t _ | h _ v e l _ _ ch | g _ _ to s _ hool | pl _ y f _ otball | w _ _ ke _ p | g _ _ s _ immi _ g |
| Unscramble | peels etal | evah chnul | og ot loohcs | yalp llbatoof | wkae pu | og sginwimm |
| Write | | | | | | |

Dictation on lessons 5 & 6

| Read | Complete | Unscramble | Write |
|--|--------------|------------|-------|
|  school | _ _ hool | ooschl | |
|  beach | b _ _ ch | cheab | |
|  fort | f _ r _ | orft | |
|  early | e _ r l _ | lyear | |
|  vacation | va _ at _ on | iontacav | |
|  sea | s _ _ | eas | |

Dictation on lessons 7 & 8

| | | | | | | |
|--|--|--|--|---|--|--|
|  |  |  |  |  |  |  |
| time | bar graph | student | sky | fly | pie | kite |
| t_me | b_r_g_ap_ | st_d_nt | s_y | f_ | _i_ | k__e |
| emit | arb phgra | tneduts | yks | lyf | iep | itke |
| Write | | | | | | |
| Unscramble | | | | | | |
| Complete | | | | | | |
| Read | | | | | | |

Dictation on lessons 9, 10 & 11

| | | | | |
|----------------|-----------------|---------------|----------|----------|
| planetarium | craft area | librarian | Cairo | London |
| pl _ _ etarium | cr _ _ t ar _ a | l _ brari _ n | C _ _ ro | _ ondo _ |
| amletrnuapi | fract reaa | iarirbnla | iraCo | donLon |
| Write | | | | |
| Unscramble | | | | |
| Complete | | | | |
| Read | | | | |

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.



أرز



سمكة

- go swimming
- play football
- rice
- fish



يذهب للسباحة



يلعب كرة قدم

- وقت
- الإسكندرية
- يطير
- رابطة عنق



Alexandria



tie



fly



time

Or

B ▶ Look and write in English.



مرصد فلكي



سماء

- Qaitbay Fort
- sky
- restaurant
- planetarium



قلعة قايتباي



مطعم

- سلطة
- شاطئ
- يقرأ كتاب
- حمبري



salad



read a book



beach



shrimp

الهدف من هذا الجزء : إتقان المفردات اللغوية بلوحدة.

Dictation on lessons 1, 2 & 3

| Read | act | paint pictures | gymnastics | table tennis | cycling | volleyball |
|------------|-------|------------------------|----------------|-------------------|------------|----------------|
| Complete | _ c _ | p _ _ nt pi _ tures | g _ mna _ tics | ta _ le te _ _ is | c _ _ ling | vol _ _ y ball |
| Unscramble | tca | pntai pticurse | gscitsanmy | tleab tnnais | ingyccl | ovylblale |
| Write | | | | | | |

Dictation on lessons 4, 5 & 6

| Read | listen to music | take photos | collect coins | drama | sport | fort |
|------------|--------------------|----------------|------------------|-------|-------|------|
| Complete | li__en t_m_s_c | t_ke p_oto_ | c_ll_ct c__ns | d_am_ | s_or_ | f_r_ |
| Unscramble | Isient to usmic | keta potohs | ctellico snioc | ramad | trops | trof |
| Write | | | | | | |

Dictation on lessons 7, 8 & 9

| Read | sculpture | king | photographer | actor | sculptor | dancer | musician |
|------------|----------------|---------|-------------------------|-----------|-----------------|-------------|-----------------|
| Complete | s _ u l _ ture | k _ _ g | p _ o t o g r _ p h e r | a _ t _ r | s c _ l _ t o r | d _ n c _ r | m _ _ i c i a n |
| Unscramble | reutplusc | gnik | phergraphoto | orcta | ortplusc | erdanc | ianmusic |
| Write | | | | | | | |

Part 2

Accumulative assessments on Dictation

تدريب تراكمي على الإملاء

- المفردات، للعبوة المستهدفة طبقاً لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف العروق العردية

Units 7,8,9,10,11&12

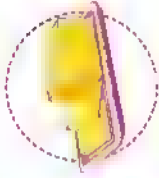
12



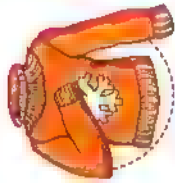
r__



g_raf_e



b_tt_r



s_e_ter



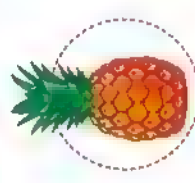
smimwnig



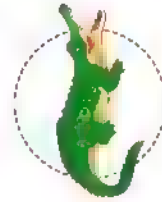
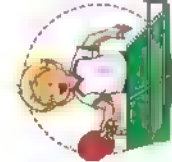
xof



upla
altblfoo

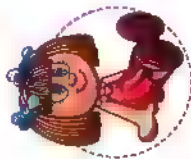


lepinappe



Units 7,8,9,10&11

12



d_l_



c_cu_bers



pen_u_n



s_e_p



veolis



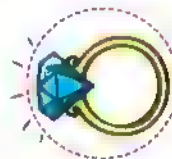
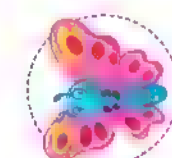
tahew



oucht



rdaw



Complete

Unscramble

Write

Activity

1

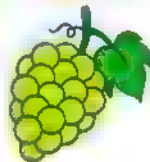


1 Listen and circle. استمع وضع دائرة.

1. pink



2. mango



2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1. I like doing crafts.



2. It is dangerous.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. Do you like

2. Candies



B

☐ a. are unhealthy.

☐ b. pineapples ?

☐ c. are healthy.

4 Read, order and write. اقرأ، رتب واكتب.

1. painting - I - pictures - like.

.....

2. shall - What - do - we ?

.....

5 Look and write the missing letters. انظر واكتب الحروف الباقصة.

1.



b _ ach

2.



sn _ ke

3.



pan _ s

4.



s _ im

6 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach. I go swimming, too.

- | | |
|-----------------------------|-------|
| 1. Fall is hot. | [] |
| 2. I go swimming in summer. | [] |
| 3. It's sunny in winter. | [] |

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

- He works [next - on] a farm.
- She [wear - is wearing] a blue jacket.
- A [nurse - farmer] looks after sick people.
- It's hot in [summer - winter].
- I use a [stove - sewing machine] to heat up food.

8 Copy the following sentence. انسخ الجملة التالية.

That's a sweater.

.....

Activity

2



1 Listen and circle. استمع وضع دائرة.

1. engineer



2. skirt



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. It's sunny.



2. It's a parrot.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. How often do you exercise ? •

2. What are these ? •

B

☐ a. These are pants.

☐ b. I always exercise.

☐ c. It's a sweater.

4 Order and write. رتب واكتب.

1. go - Let's - outside !

.....

2. at - I - seven - get up - o'clock.

.....

5 Look, read and write. انظر، اقرأ واكتب.

cloudy - dentist - teacher

1.



I'm a

2.



It's today.

6 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



ssasulgnes

2.



irnay

3.



saald

4.



cnycilg

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [Are - Does] he want sunglasses ?
2. Let's [eat - to eat] lunch.
3. [What - How much] is that ? - That's ten pounds.
4. The teddy bear [makes - needs] me happy.
5. A [chef - seamstress] makes clothes.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

i can see a boy

.....

Activity

3



1 Listen and circle. استمع وضع دائرة.

1. doll



2. farmer



2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1. I want to be a nurse.



2. I like watermelon.



3 Read and match (A) with (B). اقرأ وصل العمود (A) بالعمود (B).

A

1. I like hot

2. we need

B

☐ a. is dangerous.

☐ b. six carrots.

☐ c. and sunny days.

4 Order and write. رتب واكتب.

1. shout - Don't - ,please.

.....

2. do - like - What - you - doing ?

.....

5 Look and write the missing letters. انظرواكتب الحروف الناقصة.

1.



jac _ et

2.



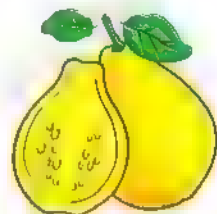
_ ow

3.



_ pple

4.



g _ ava

6 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

My name is Magda. I'm a seamstress. I make clothes from fabric. I use a sewing machine to make clothes. The first thing I made was a jacket.

1. Magda is a seamstress. []
2. Magda makes bread. []
3. A sewing machine is used to make clothes. []

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. She goes to her office [on - at] nine o'clock.
2. I like [playing - plays] football.
3. I want [be - to be] an engineer.
4. I wear [gloves - pants] on my hands.
5. A chef works in a [restaurant - factory].

8 Copy the following sentence. انسخ الجملة التالية.

I have some coins.

.....

Activity

4



1 Listen and circle. استمع وضع دائرة.

1. watch



2. swimming



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. She works at night.



2. He is a carpenter.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. They're

2. Who is

B

☐ a. dangerous.

☐ b. half past six.

☐ c. sleeping ?

4 Order and write. رتب واكتب.

1. don't - I - like - the guitar - playing.

.....

2. next - the beach - It's - to.

.....

5 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

Ayman went to the park with his family at nine o'clock.
They saw many animals and birds there. The weather was sunny. That was last summer.

1. It was sunny last summer. []
2. They went to the park at 4 o'clock. []
3. There are animals and birds in the park. []

6 Look, read and write. انظر، اقرأ واكتب.

football - tennis - tortoise

1.



It's a

2.



I like playing

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We are going to the beach [on - at] vacation.
2. The cat [has - have] black fur.
3. What are [this - these] ? - These are chairs.
4. I need to eat [doll - bread].
5. I use a [sewing machine - keyboard] to write.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

how much is that

.....

Activity

5



1 Listen and circle. استمع وضع دائرة.

1. baker



2. pineapple



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. He works at the police station.



2. He eats breakfast at 1 o'clock.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

- 1. Do you like watermelons ? •
- 2. What's the weather like today ? •

B

- ☐ a. It's sunny.
- ☐ b. No, I don't.
- ☐ c. This is the sun.

4 Order and write. رتب واكتب.

1. every - I - day - exercise.

.....

2. need - What - you - do ?

.....

5 Look, read and write. انظر، اقرأ واكتب.

three - sunglasses - five

1.



It's o'clock.

2.



I want

6 Look and write the words. انظر واكتب الكلمات

1.



.....

2.



.....

3.



.....

4.



.....

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. These are [my - mine] gloves.
2. It's sunny [in - next to] summer.
3. [Which - What] is Reem wearing ? - A red dress.
4. It's sunny. I need [a cap - gloves].
5. She uses a [fridge - stove] to keep food cold.

8 Copy the following sentence. انسخ الجملة التالية.

What does he do ?

.....

Activity

6



1 Listen and circle. استمع وضع دائرة.

1. shirt



2. gymnastics



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. It's half past nine.



2. I often visit the library.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. What shall we do ?

2. What does he do ?

B

☐ a. He's a dentist.

☐ b. That's 10 pounds.

☐ c. Let's watch a movie.

4 Order and write. رتب واكتب.

1. are - those - What ?

.....

2. playing - likes - She - basketball.

.....

5 Look and write the missing letters. انظرواكتب الحروف الناقصة.

1.



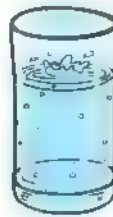
cott _ n

2.



fo _

3.



_ ater

4.



swe__er

6 Look, read and complete. انظر، اقرأ واكتب.

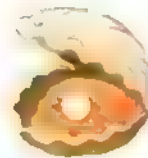
shell - wood - seamstress

1.



She is a

2.



The is shiny.

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I want to be [a - an] architect.
2. This is her dress. It's [her - hers].
3. [Who - What] helps you ? - My mom.
4. She helps sick people. She is a [nurse - seamstress].
5. A baker makes bread from [flour - fabric].

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

I m a farmer

.....

Activity

7



1 Listen and circle. استمع وضع دائرة.

1. tennis



2. shark



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. I work in a kitchen.



2. It's three o'clock.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. The Sahara Desert is

2. How much

B

☐ a. is that ?

☐ b. very hot.

☐ c. you like ?

4 Order and write. رتب واكتب.

1. bread - makes - A baker.

2. is - she - What - wearing ?

5 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

Teachers work at schools. They help children to learn. My favorite teacher is Mr Samy. He takes the children to the zoo once a month.

1. Mr Samy is a teacher. []
2. Teachers work on the farms. []
3. Children go to the zoo with Mr Samy. []

6 Look, read and write. انظر، اقرأ واكتب.

table tennis - crocodile - fox

1.



It's a brown

2.



I like playing

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. This is his cap. It's [his - its].
2. I can play [in - with] my friends.
3. What [is - are] these ?
4. The T-shirt is made of [fabric - flour].
5. A [vet - doctor] helps sick animals.

8 Copy the following sentence. انسخ الجملة التالية.

What's this ?

.....

Activity

8



1 Listen and circle. استمع وضع دائرة.

1. crab



2. sharpener



2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. I like reading a book.



2. An engineer builds buildings.



3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A

1. How often do you go to a restaurant ?

2. I help my

B

☐ a. I sometimes go to a restaurant.

☐ b. To eat fish.

☐ c. grandfather.

4 Order and write. رتب واكتب.

1. be - Can - a dentist - I - ,too ?

.....

2. here - Yes - are - you.

.....

5 Look, read and write. انظر، اقرأ واكتب.

quarter - half - bus

1.



I go to school by

2.



It's past one.

6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.



g_av_

2.



h_spi_al

3.



de_ti_t

4.



_abr_c

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Look [by - at] the sky.
2. This is [he - his] cap.
3. Let's [play - to play] a board game.
4. I'm thirsty. I need [water - oil].
5. I [help - look] my mom at home.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

my teacher helps me

.....